

ETI TECHNICAL COLLEGE OF NILES

2026—2027 CATALOG

Main Campus
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www.eticollege.edu

Published: November 1989

Revised: September 2026

APPROVED

The Ohio Board of Nursing

The Ohio Department of Health

The Ohio Department of Public Safety

The Ohio State Board of Career Colleges and Schools
Ohio Registration Number #93-11-1383T

ACCREDITATION

Accrediting Commission of
Career Schools and Colleges

**“THERE CAN BE NO GREATER OBJECTIVE FOR ANY COLLEGE
THAN TO PROVIDE THE MEANS THROUGH WHICH ALL
STUDENTS BECOME HAPPILY EMPLOYED. THE STAFF AND
FACULTY OF THIS COLLEGE SUBSCRIBE TO THIS BELIEF AND
ARE DEDICATED TO THIS EFFORT.”**

**RENEE ZUZOLO
FOUNDER**

CHANGES IN CATALOG INFORMATION

ETI Technical College of Niles (ETI) reserves the right to make changes in policies, procedures, degree requirements, schedules, course offerings, and other College standards of this catalog.

ETI reserves the right to require a student to withdraw or to refuse to grant a degree, diploma, or certificate if in the judgment of the administration of the College, the student fails to satisfactorily meet the College's requirements.

EQUAL OPPORTUNITY

ETI actively subscribes to a policy of equal educational and employment opportunities and in accordance with Title IX of education's amendments of 1972, does not discriminate on the basis of race, color, sex, handicap, religion, creed, marital status, citizenship, sexual orientation, gender identity or expressions, age, protected veteran status, and national or ethnic origin in admission, treatment of student or employment.

NOTE: A handicap cannot interfere with attainment of the practical nursing or ADN-RN program objectives or impair the student's ability to practice according to acceptable and prevailing standards of safe practical nursing care of a physical or mental ability.

EMERGENCY CLOSING OF THE COLLEGE

Should weather conditions raise the question of a class cancellation or late opening, students are advised to listen to local television and radio stations for cancellation / late opening announcements. Students are urged to subscribe to the ETI Alerts Messaging System and Facebook. To subscribe, see the campus policies manual at www.eticollege.edu under Campus Safety and Security Survey.

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HISTORY OF COLLEGE

The National Radio School was founded in Cleveland, OH, in 1929, and in 1961 became the Electronic Technology Institute (ETI), Division of the National Radio School which began offering the Associate Degree of Applied Science in Electronic Engineering Technology in 1965, and twenty years later became ETI Technical College of Cleveland. In 1989, ETI Technical College of Niles was first established as a branch of ETI Technical College of Cleveland (now Bryant and Stratton; ETI Technical College of North Canton became a branch of Brown Mackie and was then bought by Ross College). The current Niles campus, prior to becoming ETI Technical College of Niles, was ATES Technical Institute which began operations in 1950 and offered its first degree program in Electronic Engineering Technology in 1967. From 1989 until 1992, ETI Technical College of Niles continued to operate as a branch, offering degree programs in: Electronic Engineering Technology (since discontinued), Legal Assistant, and Computer Programming Technology (since discontinued); and diplomas in: Electronic Technology / Computer Repair (since discontinued), Automated Office Technology/Word Processing (since discontinued), and Medical Assistant. A diploma in Refrigeration, Air Conditioning, and Heating (since discontinued) was offered in 1991 due to the demand in the area for qualified Heating, Ventilation, Air Conditioning and Refrigeration servicing.

The Accrediting Commission of Career Schools and Colleges of Technology (now ACCSC), and the US Department of Education, officially recognized ETI Technical College of Niles (ETI) as a free-standing institution in 1992. In 1994, the College began operating under the ownership of ETI Training Center, Incorporated. Applied associate degrees in Medical Assistant (since discontinued) and Business Office Administration were offered in 1998 due to the demand in the field requiring applicants to have degrees and new electives were added in Accounting, Web Design Technologies, and Medical Secretary (the latter two have since been discontinued) in 2004, and in 2007, a concentration in Criminal Corrections was added to the Legal Assistant associate of applied business degree.

In 2010, the Ohio Department of Health approved the State Tested Nurse Aide certificate adult education program and ETI became a testing site for anyone interested in taking the state exam, and during the same year, the Ohio Board of Nursing granted ETI full approval for the Practical Nursing diploma program. Two other adult education certificate programs were approved in 2011: phlebotomy and pharmacy technician exam preparation course (since discontinued), all of which came under ACCSC's scope in 2017. Two new one-year diploma programs began in the years following: Combination Welding and Fitting (2013, now eight months) and Facilities Maintenance Technician (2015). Additional certificate programs were added in 2017 and approved through the State of Ohio Board of Career Colleges and Schools: Chemical Dependency Counselor Assistant Preliminary (PHASE I), Digital Marketing Specialist, Electrocardiogram (EKG), Bitcoin, and Unmanned Aerial Vehicle (UAV) Drone, and in 2018, Small Engine Repair. Two new concentrations were added to the Business AAB in 2018: Human Resources & Legal Secretary (since discontinued).

When ETI celebrated its 90th Birthday in 2019, renewals for the practical nursing diploma program through the Ohio Board of Nursing, the College's registration through the State of Ohio Board of Career Colleges and Schools, and the accreditation term renewal through the Accrediting Commission of Career Colleges and Schools kept the ETI staff and faculty very busy. A Network Academy Network Associate certificate program was approved also in 2019 by the State of Ohio Board of Career Colleges and Schools. That same year, the Ohio Board of Nursing granted conditional approval for the Associate

Degree of Applied Science in Nursing (ADN-RN) and then granted full approval in May 2022 with the first graduating class. Due to COVID-19, the school applied for distance / online education for several programs through ACCSC and was granted approval in 2021 for the Legal Assistant AAB, Business AAB, Medical Assistant Diploma (now eight months), Practical Nursing Diploma, and ADN-RN AAS programs. The remaining programs, Business Diploma, Legal Assistant with a Concentration in Criminal Corrections AAB, Combination Welding & Fitting Diploma, and Facilities Maintenance Diploma received distance/online education approval in 2022. That same year, the Ohio Board of Nursing granted approval for the Medication Aide-Certification course.

ETI continues to believe every student is unique with potential for success through proper skill building which the College strives to provide through educated and experienced faculty who provide technical occupational programs which promote qualified competence, development, and foster individuality among the diverse student population by instilling fundamentals that allow students to enter the workforce rapidly. The College's faculty and staff inspire the confidence and responsibility necessary for each student to become self-sufficient, contributing members of their professional and civic communities and all employees will honor the College's mission and commitment to the students and alumni through their continuous occupational and educational journeys.

COLLEGE MISSION STATEMENT

ETI believes every student is unique with potential for success through proper skill building. The faculty strives for teaching excellence and is dedicated to provide technical educational programs in career-oriented courses, which promote qualified competence, development, and foster individuality among our diverse student population by instilling fundamentals that allow students to enter the workforce rapidly. At ETI, we inspire the confidence and responsibility necessary for each student to become self-sufficient, contributing members of their professional and civic communities. In addition, we are committed to our students' continuous journey; therefore, we offer post-graduate support and services.

LOCATION

ETI is located at 2076 Youngstown-Warren Road, Niles, OH 44446 (Route 422, on the strip in Niles). This location is ideal for those of the student body who come from Warren, Youngstown, Sharon, Mercer, Greenville, Grove City, New Castle, Beaver Falls, East Liverpool, Salem, Alliance, Columbiana, Ashtabula, and adjacent areas.

THE CRUX OF A TECHNICAL EDUCATION

To our minds, an effective education provides the foundation for the establishment of a full and productive life; moreover, we can't foresee a better way of achieving this than by acquiring a relevant technical background.

A technical education enables a graduate to successfully enter the center of "highly technical" developments in national defense, medicine, and industry. It is through technical people that we can now scan the human body, relate abstruse mathematical data, move among the planets, and defend our way of life. Imagine the opportunities involved with such progress.

Though the benefits to those who have acquired a technical education are obvious, there are deeper and more meaningful advantages in the struggle of its acquisition. That

advantage is the experience gained from the solution of concrete problems. When you habitually solve problems of this type you develop positive feelings, which lead to constructive behavior.

While we readily realize the market value of technical education, what isn't obvious to many is that at its heart, a technical education offers opportunity for accomplishment. From what else other than accomplishment is confidence gained? From what else other than confidence is growth experienced? From what else other than growth is happiness derived?

COLLEGE PURPOSE AND PHILOSOPHY

It is the purpose of ETI to provide sound educational diploma and degree programs in the fields of Legal Assistant/Criminal Corrections, Medical Assistant, Business (Accounting, Human Resources, Information Systems), ADN-RN/Practical Nursing, Combination Welding and Fitting, Facilities Maintenance Technician, and Heating, Ventilation, Air Conditioning and Refrigeration.

Our training programs are designed to provide the student with the necessary skills to be competitive in the job market. At ETI, qualified instructors, experienced and knowledgeable in their respective fields, provide training. ETI's goal is to prepare the students for entry-level employment with the opportunity to advance in their field.

Our "Learn by Doing" method of instruction provides students with the proportional amount of time in theory and laboratory practice. We have found that this method provides students with a solid understanding of what they are doing, and it encourages them to study the theory necessary to succeed in their career choice.

Through close association with instructors and fellow students, the student grows in maturity and obtains the confidence necessary for advancement in today's highly competitive world. Punctuality, neatness, cooperation, honesty, self-confidence, and loyalty are the characteristics every employer desires. We find that as students grow in the academic and technical knowledge of the field in which they are trained, they also begin to become aware of these other areas of self-discipline that are needed for success.

ADMISSION REQUIREMENTS

All students in the applied associate degree, diploma, and certificate programs must hold a high school diploma or G.E.D. to be enrolled as a student. A record of the high school transcript, copy of high school diploma, or G.E.D. will be required for the academic file. No prior mechanical or technical education is necessary.

Individuals making application to attend the degree and diploma programs must take a school assessment: see Admissions Procedures and Registration for benchmark scores required. This test enables the College to determine whether a person has a sufficient background to begin his / her training. If it is determined after testing that remedial skills are required for an applicant's entry into their selected course of training, they may first be referred to an adult education program for remediation. All practical nursing and ADN-RN applicants will take the HESI Assessment exam. The College Director may waive the school assessment for previous ETI students, or in lieu of other acceptable tests and results.

PLACEMENT TESTING

Legal assistant, criminal corrections, and business associate degree of applied business applicants will take the ACCUPLACER assessment in reading, writing, and math to determine placement in their program. The results of these tests will determine if the student will be required to take one, or both, of the remedial classes and if required the student will be charged regular tuition for those classes. The minimum score for MTH-095 Introduction to College Math is 276. The minimum test score in WRC-095 Introduction to College English is 6.

If applicants wish to waive taking the ACCUPLACER assessment and are able to provide proof of ACT or SAT scores during the enrollment process, their placement will be discerned using the ACT or SAT scores. Applicants will be placed into (a) the remedial course(s) [MTH-095 or WRC-095], or (b) the general education course(s) [MTH-110 OR WRC-110], or (c) they may place out of both. Applicants may also provide external transfer credits to waive the school assessment, ACCUPLACER, and remedial courses.

For diploma programs, applicants may submit ACT/SAT scores for review in an attempt to obtain a waiver for the school assessment. Applicants must provide proof of ACT (min. score of 10) or SAT (min. score of 100) scores, or have previously taken the HESI with a minimum average score of 60%, during the enrollment process.

See the table below for placement parameters:

Assessment	Minimum score Math	ETI MTH Placement MTH-095 MTH-110	Minimum score English / Reading	ETI WRC Placement WRC-095 WRC-110
ACT Scores	22+	CR for MTH-095 and MTH-110	26+	CR for WRC-095 and WRC-110
	18-21	MTH-110	18-25	WRC-110
	10-17	School assessment waived	10-17	School assessment waived
	0-17	MTH-095	0-17	WRC-095
SAT Scores	530+	CR for MTH-095 and MTH-110	480+	CR for WRC-095 and WRC-110
	200-520	MTH-110	200-470	WRC-110
	100-200	School assessment waived	100-200	School assessment waived
	0-200	MTH-095	0-200	WRC-095
HESI Pre Entrance Scores	91%-100%	CR for MTH-095 and MTH-110	91%-100%	CR for WRC-095 and WRC-110
			75%-90%	
			< 74%	
Accuplacer Placement Test	75%-90%	MTH-110	8	WRC-110
	< 74%	MTH-095	6-7	WRC-095
	0-275	MTH-095	0-5	WRC-095

STATEMENT AND ADMISSION POLICY

ETI provides equal opportunity to all applicants for schooling without regard to race, color, creed, national origin, age, or sex. This policy has been made known in all areas of communication, internally and externally.

ADMISSION PROCEDURES AND REGISTRATION

(for Nursing Policies and Procedures, see college catalog / Nursing Program Handbooks)

If after being interviewed, an applicant meets the admissions requirements, they may then register for the course of training for which they have applied. Applicants are admitted three times per year: January, May, and September. Students are considered to be registered after: (a) they have completed and / or met all the admissions requirements, (b) made registration payment (\$75.00), (c) completed Financial Aid packet (if necessary), (d) completed enrollment agreement and paperwork, (e) passed a school assessment, and (f) submitted high school transcripts or G.E.D. as well as ACT or SAT results if applicable.

Minimum test scores on ETI's assessment required for Medical Assistant, Legal Assistant, Legal Assistant with a Concentration in Criminal Corrections, and Business applicants are as follows:

Reading-6/10

Vocabulary-17/25

Math-15/20

Minimum test scores required for Combination Welding and Fitting, Facilities Maintenance Technician, and Heating, Ventilation, Air Conditioning, and Refrigeration applicants:

Mechanical-10/16

WLDG Math-15/20

FMT & HVAC/R Math-20/30

If an applicant fails any section of the test, they are permitted one (1) re-test before being rejected. If an enrollee decides to change or postpone their enrollment, they must reapply and repeat the complete application / registration process.

Enrollments are accepted daily (Monday through Friday) during business hours.

Registrations are accepted on a first come, first serve basis. Class sizes are limited. If there are no immediate openings, the prospective student will be placed on a numerical waiting list and when their turn comes, they will be given first opportunity to enter their training program. The following items are also required to complete a student's file: (1) high school transcript or G.E.D., (2) ACT or SAT scores if applicable, and (3) transcripts from any previous schools / colleges, if applicable.

High school students may audit courses in any program (except for nursing) for one semester only at ETI Technical College of Niles at the discretion of the College Director. All admissions procedures must be complete and appropriate paperwork must be on file. Applicants must complete applicable assessments and obtain required equipment, tools, or textbooks.

If applicants are under the age of 18, written permission to attend from their parent/legal guardian must be on file with the college. Communication between the college and the high school regarding attendance at college events, activities, and a program schedule may occur.

Upon graduation from high school, and after providing official high school transcripts, students can request retroactive enrollment into the college program of which they have been auditing. The auditing time must not exceed one, sixteen week semester. File documentation must include this transition on the internal Student Status Change Form.

FINANCIAL AID

ETI is an eligible institution of Higher Learning, approved by the US Department of Education, to offer several types of financial assistance (loans and grants) to those who qualify. The Free Application for Federal Student Aid (FAFSA) is the application used for all federal student aid programs. The FAFSA can be filed electronically at <https://studentaid.gov>. Applicants will need to apply for an FSA user ID and password. FAFSA information will be used to create a Financial Aid Worksheet / Budget for the student. If a student is verified, additional documentation may be required. A new FAFSA application will need to be completed by May 1 annually.

The U.S. Department of Education financial aid programs available at ETI Technical College are:

1. Federal Pell Grants (FPELL)
2. William D. Ford Direct Loans:
 - Stafford Loans
 - Parental Loans for Dependent Students (PLUS)

First time borrowers must complete entrance counseling and a Master Promissory Note (MPN) at <https://studentaid.gov> before they receive the first disbursement of their student loan(s). Exit interviews are conducted before graduation and / or at the time of withdrawal. Students who qualify for Veteran's Educational Benefits (VA), Workforce Investment Agency (WIOA), Trade Adjustment Assistance (TAA), West Central Job Partnership (PA), Mahoning & Columbiana Training Association (MCTA), Ohio Rehabilitation Services Commissions (BVR), Opportunities for Ohioans with Disabilities (OOD), and the Ohio Education Training Voucher (ETV), or any employer tuition reimbursement program, should contact ETI's Admissions Office as far in advance of their scheduled start date as possible.

RECIPIENTS OF THE FOLLOWING SCHOLARSHIPS MUST BE OHIO RESIDENTS:

MILLIE VERECKY MEMORIAL SCHOLARSHIP

This scholarship is available to high school seniors only. Awards are not need-based. A committee will determine eligibility based upon student's graduating GPA and / or graduating rank.

<u>GPA AND / OR RANK</u>	<u>AWARD AMOUNT</u>
Valedictorian or Co-Valedictorian	\$1,000.00
Salutatorian or Co-Valedictorian	\$500.00
Graduating GPA of 3.5 or higher	\$250.00

Scholarships are awarded as tuition credit in the first semester. The recipient must matriculate in the fall semester following graduation. Applications and an official copy of the high school transcript must be received no later than August 1. Recipients of awards will be notified by phone no later than August 5.

PRESIDENTIAL SCHOLARSHIP

This scholarship is available to high school seniors who enroll in a diploma or degree seeking program. Awards are not need-based. A committee will determine eligibility based upon a student's graduating GPA of 3.0 or higher. Scholarships are awarded as a

tuition credit of \$250.00 each semester for a total of no more than \$1,500.00. The recipient must matriculate in the fall semester following graduation from high school. The scholarship is renewable each semester, provided the student maintains a 3.0 GPA at ETI. Applications must be received no later than August 01. An official copy of the high school transcript must be received no later than August 01 of the application year. Recipients of the award will be notified by phone no later than August 05.

CAMPUS SAFETY AND SECURITY SURVEY

ETI complies with the Crime and Security Act of 1990, Public Law 101-542. A Campus Safety and Security Survey is published each year and is available in the Main Office building and in the Student Affairs Office. New students are issued information on procedures to retrieve / view this report prior to enrollment. In-school students and staff will be given an updated copy from the Financial Aid Department by October 01 of each year. The entire survey may be viewed at www.eticollege.edu.

CAMPUS SECURITY POLICIES AND PROCEDURES

The school buildings are open from 8:00 a.m. – 11:00 p.m., Monday-Thursday, and 8:00 a.m. - 4:00 p.m., Fridays. Adult education programs may attend classes on the weekends as well, between 9:00 a.m. - 4:00 p.m., Saturday and Sunday. Monitored security cameras are installed throughout the campus. Any security questions or concerns should be addressed to Al Roden, Security Director. Mr. Roden's office is in the Main School building next to the Library. Please call 330-397-4927 (cell) to reach him. School sponsored pastoral or professional counseling services are not offered. ETI maintains a strong working relationship with the City of Niles Police Department, Weathersfield Police Department, and Ohio State Patrol. The school does not offer specific crime prevention programs, nor does it monitor through the local police criminal activities in which students engage at off-campus locations.

ETI strives to provide a safe and secure campus for students and staff members, maintaining a safe, secure location is everyone's responsibility. SEE SOMETHING, SAY SOMETHING! All students are encouraged to voluntarily report from a safe location, any and all suspicious campus activities, immediately upon witnessing the occurrence. These incidents should be reported to George Austin, Dean of Student Affairs (office in Main School building) Lisa Kubinski, the College Registrar (Main Office building), Annette Jones, ADN-RN and PN Program Administrator (Nursing Office), Jonathan Woodward, FMT & HVAC/R Department Head (Robert Thomas Hall), Julianne Zuzolo-Edmundson, College Director (Main Office building), or any senior administrative personnel in the Main Office building. Staff members should report to the College Director. The College will then take the appropriate action based on the information provided by the student or staff member. When appropriate, local law enforcement authorities will be notified. In the case of immediate danger, 911 is the appropriate call (fire, weather emergency, natural disaster, violence, gas leak).

EMERGENCY RESPONSE AND EVACUATION PROCEDURES

Emergency protocol: in the event of a dangerous situation, such as a tornado, fire, gas leak, terror alert, active shooter or violent situation, HAZMAT or contagion issues, Al Roden, IT Director and Safety Director, Julianne Zuzolo-Edmundson, College Director, Ralph Zuzolo, Director of Innovation and Development, or Kay Madigan, Director of Financial Aid, will be responsible for identifying and confirming the threat. When necessary, the ETI Alerts Messaging System will be activated without delay, taking into

account the safety of the campus community. The local Tornado / National Security Threat System, Facebook, local radio and television stations will also be utilized when necessary. Emergency evacuation procedures are posted in each classroom and building and will be reviewed at every orientation and tested at least once annually for effectiveness.

FEES AND CHARGES

APPENDIX A, listing tuition and other costs, and APPENDIX B, listing placement and retention for the past three years, are included in this catalog.

CREDIT FOR PREVIOUS TRAINING

A student may request credit for courses previously taken via postsecondary education by contacting the Admissions Office. A student can transfer only courses in which a grade of “C” or higher has been earned. It must also be determined that the course work fulfills the specific degree requirements (must be equal to or more than ETI’s credit hour requirement; must match or exceed ETI’s course description), and:

- General education courses for associate of applied science/business degree programs—no time constraint (includes AGP-120, ERS-110, MTH-110, SOC-110, WRC-110; applied general education courses (includes MIC-200 and STA-200 for the ADN-RN program)
- HAP-100 and HAP-200, applied general education courses for the ADN-RN program, credit will be granted if courses were taken within the last three (3) years
- Computer courses taken within the last three (3) to five (5) years will be evaluated along with recent work experience for potential transfer credit
- Core courses will be evaluated by the appropriate program department head and education director
- Credit will be granted for nursing courses for the ADN-RN program if courses were taken within the last one (1) year; exceptions for displaced students may be accepted at the discretion of the ADN-RN Program Administrator.

The total number of transfer credits and challenge test credits accepted in the student’s program of study cannot exceed 50% of the semester credit hours required to graduate from the program. This policy is amendable in extreme circumstances and is always at the discretion of the College Director. Information on articulation agreements with other institutions, for specific programs, is available in the Education Office.

The applicant / student must provide the College with an official transcript from each of the postsecondary institutions for which he / she would like to have evaluated prior to the class start date. The student may have to provide a course(s) syllabus for previous education if the College requests it. Transfer credit will only be issued if the previous postsecondary institution is an accredited school approved through the US Department of Education. The subject matter of the course(s) must satisfy specific core requirements (i.e. course syllabus) of the course(s), the student would like transferred and must equate, as determined by the College, to at least the same number of semester credit hours of the course(s) to be transferred. Credit for WRC-095 and MTH-095 may be earned by taking the ACCUPLACER test (see placement testing in the college catalog), or providing ACT or SAT scores that exceed the benchmarks (see policy). The applicant / student is given a copy of the completed evaluation form. It is the responsibility of each student to check his/her schedule to avoid duplication of courses for which credit has been issued. Any courses duplicated which result in Title IV and Veterans’ overpayments to the student is the responsibility of the student.

Credits accepted from previous training, ACCUPLACER testing, challenge tests, and ACT or SAT scores will appear on the student's transcript as "CR" and will be counted towards credits attempted but will not be calculated towards the student grade point average (GPA).

Applications for challenge testing must be made through the Admissions Office two weeks prior to the applicant's class start date. Credit is granted to a student when they have achieved a grade of 80% or higher on a written examination composed by a member of the ETI faculty. There will be a charge for each challenge test. The student will fill out an application for challenge testing and he / she will receive an evaluation when the testing is completed. Credits (CR) will be granted rather than letter grades.

AWARDING OF COLLEGE CREDIT FOR MILITARY TRAINING/EXPERIENCE

ETI is committed to the acceptance and awarding of college credit for training and experience in the United States Armed Forces or National Guard, as long as it has been provided in the resources of the American Council on Education and/or the SOCNV / SOCAD. A thorough review will be conducted of relevant military education and training to determine equivalency of college credits that corresponds to the ETI program. Reference: Executive order of 2013-05K, John R. Kasich Governor, State of Ohio (June 11, 2013). A student interested in receiving this type of credit will follow the same process for transcript evaluation listed under Credit for Previous Training in the catalog.

POLICY ON TRANSFER CREDIT FOR LEARNING/LIFE EXPERIENCE

No credit will be awarded for Learning/Life Experience (see Veterans exceptions).

REFUND POLICY

A full refund, with the exception to the OAC-3332-1-22.1 Consumable Fee, of all monies paid by the applicant prior to the class start will be made under the following conditions: (1) If the applicant cannot attend classes because of an act of God; (2) If he / she is inducted involuntarily into the Armed Forces; (3) If he / she can submit a written statement from a physician stating his / her health will not permit him / her to attend; (4) If he / she requests in writing a refund within five (5) business days after signing the agreement and making initial payment; (5) All funds paid are refundable if the applicant is not accepted by the College; and (6) Students who have not visited the College facility prior to enrollment will have the opportunity to withdraw without penalty within three (3) days following either the regularly scheduled orientation procedure or following a tour of the College facilities and inspection of equipment. Refunds for tuition and refundable fees shall be made in accordance with the following provisions as established by Ohio Administrative Code section 3332-1-10: There is one academic term for this course.

WITHDRAWAL POLICY

If a student is unable to complete classes as scheduled, they must sign a student status change form in the Main Office building during regular business hours. If the student used Direct Loans while in school for tuition or living expenses, an Exit Interview must also be conducted with the Financial Aid department. Refunds for tuition and refundable fees shall be made in accordance with the following provisions as established by Ohio Administrative Code Section 3332-1-10:

- A. A student who withdraws before the first class and after the 5-day cancellation period shall be obligated for the registration fee and consumable fees.
- B. A student who starts classes and withdraws during the first full calendar week of the semester shall be obligated for twenty-five percent of the tuition and refundable fees for that semester plus the registration fee and consumable fees.
- C. A student who withdraws during the second full calendar week of the semester shall be obligated for fifty percent of the tuition and refundable fees for that semester plus the registration fee and consumable fees.
- D. A student who withdraws during the third full calendar week of the semester shall be obligated for seventy-five percent of the tuition and refundable fees for that semester plus the registration fee and consumable fees.
- E. A student who officially withdraws beginning in the fourth full calendar week of the semester will not be entitled to a refund of any portion of the tuition and refundable fees.
- F. Official withdrawal date for refund purposes is the last date of documented attendance.
- G. Students using Federal Title IV funds (FPELL, FSEOG, Direct Loans) are **also** subject to the "Return of Title IV Funds" refund policy as set forth by the Department of Education.
- H. Students are not required to pay tuition for a semester in which he / she attended no class sessions. The termination date will be the last recorded date of attendance or participation in an academic school activity. A refund to a veteran trainee is subject to the Veterans Administration regulations and ETI's refund policy as approved by The Veterans Training Education Service of the Ohio State Board of Education. All refund or return policies may be obtained in the Financial Aid Office. The College may make an exception to its refund policy if students are unable to attend classes for reasons beyond their control. All refunds will be made within 30 days after cancellation, or termination, occurs and will be sent to the address on the student's application.

NO INTEREST, FINANCE CHARGES, OR ADDITIONAL COSTS OF ANY KIND SHALL BE LEVIED BY THE COLLEGE OR INCURRED BY THE STUDENT OTHER THAN THOSE STATED IN THE ENROLLMENT AGREEMENT. INTEREST CHARGES SHALL BE APPLIED ON FEDERAL OR STATE STUDENT LOAN PROGRAMS AS REQUIRED OR PERMITTED BY CONTROLLING AGENCIES.

ADMINISTRATIVE ASSISTANCE POLICY

A student is expected to complete each semester they begin. If a student must interrupt their attendance during a semester for any reason, they will be considered a withdrawal and subject to the regulations that apply (see withdrawal policy). Many times this creates outstanding balances because financial aid monies must be reduced and returned; these balances would need to be paid before re-entry is allowed. If the reason the student had to withdraw mid-semester was a documented family emergency involving the student, spouse or child, he / she may apply for Administrative Assistance. Decisions are made on a case-by-case basis, and may include extended repayment time or tuition waiver.

NOTICE OF TERMINATION

Notice of termination by the College shall be transmitted by regular, first class mail to the last known address of the student. Notice of termination by the student can be transmitted

in person, or by written communication signed by the student and conveyed by regular, first class mail. In the absence of such notice, the College can assume termination by the student if he / she is absent for three (3) consecutive days of class without notification. The termination date shall be the last day of documented attendance and this date will be used in computing charges per withdrawal policy. If the student is a minor, such requests shall be made by the guarantor.

Student rights under this agreement may not be assigned to another person. The student must complete the course prescribed period from date of enrollment. This can be extended only by written consent of the College. If a student persistently fails to stay within the bounds of acceptable behavior, or does not meet tuition payment schedules, he / she may be asked to withdraw from the College.

READMIT POLICY

If a student terminated his / her training before completion of his / her program and was in good standing at the time of termination, he / she may apply for re-admittance to the College by contacting the Admissions Office at which time he / she will be advised regarding re-enrollment procedures including a possible re-entry date.

If a student who was terminated by the College for violation of the College's policies (see Dismissal Policy) applies for re-admittance to complete his / her course of training, he / she first must be advised. When a determination is made that the original cause of dismissal has been eradicated, the student may then be readmitted to class on a probationary basis.

Not all courses are offered every semester. As a result, a student may not be able to take all of the courses that he / she desires to take in any academic semester, which may affect the amount of time it takes the student to complete their program of study.

PROGRAM TRANSFERS

Students planning to transfer from one ETI program to another must apply with the Admissions Office prior to the class start. A new enrollment application and agreement may be required before starting a new program. Credits attempted and grades earned prior to changing programs / majors are included in the determination of a student's academic progress in the new program. Transfers cannot be used to re-establish satisfactory academic progress. An ETI graduate applying to return for another program will have a new record created. All classes attempted will be included in the new program. If the course does not apply to that program an (*) will be placed after the grade and that course will not be calculated towards the cumulative GPA.

ACADEMIC CALENDAR SEMESTER SCHEDULE

Fall	09/21/2026—01/22/2027	Fall	09/25/2028—01/26/2029
Spring	01/25/2027—05/14/2027	Spring	01/29/2029—05/18/2029
Summer	05/24/2027—09/10/2027	Summer	05/28/2029—09/14/2029
Fall	09/20/2027—01/21/2028	Fall	09/24/2029—01/25/2030
Spring	01/31/2028—05/19/2028	Spring	01/28/2030—05/17/2030
Summer	05/29/2028—09/15/2028	Summer	05/27/2030—09/13/2030

Each semester consists of 15 weeks of classroom and one week of examinations. ETI Technical College of Niles is in continuous operation Monday through Friday throughout year, except for the following:

Monday	Sep. 21, 2026	Fall Semester Begins
Monday	Oct. 12, 2026	Columbus Day—NO CLASSES
Wednesday	Nov. 11, 2026	Veterans Day—ETI CLOSED
Thursday	Nov. 26—27, 2026	Thanksgiving Break—ETI CLOSED
Friday	Dec. 18, 2026	Last Day of Classes
Monday	Dec. 21, 2026—Jan. 01, 2027	Holiday Break—NO CLASSES
Friday	Jan. 01, 2027	New Year's Day—ETI CLOSED
Monday	Jan. 04, 2027	Classes Resume
Monday	Jan. 18, 2027	Martin Luther King Jr.—ETI CLOSED
Friday	Jan. 22, 2027	Fall Semester Ends
Monday	Jan. 25, 2027	Spring Semester Begins
Monday	Feb. 15, 2027	Presidents' Day—ETI CLOSED
Friday	Mar. 26, 2027	Good Friday—ETI CLOSED
Monday	Mar. 29, 2027	Easter Monday—NO CLASSES
Friday	May 14, 2027	Spring Semester Ends
Monday	May 17—21, 2027	Spring Break—NO CLASSES
Monday	May 24, 2027	Summer Semester Begins
Monday	May 31, 2027	Memorial Day—ETI CLOSED
Monday	Jul. 05, 2027	Independence Day (O)—ETI CLOSED
Monday	Sep. 06, 2027	Labor Day—ETI CLOSED
Friday	Sep. 10, 2027	Summer Semester Ends
Monday	Sep. 13—17, 2027	Fall Break—NO CLASSES
Monday	Sep. 20, 2027	Fall Semester Begins
Monday	Oct. 11, 2027	Columbus Day— ETI CLOSED
Thursday	Nov. 11, 2027	Veterans Day—ETI CLOSED
Thursday	Nov. 25—26, 2027	Thanksgiving Break—ETI CLOSED
Friday	Dec. 17, 2027	Last Day of Classes
Monday	Dec. 20—Dec. 31, 2027	Holiday Break—NO CLASSES
Monday	Jan. 03, 2028	Classes Resume
Monday	Jan. 17, 2028	Martin Luther King Jr.—ETI CLOSED
Friday	Jan. 21, 2028	Fall Semester Ends
Monday	Jan. 24—28, 2028	Winter Break—NO CLASSES
Monday	Jan. 31, 2028	Spring Semester Begins
Monday	Feb. 21, 2028	Presidents' Day—ETI CLOSED

Friday	Apr. 14, 2028	Good Friday—ETI CLOSED
Monday	Apr. 17, 2028	Easter Monday—NO CLASSES
Friday	May 19, 2028	Spring Semester Ends
Monday	May 22—26, 2028	Spring Break—NO CLASSES
Monday	May 29, 2028	Summer Semester Begins
Monday	May 29, 2028	Memorial Day—ETI CLOSED
Monday	Jun. 19, 2028	Juneteenth—NO CLASSES
Tuesday	Jul. 04, 2028	Independence Day—ETI CLOSED
Monday	Sep. 04, 2028	Labor Day—ETI CLOSED
Friday	Sep. 15, 2028	Summer Semester Ends
Monday	Sep. 18—22, 2028	Fall Break—NO CLASSES
Monday	Sep. 25, 2028	Fall Semester Begins
Monday	Oct. 09, 2028	Columbus Day— ETI CLOSED
Thursday	Nov. 10, 2028	Veterans Day (O)—ETI CLOSED
Thursday	Nov. 23—24, 2028	Thanksgiving Break—ETI CLOSED
Friday	Dec. 22, 2028	Last Day of Classes
Monday	Dec. 25, 2028—Jan. 05, 2029	Holiday Break—NO CLASSES
Monday	Jan. 01, 2029	New Year’s Day—ETI CLOSED
Tuesday	Jan. 08, 2029	Classes Resume
Monday	Jan. 15, 2029	Martin Luther King Jr.—ETI CLOSED
Friday	Jan. 26, 2029	Fall Semester Ends
Monday	Jan. 29, 2029	Spring Semester Begins
Monday	Feb. 19, 2029	Presidents’ Day—ETI CLOSED
Friday	Mar. 30, 2029	Good Friday—ETI CLOSED
Monday	Apr. 02, 2029	Easter Monday—NO CLASSES
Friday	May 18, 2029	Spring Semester Ends
Monday	May 21—25, 2029	Spring Break—NO CLASSES
Monday	May 28, 2029	Summer Semester Begins
Monday	May 28, 2029	Memorial Day—ETI CLOSED
Tuesday	Jun. 19, 2029	Juneteenth— ETI CLOSED
Wednesday	Jul. 04, 2029	Independence Day—ETI CLOSED
Monday	Sep. 03, 2029	Labor Day—ETI CLOSED
Friday	Sep. 14, 2029	Summer Semester Ends
Monday	Sep. 17—21, 2029	Fall Break—NO CLASSES
Monday	Sep. 24, 2029	Fall Semester Begins
Monday	Oct. 08, 2029	Columbus Day— ETI CLOSED
Monday	Nov. 12, 2029	Veterans Day (O)—ETI CLOSED
Thursday	Nov. 22—23, 2029	Thanksgiving Break—ETI CLOSED
Friday	Dec. 21, 2029	Last Day of Classes
Monday	Dec. 24, 2029—Jan. 04, 2030	Holiday Break—NO CLASSES
Monday	Jan. 07, 2030	Classes Resume
Monday	Jan. 21, 2030	Martin Luther King Jr.—ETI CLOSED
Friday	Jan. 25, 2030	Fall Semester Ends
Monday	Jan. 28, 2030	Spring Semester Begins
Monday	Feb. 18, 2030	Presidents’ Day—ETI CLOSED
Friday	Apr. 19, 2030	Good Friday—ETI CLOSED

Monday	Apr. 22, 2030	Easter Monday—NO CLASSES
Friday	May 17, 2030	Spring Semester Ends
Monday	May 20—24, 2030	Spring Break—NO CLASSES
Monday	May 27, 2030	Summer Semester Begins
Monday	May 27, 2030	Memorial Day—ETI CLOSED
Wednesday	Jun. 19, 2030	Juneteenth— ETI CLOSED
Thursday	Jul. 04, 2030	Independence Day—ETI CLOSED
Monday	Sep. 02, 2030	Labor Day—ETI CLOSED
Friday	Sep. 13, 2030	Summer Semester Ends
Monday	Sep. 16—20, 2030	Fall Break—NO CLASSES
Monday	Sep. 23, 2030	Fall Semester Begins
Monday	Oct. 14, 2030	Columbus Day— ETI CLOSED
Monday	Nov. 11, 2030	Veterans Day—ETI CLOSED
Thursday	Nov. 28—29, 2030	Thanksgiving Break—ETI CLOSED
Friday	Dec. 20, 2030	Last Day of Classes
Monday	Dec. 23, 2030—Jan. 03, 2031	Holiday Break—NO CLASSES
Monday	Jan. 06, 2031	Classes Resume
Monday	Jan. 20, 2031	Martin Luther King Jr.—ETI CLOSED
Friday	Jan. 24, 2031	Fall Semester Ends

ATTENDANCE / ABSENCE POLICY

A student is expected to attend every session of every class. A student assumes the responsibility of contacting the school to report the absence and the responsibility of completing assigned work for the time missed. A student is considered absent if not present in the classroom even if he / she is in the building. Doctor's appointments and other non-emergency appointments should be scheduled outside of class time; they are NOT excused absences. If a student, spouse, or student's child is admitted to the hospital, documentation will be required to excuse up to a maximum of four (4) additional hours to the listed maximum per program. It is NOT an automatic extension, and must be requested in the Financial Aid Office. If more time is needed, it may be necessary to withdraw from the current semester. This should be decided at a financial aid meeting to minimize the effect on available funds.

REMEMBER—Each program has a specific limit to the number of absences permitted before termination. These hours should be kept for unexpected occurrences such as sickness, funerals, JFS / court appearances / probation meetings, car breakdowns, or other transportation issues. They are UNEXCUSED absences.

DIPLOMA PROGRAMS

COMBINATION WELDING & FITTING 30 HOURS PER SEMESTER
MAKEUP HOURS MUST BE APPROVED BY
DEPARTMENT HEAD

FACILITIES MAINTENANCE TECHNICIAN 30 HOURS PER SEMESTER
MAKEUP HOURS MUST BE APPROVED BY
DEPARTMENT HEAD

HEATING, VENTILATION, & AIR CONDITIONING, & 30 HOURS PER SEMESTER
MAKEUP HOURS MUST BE APPROVED BY

REFRIGERATION**DEPARTMENT HEAD****MEDICAL ASSISTANT**

11 HOURS PER COURSE, PER SEMESTER
MAKEUP HOURS MUST BE APPROVED BY
DEPARTMENT HEAD

PRACTICAL NURSING

92% ATTENDANCE REQUIRED PER CLASS
BASED ON CLOCK HOURS
100% ATTENDANCE SKILLS LAB / CLINICALS
MAKEUP HOURS MUST BE APPROVED BY PROGRAM
ADMINISTRATOR

Attendance is part of Satisfactory Academic Progress (SAP). Attendance is used as one means of monitoring a student's progress. A student with chronic absenteeism may be placed on attendance probation and his / her funds drawn in monthly disbursements after attendance has been verified. An example of poor attendance is missing 50% + hours in less than 50% of the semester weeks. Attendance is recorded per semester.

LATE ADMISSION

All students must be admitted into a program of study and begin attending classes in at least one of the program courses that he / she is registered in by the end of registration (the end of the first week of class) each semester. The College reserves the right to make changes to a student's schedule during a semester when scheduling factors make it necessary.

CLASS SCHEDULES

Students will be given a class schedule prior to starting classes. The College will determine which courses will be offered each semester. At any time following the class start, the College may merge, divide, or change times and / or days of the student's class schedule.

TARDINESS POLICY

Late arrivals and early departures to classes are a disruption to your fellow students and faculty. The College considers both tardiness and early departure as forms of absenteeism.

CLASS BREAKS

Classes begin on the hour and are presented on a fifty-minute basis with a ten minute break between. Class breaks will last no longer than ten minutes per hour.

STUDENT RESPONSIBILITY / CONDUCT / DISMISSAL POLICY

Students are expected to exercise an adequate amount of self-discipline; therefore, it has been the policy of ETI to have as few rules as possible. All students are expected to conduct themselves in a professional manner. This expectation includes the honest performance of work, observance of the law, and respect for property. Regular attendance, reasonable effort, proper conduct, good attitude, and willingness to cooperate at all times with officials of the College are also expected of ETI students. A student who fails to meet the requirements may be requested to withdraw.

Each student must conduct themselves in accordance with the College rules and policies. The

College reserves the right to determine whether conduct is socially acceptable in normal academic and business settings. Examples of disruptive, unprofessional conduct include, but are not limited to:

- Profane language—students are training for employment
- Receiving phone calls or texts during class / labs
- Talking during lectures or instructor presentations
- Verbal or physical threatening of a student, instructor, or staff member
- Sexual harassment or intimidation of a student, instructor, or staff member
- Sleeping during class
- Failure to maintain proper personal hygiene or dress code policies
- Poor attitude and / or unwillingness to cooperate at all times with College officials

A student violating these policies, or the published attendance, tardiness, plagiarism, or drug / alcohol policies, is subject to suspension or termination. Failing to make timely tuition payments is also grounds for expulsion. A record of expulsion will be maintained. Appeals to suspension or termination may be made following the complaint / grievance procedures listed on the last page of the College catalog. In addition, **any student found to be in possession of, or under the influence of drugs or alcohol, on College property will be expelled. ETI maintains a zero-tolerance policy concerning drugs and alcohol and reserves the right to contact local authorities in connection with the expulsion. Staff members violating the drug and alcohol policy will be disciplined through the Office of the College Director. Criminal drug / alcohol violations by staff will be reported to the Department of Education.**

DRUG FREE SCHOOL

ETI complies with the Drug Free Schools Act and has a zero tolerance for the possession of illegal drugs, distribution or sales of drugs or alcohol by students, faculty, or staff on the College grounds. A student in violation of these rules will be terminated. Notification of the availability of student / staff Drug Policies will be distributed annually by October 1. Full Drug / Alcohol Policies are part of the Campus Safety and Security Survey at www.eticollege.edu.

PLAGIARISM

In accordance with 34 CFR 668.43(a) (10), this institution maintains a strict policy against the unauthorized distribution of copyrighted material, in addition to plagiarism, cheating, and academic dishonesty. These offenses are serious. A student is plagiarizing when he / she uses anyone else's thoughts, ideas, or words without giving the original person credit. Academic dishonesty includes, but is not limited to, submitting work completed by another person; submitting work completed in a prior term, or copying another student's work. If an instructor determines a student violated any of the above, that student is subject to a failing grade for the assignment, suspension, or termination. The unauthorized distribution of copyrighted material, including peer-to-peer file sharing, may subject the student to civil and criminal liabilities as outlined below:

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute copyrighted work. In the file-sharing context, downloading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for copyright infringement may be ordered to pay either actual damages or

“statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed, and at its discretion the court may also assess costs and attorneys’ fees. For details see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five (5) years and fines of up to \$250,000 per offense.

For more information, please visit the web site of the US Copyright Office at www.copyright.gov, especially their FAQ’s at www.copyright.gov/help/faq. Students in violation of the plagiarism, peer-to-peer file sharing, and copyright infringement policies are subject to termination from the course involved or the college, per the recommendation of the instructor, department head, Dean of Student Affairs, and College Director. A terminated student has the right to an appeal as outlined in the college catalog.

PRIVACY ACT

ETI complies with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. This act protects the privacy and rights of students but allows certain directory information to be released without prior authorization. The procedure to access this policy will be given to new students prior to enrollment. In-school students and staff will be given an updated copy by the Financial Aid Department by October 1 of each year. The FERPA policy is included in the Campus Safety and Security Survey at www.eticollege.edu.

MEDICAL ASSISTANT DRESS CODE

Medical assistant students must wear a uniform: navy blue scrubs, white lab coat (disposable lab coats provided by ETI for phlebotomy portion), and white shoes. Lab coats must be worn during all lab classes. All medical assistant students must wear the medical assistant patch on the left arm of their scrub shirts. Practical nursing and ADN-RN students should refer to the nursing program handbooks for dress code requirements.

VACCINATIONS

ETI does not require vaccinations for students except in the practical nursing and ADN-RN programs. See nursing program handbooks for requirements.

GRADE POLICY

Each semester, mid-semester evaluations are conducted and students whose grades are in danger of falling below an acceptable 2.0 grade point average are issued an academic warning. This will allow them, through extra effort on their part, to improve their grade(s). A grade of C- or better is required in all core classes of a program. A grade lower than a C-; in core classes will become an automatic failure. Please reference the course descriptions to identify core classes in a program. (*) grades will not be calculated towards cumulative GPA. The grading system is as follows: (Practical Nursing and ADN-RN students refer to nursing program grade policies [including the applied general education courses] further below):

<u>QUALITY POINTS</u>		<u>GRADE SCALE</u>
A+ Excellent	4.00	96-100
A	4.00	93-95
A-	4.00	90-92
B+	3.50	85-89

B Above Average	3.30	83-84
B-	3.00	80-82
C+	2.50	75-79
C Average	2.30	73-74
C-	2.00	70-72
D+ Failure for core courses*	1.50	65-69
D Poor	1.30	63-64
D-	1.00	60-62
F Failure for non-core courses*	0.00	
I Incomplete**	0.00	
W Withdrawal***	0.00	
CR Credit	0.00	
UA Unsuccessful Attempt	0.00	

*All failures must be repeated. Upon attainment of a passing grade, a “UA” will replace the failing grade in all diploma and degree programs.

**An incomplete may be given to a student who fails to complete the requirements of the course. This incomplete will become an automatic “F” if the student does not make-up the required work within ten business days after the end of the semester.

***Limited course withdrawal is permitted. Official withdrawals must be formally processed with the Main Office and will be permitted through the tenth week of the semester to receive a “W” in the class. Tuition charges still apply to withdrawal classes. After the tenth week, no withdrawal is permitted. Unofficial withdrawals will result in an “F” for the class.

SATISFACTORY ACADEMIC PROGRESS

DEFINITIONS

Maximum timeframe: A period no longer than 150 percent of the published length of the program.

Financial aid warning: A status assigned to a student not making satisfactory academic progress who is in his / her first semester or who was making SAP in the previous semester. Aid eligibility is reinstated for one semester without an appeal.

Appeal: Process by which a student who is not meeting SAP standards petitions the school for reconsideration of eligibility for Title IV funds.

Financial aid probation: A status assigned to a student not making SAP who files a successful appeal. Eligibility reinstated for one semester or longer with a written academic plan.

Quantitative standard: Pace at which one must progress through the program to complete within maximum timeframe.

Qualitative standard: The grade point average (GPA) a student must have at each evaluation point (semester end).

The following guidelines will be used to determine if a student is maintaining satisfactory academic progress (SAP). Students remain eligible for federal aid only if they are making satisfactory progress, are on financial aid warning, or have submitted a successful appeal to a determination of unsatisfactory progress. Withdrawals from individual classes prior to the eleventh week will have no effect on GPA but will count toward total credit hours attempted. Incompletes revert to F’s ten business days after the last day of the semester. Accepted transfer credits count as completed credits when monitoring completion rate and credits attempted. Students should complete a minimum of eight to nine (8-9) credit hours each semester in order to maintain a rate of 62-69% which will allow completion of the program within 150% of the published credits and timeframe. Withdrawals and repetitions will slow the acceptable pace and may result in the inability of a student to complete within the maximum timeframe, thereby

losing eligibility for federal aid. Transfer credits will increase the pace and could result in early completion. Progress is monitored at the end of each semester.

ALL students, regardless of enrollment status (full-time, part-time, less-than-half-time) and regardless of aid status (Title IV recipient or not) are held to the same SAP standard for their program. SAP policies for Title IV recipients are neither stricter nor less strict than for non-aid students. The Practical Nursing diploma and Associate of Applied Science Degree in Nursing (RN) programs have a separate SAP policy detailed in the nursing program handbooks.

ALL students, regardless of program, are expected to achieve a minimum of 1.75 GPA at the end of the first semester. If a student fails to do so they will be put on financial aid warning for the new semester, at the end of which, they must have achieved the 1.75 GPA or lose financial aid and be terminated from the College. Students required to complete introductory (MTH-095 and WRC-095) classes have only one academic year of aid to do so.

Students enrolled in a two semester program must achieve a 2.0 GPA by the end of their program in order to graduate. Students enrolled in a three or four semester program must achieve a 2.0 GPA by the end of the second semester or be placed on financial aid warning. Aid is available during the warning semester, but the student must achieve a 2.0 or lose federal aid eligibility. Students enrolled in a five-semester associate degree program must earn a 2.0 cumulative GPA by the end of the third semester or after attempting 50% of the published credits or be placed on financial aid warning. The student will have one warning semester to achieve 2.0 or lose federal funding. A student must have passing grades in all classes and a cumulative GPA of 2.0 to successfully graduate.

A student who fails to achieve the required cumulative GPA by the end of the financial aid warning semester will lose eligibility for Title IV funds and be terminated from the College. To re-establish SAP and aid eligibility, a student must have the permission of the Director of Financial Aid and the College Director to re-admit into the same or a different program. Previous disciplinary action, chronic absenteeism, or financial factors may warrant a denial of the request. A course load must be established to allow completion within the 150% limit and the achievement of a 2.0 GPA. A student will be required at his / her own expense to pay for this semester. During this time the goal of the student is to demonstrate the ability to earn satisfactory grades. If a successful GPA is achieved, the student may apply for financial aid again to complete the program. Transferring to a new program / sitting out a semester does not re-establish aid eligibility.

Attendance is considered part of maintaining SAP. Individual course syllabi will outline the attendance requirements for each class, but generally, more than eight hours in a semester would be considered excessive (some classes may be stricter). An instructor reserves the right to dismiss a student from their class for continued violation of attendance, lack of classroom participation, or offensive classroom behavior, and/or failure to achieve the minimum standards for the class. Termination from a class, results in an "F" that remains on the student's transcript until the course is repeated successfully. Repeat of the class is charged at full price. Combination Welding and Fitting and the Facilities Maintenance Technician diploma programs have their own attendance policies that will be distributed by the program department heads (policy outlined above).

A student who has dropped below SAP and wants to transfer into another program will be put on financial aid warning to start the new program. ALL courses attempted and credits earned that apply to the new program transfer with the student. He / she is required to carry a course load that will allow the achievement of the necessary cumulative GPA by the end of the warning term. Students in good standing may transfer programs at the end of a semester. Program transfers are limited to two (2) majors / programs prior to completing a program.

Graduates may return to a new program as long as previous loans used are in good standing. Previous courses attempted and credits earned that are also part of the new program curriculum become part of the new cumulative GPA and quantitative total. ALL courses attempted and credits earned at ETI will appear on the final transcript, but only those that are part of the published curriculum for the currently enrolled program will calculate into the GPA and be part of the quantitative limit calculation for that program. ETI does not offer or recognize elective courses; each program includes only the courses required for graduation. A student may appeal the determination of unsatisfactory progress if there are mitigating circumstances such as family death, severe illness or injury of the student, or other exceptional situations. The written appeal must document the reason for failing to meet acceptable progress standards as well as what has changed in the situation that would result in improvement of progress. If the appeal is successful, one probationary period would be permitted, with associated federal aid, to achieve a 2.0 cumulative GPA. An academic plan may be required as part of the appeal if it is determined that it will take more than one term to achieve the cumulative 2.0. Interim goals would need to be set and met. If unsuccessful, the student could attempt to earn a 2.0 without federal funding, but not to exceed 150% of the maximum published credits. Decisions on the appeal are final and decided on a case-by-case basis.

CONSUMER INFORMATION

Each year students will receive a notice about the availability of Consumer Information, the process for obtaining it, and how to request a paper copy of:

- School policies
- Campus security procedures
- Campus crime statistics
- Emergency evacuation plans
- Campus drug / alcohol prevention policy
- FERPA notice
- Retention / Graduation / Placement rate data / NCLEX Pass Rates

This information is also available at www.eticollege.edu.

GRADUATION REQUIREMENTS

Candidates for graduation must have a quality grade point average of 2.0 or higher overall. No student may graduate with a non-repeated F, or on academic probation. For ADN-RN and PN students, see nursing program handbooks.

MAKE-UP POLICY

If absent, all work must be made up by the student. It is the responsibility of each student to meet with his / her individual instructor(s) to make arrangements to turn in all work missed. Quizzes, tests, and examinations can only be made up at the discretion of the instructor.

CREDIT HOUR CONVERSION POLICY

All programs are considered credit hour programs. Diploma programs not fully transferrable to a degree are subject to the following conversion for financial aid purposes: 1 semester credit hour = 30 clock hours.

Per ACCSC, one semester credit hour = 45 units. One didactic clock hour = 2 units, one supervised lab clock hour = 1.5 units, one externship clock hour = 1 unit, and one outside work hour = 0.5 units.

TRANSCRIPT POLICY

Each student whose account is in good standing will be provided an official transcript of record upon completion of his / her program. A charge of \$20.00 will be made for each transcript request thereafter. Official academic transcripts could be modified or withheld for failure to pay tuition and outstanding ETI charges. Partial official transcripts provided will be charged at same rate of \$20.00 per request.

A former student may receive **one single copy** of an unofficial transcript per FERPA guidelines. It will not be mailed to a third-party such as a prospective employer or to another school. This unofficial transcript will note unpaid financial obligations to the College. No additional unofficial transcripts will be provided so a student should keep a copy of the record. The College will not withhold an official transcript for a student in active bankruptcy, or after a discharge of the education debt.

PHYSICAL FACILITIES

The school's campus currently has thirteen (13) lecture rooms, eleven (11) laboratories, a general reference library, and office facilities equipped with modern equipment, computers, software, and test instruments. Laboratories allow students to gain knowledge by acquiring valuable hands-on experiences in their chosen field and consist of: two (4) computer labs, three (3) medical skills labs, one (1) high fidelity simulation lab, two (2) welding labs that house individual stations for students, and an indoor / outdoor facilities maintenance lab. The computers and software are updated routinely by the IT Director. The nearby satellite campus houses the practice driving range for the CDL Training Class A and Class B programs.

LABORATORY POLICIES

Students may use the College laboratories and equipment when classes are not in session. These times must be scheduled by an instructor.

FIELD TRIPS / GUEST SPEAKERS

Field trips are encouraged to provide students the opportunity to see various technologies in actual practice. Also, guest lecturers are brought into the College to enhance instruction.

LIVING ACCOMODATIONS

ETI does not currently provide living accommodation.

STUDENT AFFAIRS

STUDENT GOVERNMENT ASSOCIATION (SGA)

ETI's Student Government Association (SGA) is the official student representation organization run entirely by and for students. The SGA is responsible for maintaining an effective channel of communication among students, faculty, and administration. SGA elections are held every spring semester, and all students are eligible to run for SGA offices. The SGA plans different events throughout the year. See the Dean of Student Affairs for assistance.

ORIENTATION / ADVISEMENT

These programs are designed to help students make the transition to college. Individual and group advisement is available to aid students with personal, academic, and career decisions. Group workshops can be arranged, and individual appointments can be scheduled by contacting the Student Affairs Office.

OFF CAMPUS HOUSING REFERRAL

The College operates a housing referral service to help students find suitable off-campus accommodation. A list of apartment units is available for student use. Students who require housing assistance should contact the Dean of Student Affairs at least six weeks before their arrival at the College to make appointments to obtain referrals.

CARPOOL REFERRALS

The College offers a service for coordinating carpools. Students who drive and are looking for riders should leave their name, address, and phone number on the bulletin board in the break room. Once a student receives his / her class schedule, he / she should contact the Student Affairs Office for further information.

ALUMNI

Graduates of all academic programs are considered alumni of the College. Alumni of ETI receive invitations to college and career services events. The computer labs are available to students and alumni for résumé preparation and for writing cover and thank you letters. A tutorial program is available for those unfamiliar with word processing. The service gives students and alumni a chance to maintain professional quality correspondence at no cost. Alumni are encouraged to use the lab facilities. Students and alumni can store their data on their own USB flash drive. The Department of Career Services is available for critique of final copies.

LIBRARY SERVICES

The Mission of ETI's library is to serve as an academic resource for students. This goal is accomplished by housing updated computers that have internet access, in addition to MS Office applications, informative books, encyclopedias, periodicals, magazines, DVDs, CDs, and other media. The library offers students a private environment conducive for learning and studying. The main library is located on the ground level of the Main Classroom building in Room 5.

BOOKSTORE

The College bookstore is located in the Main Office building and carries textbooks, lab equipment, flash drives, calculators, and a variety of other items. A full booklist is available, starting at least two weeks before the semester start on the College's website at www.eticollege.edu. Equipment is non-refundable. Textbook exchanges, refunds, and returns will be made in accordance with the Textbook Return Policy. Refunds for supplies and consumable fees shall be made in accordance with Ohio Administrative Code Section 3332.1-10.0.

TEXTBOOK RETURN POLICY

ALL course material must be returned within seven days of date received, or from the start date of class, whichever is later. Course materials must be returned in new, unopened condition in order to receive credit or refund. All components of a bundled item must be returned together in the same return. All book returns must be approved by the Bookstore Manager to receive credit.

TUTORING RESOURCES

ETI maintains tutoring services in each department including computer-aided instruction packages for use in the computer lab along with cassettes, tapes, DVD's, CD Rom's, and programmed workbooks which supplement in-class learning. These materials can be acquired through the department head in each program.

TUTORS

Math, English, medical, legal, facilities maintenance, and welding tutors are available to assist students. See the Dean of Student Affairs for assistance. Nursing students see the ADN-RN AND PN Program Administrators.

CHILDCARE

Daycare, preschool, and after school program directory listings for Mahoning, Trumbull, and Columbiana counties can be obtained through the Dean of Student Affairs.

GRADUATION

A certificate, diploma, or associate degree, depending on the course of training, is awarded to students who have successfully completed the course with an accumulative grade point average of 2.0 or better (out of a 4.0 system). Diploma and degree students should see the Dean of Student Affairs for information regarding the commencement ceremonies.

VETERANS BENEFITS

Veterans or eligible dependents attending ETI may be eligible to receive Veteran's Educational Benefits through the Department of Veteran's Affairs when pursuing an associate degree or diploma program. The VA application is available from the Veterans Office 1-888-GIBILL-1, or online at www.gibill.va.gov.¹ This form should be completed before the start of the enrollment period. A prospective student must provide a copy of the Certificate of Eligibility. Each semester the VA School Certifying Official reviews and certifies each veteran for the number of credit hours taken. Veteran Students Responsibilities:

1. Consult with the VA School Certifying Official and enroll in courses meeting the curriculum requirements.
2. Attend classes regularly and complete course requirements satisfactorily to continue receiving VA benefits.
3. Notify VA School Certifying Official when / if:

¹ GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

- Drop or add courses
- Withdraw from a class
- Stop attending classes on a regular basis
- Change name, address, and / or telephone number
- Change educational major
- Have any concerns or questions

Veterans recalled to active duty may be withdrawn from their courses at any time during the semester entitling the student to a 100% refund of any tuition and fees paid by the veteran. Documentation of departure orders is required.

ETI's policy for students and qualified dependents of Chapter 31 and 35 is as follows: Any accepted student, who can provide a Certificate of Eligibility for the entitlement to educational assistance under Chapter 31 or 33, to attend or participate in the course of education during the period beginning on the date of which the individual provides a COE and ending on the earlier of the following dates:

1. The date on which payment from the VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the COE.

VBTA POLICY

ETI Technical College of Niles in accordance with the Veterans Benefits and Transition Act of 2018 will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veteran Affairs. This policy is limited to tuition funds paid by the U.S. Department of Veteran Affairs.

EMPLOYMENT ASSISTANCE POLICY

Employment assistance is available to all graduates who successfully complete their program of study. Preparation for employment actually begins in the classroom when a student starts college. Upon graduation, all students from ETI are prepared for entry-level employment in their fields of endeavor. Placement assistance can only be meaningfully rendered when there is total cooperation between the student and the Department of Career Services. The following outline describes those responsibilities to be assumed by the student and the College. A listing of placement and graduation rates for the past three years is included in this catalog, see Appendix B.

The student will:

1. Provide all personal background information as normally required in the development of a résumé for placement purposes. Such information must be true and correct.
2. Keep the Department of Career Services advised of any changes in address, employment, phone number(s), or temporary absences from the area.
3. Report on time, dress in a professional manner for any employment interview as established by the Department of Career Services and accepted by the student.
4. Report to the Department of Career Services after each job interview (by phone or in person), to review the results of the interview and understand an evaluation of each job interview needs to be made before succeeding interviews will be arranged.
5. Further, the student who secures employment through his / her own efforts will notify

the Department of Career Services so his / her permanent records can be noted to reflect the employment.

6. Attend and complete all job search class requirements.
7. Understand that getting a training-related position is the student's ultimate responsibility and that the Department of Career Services can only render advice and meaningful assistance.
8. Make independent attempts to secure employment and not rely solely on the efforts of the Department of Career Services.

In return, the Department of Career Services will perform the following functions:

1. Keep all personal background information received strictly confidential except where a release agreement has been signed and is on record.
2. Keep records as accurate as possible regarding name, address, and phone number changes.
3. Develop job leads whenever and wherever possible and establish interviews for those who are most qualified to receive the position.
4. Supply current and graduated students with information and assistance in areas including, but not limited to: finding leads, résumé writing, preparing for the interview, interview techniques, and interview follow-up.
5. Finally, it is the responsibility of the Department of Career Services to render (within reason) all possible assistance, but please note that the law prohibits any college from guaranteeing a job.

COURSE CURRICULUM POLICY

By reason of its intent to provide the most up-to-date training for its students, ETI reserves the right to revise / amend its curriculum at any time. All programs are considered credit hour programs, with exception to adult education programs.

ADULT EDUCATION

ADMISSIONS REQUIREMENTS

All students must have a high school diploma or a G.E.D. No consideration will be given to non-high school graduates for these programs.

CLASSROOM

Maximum classroom size is 20 students, typical classroom size 10-20 students. Instructor-to-student ratio may vary in labs or clinical settings.

REFUND POLICY

A full refund, with the exception to the OAC-3332-1-22.1 Consumable Fee, of all monies paid by the applicant prior to the class start will be made under the following conditions:

(1) If the applicant cannot attend classes because of an act of God; (2) If he / she is inducted involuntarily into the Armed Forces; (3) If he / she can submit a written statement from a physician stating his / her health will not permit him / her to attend; (4) If he / she requests in writing a refund within five (5) business days after signing the agreement and making initial payment; (5) All funds paid are refundable if the applicant is not accepted by the College; and (6) Students who have not visited the College facility prior to enrollment will have the opportunity to withdraw without penalty within three (3) days following either the regularly scheduled orientation procedure or following a tour of the College facilities and inspection of equipment. Refunds for tuition and refundable fees shall be made in accordance with the following provisions as established by Ohio Administrative Code section 3332-1-10: There is one academic term for this course.

WITHDRAWAL POLICY

(1) A student who withdraws before the first class and after the five day cancellation period shall be obligated for the registration fee and consumable fees.

(2) A student who starts a class and withdraws before the academic term is 15% completed will be responsible for 25% of the tuition and refundable fees, plus the registration fee and consumable fees.

(3) A student who starts and withdraws after the academic term is 15% completed, but before the academic term is 25% completed, will be obligated for 50% of the tuition and refundable fees plus the registration fee and consumable fees.

(4) A student who starts class and withdraws after the academic term is 25% complete, but before the academic term is 40% completed will be obligated for 75% of the tuition and refundable fees plus the registration and consumable fees.

(5) A student who starts class and withdraws after the academic term is 40% completed will not be entitled to a refund of the tuition and fees.

The school shall make the appropriate refund within 30 days of the date the school is able to determine a student has withdrawn or has been terminated from a program. Refunds shall be based upon the last day of a student's attendance or participation in an academic school activity.

CDL TRAINING CLASS A & CLASS B

These programs are intended for individuals who do not have knowledge or experience in

tractor-trailer driving and prepare the student for the Ohio Commercial Driver's License licensing examinations and entry-level employment as a driver in the trucking industry. ETI's CDL Training programs are available (Ohio Department of Public Safety approved) to applicants who meet the requirements listed below:

1. Be 18 years of age to drive in Ohio only and 21 years of age for interstate
2. A copy of high school transcript or G.E.D
3. Have a valid driver's license
4. Obtain a class A permit that consists of general knowledge: air brakes and combination no E Restrictions on permit (allows operation for manual transmission).
Or, obtain a class B permit that consists of general knowledge and air brakes.
5. Pass five (5) panel DOT drug test
6. Pass DOT physical
7. Clean driving record
8. Pass a background check

ETI's comprehensive training programs can potentially improve the lives of those individuals who complete the training by giving them a competitive advantage. With an emphasis on academics and hands-on skills training, graduates of the program are well prepared to test for the licensing exams.

The CDL Training Class A certificate program is 60 Clock Hours of Classroom and 140 Clock Hours of driving range and road for a total of 200 Clock Hours. The CDL Training Class B certificate program is 52 Clock Hours of Classroom and 60 Clock Hours of driving range and road for a total of 112 Clock Hours.

Day Classes (three (B), five (A) weeks) Classroom: Monday – Friday, 8:00 am – 4:30 pm

Class A: Course Cost	\$6,300.00	Call 330-652-9919 for class start dates.
Class B: Course Cost	\$3,691.00	Call 330-652-9919 for class start dates.

SATISFACTORY ACADEMIC PROGRESS / ATTENDANCE

Each student is expected to attend every class session. In the case of absence, the student should immediately notify the College. Every student assumes the responsibility of completing assigned work whether present or not. All absences are to be made up within one week from the date of absence. Absences from any instruction or drive time shall be made up hour for hour, at the convenience of the instructor. Students accumulating more than twenty (20) hours for Class A or twelve (12) hours for Class B of unexcused absences may be dismissed from the program. If a student fails the course exam, the student may be offered no more than two additional opportunities to pass without further education. The student may not re-take the same exam the student previously took and failed. Students may not be provided a final examination less than a calendar day from the last attempt. **This is a Pass/Fail course with a minimum pass rate of 80%. Students who do not achieve a minimum of 80% or who fail to make up missed hours within the one week allowable time frame will be required to repeat the entire course.**

CERTIFIED NURSE AIDE (CNA)

During training, Certified Nurse Aide candidates will receive the information necessary for safe, effective, and respectful care as outlined by the training requirements by the OBRA Act of 1987. ETI's comprehensive training program, taught by Registered Nurses, can significantly

improve the lives of those individuals who complete the training by giving them a competitive advantage. With an emphasis on academics and hands-on skills training, graduates of the program are well prepared for the requirements to pass the State of Ohio Department of Health Test for Nurse Aides. This program is 74 Clock Hours of Classroom and 16 Clock Hours of Clinical for a total of 90 Clock Hours. Enrollees are required to provide a copy of their high school transcript or GED, provide a copy of a 2-step TB / Mantoux test that is less than one year old, provide a copy of Ohio ID or driver's license, and a BCI background check before enrolling. Dark blue scrubs and closed toed, closed heel shoes are required.

Upon completion, with a passing cumulative grade of 70% or higher of all written and skills exams at ETI, the trainee will receive a Certificate of Completion from ETI per the State of Ohio Department of Health. Students are then eligible to take the State of Ohio Department of Health certification exam through D&S Technologies. Prices do not include BCI, TB Skin test, scrubs, or shoes. Financial aid is not available for this course. Class start dates are available on the school's website: www.eticollege.edu

Day Classes	Classroom: 10 weekdays 8:00 am – 4:30 pm Clinical: 2 weekdays 7:30 am - 4:30 pm
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Course Cost	\$850.00 Call 330.652.9919 for class start dates. (includes \$50 registration fee and testing/certification fee)
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SATISFACTORY ACADEMIC PROGRESS / ATTENDANCE

Each student is expected to attend every class session. In the case of absence, the student should immediately notify the College. Every student assumes the responsibility of completing assigned work whether present or not. All absences are to be made up within 60 calendar days from the date of absence. Absences from the first 16 hours of classroom instruction shall be made up **hour for hour**, at the convenience of the instructor, **before** the student provides **any** nursing or nursing-related services involving direct contact with residents [OAL Rule 3701-08-08(D)]. Students accumulating more than **four hours** of unexcused absences may be dismissed from the program. **This is a Pass/Fail course with a minimum pass rate of 70%. Students who do not achieve a minimum of 70% or who fail to make up missed hours within the 60 day allowable time frame will be required to repeat the entire course.**

MEDICATION AIDE TRAINING (CMA)

ETI's Medication Aide Training certificate program is available (Ohio Board of Nursing approved) to persons over the age of 18 with a high school diploma or GED. During training, Certified Medication Aide candidates will receive the information necessary for safe, effective, and respectful administration of approved medications under the direction of a licensed nurse in long term care or assisted living facilities in Ohio as outlined by the training requirements in Chapter 4723-27 - Ohio Administrative Code. ETI's comprehensive training program, taught by Registered Nurses, can significantly improve the lives of those individuals who complete the training by giving them a competitive advantage. With an emphasis on techniques and hands-on skills training, completers of the program are prepared for the requirements to pass the Ohio Board of Nursing Certification Exam. This program is 14 Clock Hours of Classroom and 16 Clock Hours of Clinical for a total of 30 Clock Hours. Enrollees are required to provide a copy of their high school transcript or G.E.D., have proof of a 2-step TB skin test / Mantoux within the last year, provide a copy of their Ohio ID or driver's license, and an FBI / BCI background check (a copy must also be sent to the Ohio Board of Nursing) before enrolling. Candidates will

also be required to pass a school assessment demonstrating competency in reading comprehension and basic math skills. Scrubs and duty shoes are required.

Upon completion, with a passing cumulative grade of 70% or higher of all written and practical exams at ETI, the student will sit for the certification exam at ETI and be eligible to apply to the Ohio Board of Nursing to obtain certification as a Certified Medication Aide (CMA) in Ohio. Prices do not include the FBI/BCI background, TB Skin test, scrubs, shoes, or the Ohio Board of Nursing certification fees. Financial aid is not available for this course. Class start dates are available on the school's website: www.eticollege.edu.

Day Classes (weekdays)	2 days classroom	8:00 am – 3:30 pm
	One half day testing	8:00 am – 1:00 pm
	4 half days of clinical	7:30 am – 11:30 am
	One half day testing	8:00 am – 1:00 pm

Course Cost \$1,000.00

Call 330.652.9919 for class start dates.

SATISFACTORY ACADEMIC PROGRESS / ATTENDANCE

Each student is expected to attend every class session. In the case of absence, the student should immediately notify the College. Every student assumes the responsibility of completing assigned work whether present or not. All absences are to be made up within 30 calendar days from the date of absence. Absences from any instruction or clinical time shall be made up hour for hour, at the convenience of the instructor. Students accumulating more than **eight hours** of unexcused absences may be dismissed from the program. **This is a Pass/Fail course with a minimum pass rate of 70%. Students who do not achieve a minimum of 70% or who fail to make up missed hours within the 30 day allowable time frame will be required to repeat the entire course.**

PHLEBOTOMY

This course is an accelerated course in basic Phlebotomy. Students will be guided through the knowledge, techniques, and procedures required to becoming a member of the allied health profession. Students will learn medical terminology related to the field; basic anatomy and physiology of the circulatory system; and practical applications using vacutainer, winged infusion set syringe, and dermal punctures methods. Students who successfully complete this course will have the skills needed to properly obtain and process blood specimens while maintaining mandated safety regulations (OSHA).

Upon successfully completing this course, students will receive a certificate of completion from ETI. Students who successfully complete this course will take the National Association of Health Professionals (NAHP) Certification Exam toward a Nationally Registered Certified Phlebotomy Technician Certification (NRCPT). Enrollees are required to obtain a score of 70% or higher to become certified per NAHP rules. Applicants must provide a copy of their high school transcript or GED, and state ID or driver's license. The cost of the first NAHP Certification Exam attempt is included in the course cost.

Classes are held Fridays or Saturdays for eight weeks for a total of 32 clock hours. Financial aid is not available for this course. Class start dates are available on our website: www.eticollege.edu.

Day Classes	8 days	Friday or Saturday, 10:00 am – 2:00 pm
Course Cost	\$1,300.00	Call 330.652.9919 for class start dates.

SATISFACTORY ACADEMIC PROGRESS / ATTENDANCE

Each student is expected to attend every class session. In the case of absence, the student should immediately notify the College. Every student assumes the responsibility of completing assigned work whether present or not. The student will be dismissed from the course if he /she misses more than six clock hours of class with the hours being made up. If the student fails to obtain a passing grade by the seventh week, he /she will not be a candidate for the certification exam. **This course is a Pass/Fail course with a minimum pass rate of 70%. Students who do not achieve a minimum of 70% will be required to repeat the entire course.**

REAL ESTATE PRE-LICENSING

This 16-week course provides a background of knowledge of those aspiring to a real estate career, serves to build a foundation of the GRI course series and professional designations and stresses the basics in a logical and understandable fashion. The place of the salesman and/or broker in our free enterprise system is presented along with listing, selling, advertising, real estate mathematics, legal descriptions and land quantity, contracts from listing to closing the real estate transaction, financing, appraising, ethical behavior and terminology. The Ohio Real Estate License Law is studied in detail.

Applicants must register two weeks prior to the class start.

All four classes are needed to sit for the Ohio Real Estate Salesperson License exam.

RE 101 Principles and Practices of Real Estate: As an introduction to the study of real estate, this course provides a background of knowledge of those aspiring to a real estate career, serves to build a foundation of the GRI course series and professional designations and stresses the basics in a logical and understandable fashion. The place of the salesman and/or broker in our free enterprise system is presented along with listing, selling, advertising, real estate mathematics, legal descriptions and land quantity, contracts from listing to closing the real estate transaction, financing, appraising, ethical behavior and terminology. The Ohio Real Estate License Law is studied in detail.

40 CLK HRS

RE 102 Real Estate Law: This course presents the basic legal framework for the complex subject matter of real estate. Areas covered include ownership rights in real estate, property, easements, liens (both voluntary and involuntary), property transfer, contract deed, landlord and tenant, wills and interstate succession and the rightful place of real estate license in such legal environments. Civil rights laws (state and federal), open housing practices and land use are emphasized. 20 CLK HRS

RE 103 Real Estate Finance: Certain segments of the broad field of finance introduce the student to information concerning the institutions, methods, instruments, and procedures involved in the financing of real estate. Topics include mortgagor's and mortgage's rights and obligations; leases and their finances; insured and uninsured mortgages, the suppliers of finance for residential, commercial, industrial and farm properties, the role of the federal government in real estate financing; the mortgage market and the changing concepts in finance. 20 CLK HRS

RE 104 Real Estate Appraisal: This course presents the appraisal process as an orderly program by which the problem is planned, needed data are acquired, classified, analyzed, interpreted, and a final estimate of defined value results. The assignment of a term project provides field experience appraisal process. 40 CLK HRS

Day/Weekend and Online Classes

Saturday & Sunday 10:00 a.m. – 3:00 p.m.

Course Cost \$250/course [4 courses in total to obtain certificate]

Call 330.652.9919 for class start dates.

SMALL ENGINE REPAIR

This course is an accelerated course in basic small engine repair. This course is designed to introduce students to the working applications of small engines. Students will learn all aspects of what small engine applications are for as well as what each moving and electrical part of the system does and why it is in place. The goal for each student is for proficiency in diagnosis, as well as repair of any and all systems involved with the workings of such an engine, up to and including take down and rebuild of existing engines for which the application was designed.

Upon successfully completing this course, students will receive a certificate of completion from ETI. Applicants must provide a copy of their high school transcript or GED, and state ID or driver's license. The cost of the textbook and tools is included in the course cost.

Classes are held Fridays for eight weeks for a total of 50 clock hours. Financial aid is not available for this course. Class start dates are available on our website: www.eticollege.edu.

Day Classes

8 days

Friday, 9:00 am – 3:30 pm (1/2 hour lunch break)

Course Cost

\$850.00

Call 330.652.9919 for class start dates.

SATISFACTORY ACADEMIC PROGRESS / ATTENDANCE

Each student is expected to attend every class session. In the case of absence, the student should immediately notify the College. Every student assumes the responsibility of completing assigned work whether present or not. The student will be dismissed from the course if he /she misses more than six clock hours of class (one class session) without the hours being made up.

This course is a Pass/Fail course with a minimum pass rate of 70%.

DISTANCE EDUCATION POLICY

OVERVIEW

ETI offers Distance Education programs for online learners. Current programs approved for Distance Education (including hybrid): Associate Degree of Applied Business in Business, Associate Degree of Applied Business in Legal Assistant, Associate Degree of Applied Business in Legal Assistant with a Concentration in Criminal Corrections, Medical Assistant Diploma, Practical Nursing Diploma, the Associate Degree of Applied Science in Nursing, Combination Welding and Fitting Diploma, and Facilities Maintenance Technician Diploma. Students are required to provide their own working laptop or computer device along with reliable WIFI connection. The programs will be taught through the Blackboard Learning Management System (LMS). All assignments for the week will be due no later than Sunday at midnight. Students who fail to submit assignments will receive the grade and attendance progress that is recorded in the Blackboard LMS system. Students must comply with all the rules and expectations outlined in the Distance Education Policy and the Enrollment Agreement.

DIGITAL ASSESSMENT

Students will complete the Digital Assessment when they enroll into an online or hybrid program. Students will need access to a working laptop or computer, webcam, keyboard, speakers, microphone, reliable internet, cell phone or landline and a working email address. If the student meets all requirements, they sign the Digital Agreement, and then complete the online Digital Assessment. Students will be required to sign and return the forms as written agreements they meet the digital technology necessary to complete their program completely online. Students will receive an email with a link to Blackboard, and a username and password to access the online courses. All students are required to attend the in-person orientation to review Blackboard and the online requirements at ETI. Students who are entering the online degree programs will need to take a placement assessment after the completion of the digital assessment. Students who are entering the Associate Degrees of Applied Business in Business, Legal Assistant, or Criminal Corrections must take or waive the Accuplacer assessment, unless ACT or SAT scores, or external transfer credits are provided. This assessment will determine if students need to take MTH-095 Introduction to Math and WRC-095 Introduction to English. Credit for MTH-095 and WRC-095 may be earned by taking the ACCUPLACER test (see placement testing policy), or providing ACT or SAT scores that exceed the benchmarks (see placement testing policy), or by providing external transfer credits that display credit for courses equitable to the remedial courses.

DIGITAL ADMISSIONS AND FINANCIAL AID

Students will complete the intake Digital Assessment with the admissions representative to review all online and hybrid requirements. If the student meets all requirements outlined in the Digital Agreement form, the student will complete all admissions paperwork and will be advised to complete their FAFSA application online. All admissions paperwork will be sent to the student enrolling in the online programs to complete during an admission meeting. Students will complete the admissions meeting and then they will schedule a meeting with Financial Aid. If placement testing is needed, students will come in person to complete all proctored testing.

STUDENT SERVICES

At ETI, all Student Services are made available to students who are enrolled in Distance

Education. Students can make an in person or virtual appointment with any Student Services employee. ETI Technical College of Niles administration will oversee the support of Student Services if needed. The Instructor or Director of Online Education will assist in the arrangement of the necessary services to make sure students are successful in their program. Online orientation will be made available on the Blackboard LMS platform. This will be required of all students who attend ETI Technical College of Niles in a Distance Education program. Students will be required to watch the orientation video and complete the orientation checklist through Blackboard. This will be required before the student is able to begin Distance Education. Students enrolled in Distance Education may call the school to set up an appointment directly or call and/or email the Director of Online Education for assistance.

PROGRAM SUMMARIES

ASSOCIATE DEGREE OF APPLIED BUSINESS IN LEGAL ASSISTANT

The objective of the Associate Degree of Applied Business in Legal Assistant program is to provide the legal knowledge and skills necessary for entry-level employment in the operation of legal and business environments; to provide a detailed understanding of law and legal procedures in rendering direct assistance to lawyers engaged in legal research; to provide the analytical and technical skills necessary to design, develop, or plan modifications or new procedures, techniques, services, process, or application in the field of law; and to provide students with the practical “hands-on” opportunity to prepare or interpret legal documents and write detailed procedures for practicing in certain fields of law and general business environments.

The Legal Assistant is skilled in: research, drafting / preparing documents, communication with the courts, witness / client preparation, filing court documents, computer software, customer / client contact / interview and / or management, time keeping, taking payments, issuing receipts, preparing deposits, bookkeeping, employee benefits, and office management.

The object of the program is to provide the communication skills for effective interaction with other members of the legal business community, to provide entry-level employment as Legal Assistants in these and other institutions: (1) Banks: Trust Officer, Probate & Pension specialist, Escrow Officer, Real Estate Mortgage Specialist, Collection Specialist; (2) Corporations: Litigation Specialist, Corporation Paralegal / Legal Assistants, Industrial Relations, Labor Relations Specialist, Probate and / or Pension Specialist; and (3) Insurance: Claims Adjuster.

ASSOCIATE DEGREE OF APPLIED BUSINESS IN LEGAL ASSISTANT WITH A CONCENTRATION IN CRIMINAL CORRECTIONS

The objective of the Associate Degree of Applied Business in Legal Assistant with a Concentration in Criminal Corrections focuses on both the theoretical and practical skills necessary to succeed in the challenging area of corrections. Coursework looks at many aspects in the field of corrections, including: a history of corrections, community corrections, juveniles and women in the correctional setting, crime and delinquency, and a correctional institutions class where students will have the opportunity to visit local correctional facilities in order to obtain a first person sense of how various correctional facilities operate.

The Legal Assistant is skilled in: research, drafting / preparing documents, communication with the courts, witness / client preparation, filing court documents, computer software, customer / client contact / interview and / or management, time keeping, taking payments, issuing receipts, preparing deposits, bookkeeping, employee benefits, and office management.

Students will co-jointly study the law while learning about how the law is affected (and affects) the criminal justice system, specifically the field of corrections. ETI's goal is to academically prepare students for entry-level positions in the corrections field for immediate employment in federal, state, private, and local facilities.

PROGRAM SUMMARIES

ASSOCIATE DEGREE OF APPLIED BUSINESS IN BUSINESS

The Associate Degree of Applied Business in Business is designed to advance the student's knowledge in today's business office environment. Early in the program, the student's course work includes subjects fundamental to the operation of an office, such as accounting, computer applications, and human resources.

The student is then given an in-depth study of highly technical software applications. The objective of the general education courses are to provide the student with the necessary critical thinking and communications skills needed to help the student become a more productive part of the employment world. The general education background combined with the technical course content encourages an atmosphere of professional growth and maintains the College's philosophy of the "learn by doing" method of education.

The associate degree will prepare the student with the knowledge they need to succeed. The degree will provide the student with a competitive edge helping the student become employable with more opportunities for advancement. The degree will prepare the student for entry-level employment in these and other positions: administrative assistants, accounting and payroll clerks, customer service specialists, social media in the workplace, accounts payable and receivable, quality technicians, case workers, and human resources support staff. Graduates secure employment in hospitals, schools, state agencies, industrial organizations, financial institutions and insurance agencies.

BUSINESS (DIPLOMA)

The objective of the business diploma program is to prepare students for today's successful businesses that require employees who can effectively track information and produce documents, spreadsheets, reports, and graphics. It will teach the skills necessary for business graduates to compete in a personal computer environment. It will provide hands-on training to enable students to become proficient in software applications such as graphics, databases, spreadsheets, and word processing.

It will prepare students for entry-level employment in these and other positions: legal / medical secretaries, accounting clerks, payroll clerks, transcriptionists, accounts payable / receivable, and administrative assistants. Each credit will be accepted for full credit towards the Associate Degree of Applied Business in Business.

COMBINATION WELDING AND FITTING (DIPLOMA)

The Combination Welding and Fitting Diploma program will provide the technical skills necessary for entry-level employment. This highly technical field will include fitters, fabricators, welder operators, burners, welder helpers and weld inspection. The course includes training in Personal Protective Equipment, basic welding skills, oxy fuel cutting, SMAW-Stick Welding, pipe welding, GMAW-MIG, FCAW-Flux Core, TIG, Non-ferrous, and plasma cutting. Participants will build upon communication skills necessary and vital in today's industry. Students will also become proficient in blueprint reading and prepare for D.1.1., ASME, and API Certifications.

FACILITIES MAINTENANCE TECHNICIAN (DIPLOMA)

The Facilities Maintenance Technician 8-Month Diploma program will prepare students for entry-level positions in the fields of Facilities Maintenance. Students will learn to install, troubleshoot, problem solve, repair and upgrade electrical and electronic equipment, programmable logic controls (PLC), carpentry, plumbing, fluid power and boiler systems, welding, brazing and soldering and EPA & OSHA industrial safety standards. Students will learn critical thinking and problem solving skills, along with learning about judgment and decision making. The successful graduate can secure positions as Industrial Facilities Maintenance, Field Service Technicians, Industrial Machine Repair, Building Maintenance and Multi-Crafted Service Technician. Students prepare to take EPA 608 CFC Universal Certification, EPA 609 Automotive Certification, Employment Ready Certifications in Green Awareness.

HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION (DIPLOMA)

The objective of the Heating, Ventilation, Air Conditioning, and Refrigeration diploma program is to provide the technical skills necessary for entry-level employment in highly technical HVAC/R fields such as: domestic, commercial/industrial, air conditioning, heat pump, automotive air, thermoelectric, solar energy, special devices, and applications. This program will cover introductory topics, including: gas heat (hydronic heat and electric heat), arithmetic, algebra, geometry, and trigonometry, D/C and A/C circuits, Ohm's law, series and parallel circuits, diagnosing, repairing refrigeration, air conditioning, and heating. The basic principles of heating, ventilating, and air conditioning are stressed to help trainees attain the technical competency needed to enter the HVAC/R work force installing, servicing, and maintaining HVAC/R systems. This course of study applies up-to-date EPA methods of maintaining, diagnosing, and repairing refrigeration, air conditioning, and heating systems. Introduction to sheet metal layout, process, problem solving, duct-work assembly, and insulation. Trainees prepare for testing on EPA 608 & 609 Certifications, Low GWP Refrigerant Safety, Basic Refrigeration and HVAC Excellence employment readiness tests, including: Charging Procedures (Employment Ready), System Diagnostic and Troubleshooting (Employment Ready), and OSHA 10-Hour training.

MEDICAL ASSISTANT (DIPLOMA)

The objective of the Medical Assistant Diploma program is to prepare the student for employment in the dual (clinical / clerical) role of a Medical Assistant; to enable the student to become a valuable asset to the allied health team in a health facility; to encourage the student to be constantly aware of the importance of continuing their education on a daily basis for the safety and welfare of their patients; to prepare the student for entry-level employment in these and other positions: Medical Assistant, EKG Technician, Clinical Technician, Orderly, Medical Secretary, Medical Data Entry Specialist, Records / Insurance Clerk, and Medical Office Business Manager.

Medical Assistant students who are eligible will take the National Certifications Examinations for Phlebotomy (NRCPT), EKG Technician (NRCEKG), and Medical Assistant (NRCMA). Certifications are issued by the National Association for Health Professionals (NAHP) and Certificates are issued after the student graduates.

PRACTICAL NURSING (DIPLOMA)

The LPN provides care under the direction of an RN, physician, or other legally recognized medical practitioner, consistent with his / her scope of practice, education, and skills. On completion of ETI's course requirements, the graduate receives a diploma and is prepared to take the National Council Licensure Examination (NCLEX-PN), which leads to licensure as a Licensed Practical Nurse.

Graduates who become licensed as practical nurses may qualify for advanced placement into ETI's ADN-RN program, and through articulation plans at other regional nursing programs, should they choose to continue their education in nursing and become registered nurses.

Curriculum content and course sequence follow logical progression of learning over the course of one calendar year of full-time study. The full-time Practical Nursing program is divided into

three semesters of approximately 16 weeks (15 weeks of classroom and one week of finals), 45 weeks plus finals; total length 48 weeks. All classes and clinical experiences in the full-time program are scheduled during the week, if feasible, to allow students to work or attend to personal affairs while attending school. Also offered is a four semester 60 week plus finals, total length 64 week daytime program and a part-time five semester 75 week plus finals, total length 80 weeks night and weekend program. Each semester consists of prescribed subjects and studies that build upon each other. Students begin their training in Semester One and progress sequentially through each semester until all courses and semesters have been successfully completed.

The program's goal and learning domains are evident in the objectives. The syllabi are consistent and available for each student at the beginning of each course. Supervised clinical practice by qualified nursing faculty includes the development of skills in critical thinking, clinical reasoning, management of care, delegation to and supervision of other health care providers, and ensures the student nurse's ability to practice at entry-level. Practical Nursing students who meet all program progression and completion requirements will be awarded a diploma and become eligible to apply for the National Council Licensure Examination for Practical Nursing (NCLEX-PN).

In some instances, policies and regulations exist for students in the practical nursing program that do **not** apply to students in other programs at ETI. Please reference the Practical Nursing Student Handbook. Unless specified, students in the practical nursing program must abide by the terms, policies, and procedures in the college catalog.

PRACTICAL NURSING ADMISSION POLICY

1. Currently, applicants are admitted three times a year: January, May, and September.
2. Applicants must first be admitted to ETI and attend a nursing information session or meet with a nursing advisor and an admissions representative before they are eligible for selection into the nursing program.
3. Selection for all applicants is based on the following criteria:
 - a. Graduation from an accredited high school or General Education Development (G.E.D.) certificate according to State guidelines;
 - b. Pre-Entrance Testing—passage of the HESI Pre-Entrance examination (75% in reading, grammar, and 70% in math). Applicants are permitted two (2) attempts, if you have only failed one area of the examination on your second attempt and your score is between 70-74% for reading and grammar, 66-69% in math, you will be able to test a third time, test results are good for one (1) year;
 - c. Official high school or G.E.D. transcripts; and
 - d. Results of criminal background check.*
4. All completed applications will be reviewed by the Nursing Admission Committee. Acceptance into the program is based on criteria, interview, and review. Applicants will be notified by letter if accepted, or if further documents are needed. The program will admit as many qualified applicants as its resources permit. Applicants who meet the criteria, but are not admitted, may reapply for the next class.
5. Following notification of acceptance into the nursing program, but prior to the beginning of the first nursing course, students must submit to the nursing office documentation of:
 - a. Good health as evidenced by a physical examination within one year prior to admission to the nursing program, including baseline tuberculosis (TB) screening by blood test (IGRA) or two-step skin test for Tuberculosis;
 - b. Hepatitis B, Mumps, Rubella, Rubella, Varicella, and Tetanus immunity in accordance with the guidelines published by the Centers for Disease Control and

- Prevention (CDC), and the flu shot;
- c. COVID vaccination;
- d. Certification by the American Heart Association for Health Care Providers in Basic Cardiac Life Support (or equivalent training), including: adult, child, and infant resuscitation; and
- e. Submission of a passport-type photograph.

NOTE: Failure to provide the above will prohibit the student from providing patient care and may result in failure to meet the clinical objectives, and therefore failure of the program.

6. Challenging Nursing Course / Readmission – There is a provision (only from a previous Ohio nursing program attended), for advanced standing and / or transfer credits into the ETI Practical Nursing (PN) program. The HESI pre-entrance examination will be waived if an applicant finished a practical nursing program within three years of enrolling into ETI's ADN-RN program.

The Practical Nursing (PN) Program Administrator is willing to assess potential students on an individual basis to determine where they would best fit into ETI's curriculum plan. To be awarded advanced standing, the conditional student may be required to pass exams selected by the PN Program Administrator; in addition, nursing faculty will review the potential student's successfully (a grade of C or higher) completed course work for possible acceptance of one or more courses. The total number of transfer credits and challenge test credits accepted in the Practical Nursing Program cannot exceed 50% of the semester credit hours required to graduate. This policy is amendable in extreme circumstances and is always at the discretion of the College Director. The conditional student will be required to show proof of prior completed coursework via official transcripts. This pertains to military veterans as well.

AWARDING OF COLLEGE CREDIT FOR MILITARY TRAINING / EXPERIENCE

Military veterans having served active duty in the United States Armed Forces and in support of combat operations in Afghanistan, Iraq, and around the world, may apply for admission to the ETI Practical Nursing Program. Based on information provided in the resources of the American Council on Education and/or the SOCNAV / SOCAD, a thorough review will be conducted of relevant military education and training to determine equivalency of college credits that correspond to the practical nursing program. Reference: Executive order of 2013-05k, John R. Kasich, Governor, State of Ohio (June 11, 2013).

In compliance with the "Harry W. Colmery Veterans Educational Assistance Act of 2017, Section 105, Practical Nursing students are required to do Clinical and Preceptorships as part of their training. The following is a list of possible sites: Continuing Healthcare of Niles-44446, Briarfield Manor-44515, Heritage Manor-44504, Meridian Arms-44509, Washington Square-44483, Omni Manor-44509, Shepherd of the Valley-44446, St. Elizabeth-Boardman & Akron Children's & Babies-Boardman-44512, St. Elizabeth Youngstown-44501, St., Joseph Health Center & Akron Children's & Babies-44484, and Trumbull Memorial (Steward) 44483.

PRACTICAL NURSING WITHDRAWAL POLICY

A student who withdraws in good standing from the program or has been dismissed from the program for failure in a theory course may petition for mid-curriculum re-admission in the appropriate semester within one year of the last date attended. Former students may request re-admission one time only. Mid-curriculum readmission will be at the discretion of the Practical Nursing Program Administrator. Requests for mid-curriculum readmission after one year will not be considered. A student who has failed the clinical component of a course and applies for readmission will be evaluated at the discretion of the PN Program Administrator and the

Nursing Admission Committee members for eligibility to be readmitted to the nursing program.

Nursing students must abide by the Satisfactory Academic Progress (SAP) policy contained in the nursing student handbook. A student may not be considered for re-admittance who does not have the potential to achieve a 2.0 cumulative GPA by the end of the re-admit semester.

NOTE: Students applying for re-admission must meet the curriculum requirements effective at the time of re-admission.

***Criminal Background Check**

Criminal background checks are used to determine whether a student may be placed in clinical settings under Ohio law, including Ohio Revised Code Chapter 4723.09(2)(b). Clinical sites may decline to accept students with convictions which will prevent the student from successfully completing the academic program.

Students with convictions listed on the Ohio Revised Code Disqualifiers for Hospital Employees (ORC 2151. 86/109.572), or a substantially similar offense in another state, will not be considered for admission. Students who are convicted of, plead guilty to, or have a judicial finding of guilt for any crime subsequent to enrollment, should immediately notify the PN Program Administrator as such action will affect the student's ability to complete the program and/or obtain an Ohio license. A Confidential Disclosure Statement will need to be signed for a positive Bureau of Criminal Identification and Investigation (BCI) stating understanding of above.

The Ohio Board of Nursing requires applicants for licensure to submit to a criminal records check completed by the BCI in a form prescribed by the Board, the results of which indicate that the individual has not been convicted of, plead guilty to, or had a judicial finding of guilt for any violation set forth in section 4723.09 of the Revised Code. For further information, see the Ohio Board of Nursing website at www.nursing.ohio.gov.

PRACTICAL NURSING GRADING POLICY

The process and quality of student work is measured by a system of letter grades and grade percentages as shown below (clinical learning activities are graded on a pass / fail basis):

Grade	Percentage
A	93-100%
B	84-92%
C	75-83%
F	74% and below
W	Withdraw
I	Incomplete
UA	Unsatisfactory Attempt

PRACTICAL NURSING SATISFACTORY ACADEMIC PROGRESS

Students are continually monitored in their didactic courses through regularly scheduled unit tests, midterm reports, and their progress is documented by individual faculty. Requirements for satisfactory completion of individual courses are included in course syllabi and are made available to all students on the first day of each course.

Clinical requirements and objectives, including skills checklists, are also included in the syllabi, and will be reviewed by the clinical faculty on the first day of clinical experience. The student

must be eligible to participate in the clinical learning experience and satisfactorily meet the objectives to progress to the next level. Clinical performance is monitored through the use of weekly clinical performance recordings and through the use of midterm and final evaluations. Individual student advisement regarding performance and a plan of action may be implemented by faculty.

A student who is in good standing and permitted to continue the practical nursing sequence is one who:

- Adheres to the planned sequence of nursing courses cited in the current catalog
- Achieves and maintains a minimum GPA of 2.0 on a 4.0 scale.
- Achieves a passing grade of Satisfactory in clinical practice
- Earns a minimum grade of 75% (C) or better in each course
- Maintains current CPR and health requirements
- Has a criminal background check and Standard Precautions certificate on file
- Removes an "Incomplete" received in practical nursing clinical course before progressing to the next clinical course
- Performs satisfactorily in laboratory and clinical components and maintains 100% attendance in these components
- Demonstrates mastery of practical nursing skills as evidenced by clinical evaluation checklists
- Abides by program and college policies including a satisfactory (92%) attendance record in all theory classes

NOTE: Instructors reserve the right to dismiss a student from the class for inappropriate or offensive classroom / clinical behavior.

If at any time a student's cumulative average is below 75%, the student will receive an academic warning and be advised by the instructor. By the end of the course, the student must achieve a 75% average or will fail the course and may be dismissed from the program. A student who is dismissed from the program for failure in a theory course may be readmitted **one time only**. A student who fails in a theory course may repeat the course one time only if within the defined maximum completion time and at the discretion of the Practical Nursing Program Administrator. All courses may not be offered the following semester. A student who withdraws in good standing from the program may petition for mid-curriculum readmission in the appropriate semester within one year of the last date attended. Former students may request re-admission one time only. Mid-curriculum readmission will be at the discretion of the Practical Nursing Program Administrator.

Requests for mid-curriculum readmission after one year will not be considered. Students who withdraw from the practical nursing program or have been dismissed for failure in a practical nursing theory course may request mid-curriculum re-admission **one-time only** within one year of date last attended. Clinical competency must be confirmed with instructor-validated demonstration of selected clinical competencies. Validation must be completed within 30 days prior to enrolling in the program, at the discretion of the Practical Nursing Program Administrator and the Nursing Admission Committee members. Students repeating a course without a clinical/lab component will be asked to audit the associated nursing course and lab for at least 50% attendance, based on the discretion of the PN Program Administrator. A student may not be considered for readmission who does not have the potential to achieve a 2.0 cumulative GPA by the end of the readmit semester. See the Admissions Policy for advanced standing information.

AT NO TIME MAY A STUDENT RECEIVE FEDERAL AID BEYOND 150% OF THE PUBLISHED CREDITS (48.5) OR FOR MORE THAN SEVEN SEMESTERS. If a student successfully repeats a failed class, the original "F" will be replaced with "UA" (unsuccessful attempt) on the transcript. This will have no negative effect on the cumulative

GPA. UA's will not replace the grade for unrepeat failures.

NOTE: Students applying for readmission must meet the curriculum requirements effective at the time of readmission.

A student who does not meet the clinical objectives will receive a failing designation of Unsatisfactory / Unsafe in the clinical learning experience and will receive a letter grade of "F" for the nursing course.

REQUIREMENTS FOR COMPLETION OF THE PROGRAM

The following requirements must be met prior to graduation from the program:

- Obtain a grade of 75% or higher in all theory classes
- Obtain a passing (satisfactory) grade in all clinical experiences
- Obtain a mandatory pass of the math, IV therapy, and HESI Exit examinations
- Pay in full all tuition, fees, and expenses owed to ETI

DAY PRACTICAL NURSING PROGRAM
CURRICULUM PLAN FOR LEARNING ACTIVITIES
1235 Clock Hours / Total Weeks 48 / 48.5 Credit Hours

Course#	Course Title	Theory	Credits		Clock
			Lab	Clinical	
First Semester					
BIO 101	Integrated Human Sciences	2.5			60
PNS 104	Caring Across the Lifespan II	2			45
PNS 105	Caring in Basic Nursing	3.5	2	3	225
PNS 106	Mathematics / Computer Skills	<u>2.5</u>			<u>60</u>
	Nutritional Nursing Care	10.5	2	3	390
	Total Hours	390		Credits	15.5
	Theory	240			
	Lab	60			
	Clinical	90			
Second Semester					
PNS 204	Caring Across the Lifespan I	2			45
PNS 205	Caring in the Human Health Experience I	4.5	1	6	300
PNS 206	Pharmacological	<u>2</u>			<u>45</u>
	Caring in Nursing	8.5	1	6	390
	Total Hours	390		Credits	15.5
	Theory	180			
	Lab	30			
	Clinical	180			
Third Semester					
PNS 305	Caring in the Human Health Experience II	5.5	2	6	345
PNS 302	Caring Transition into Practice	<u>2</u>		<u>2</u>	<u>110</u>
	Total Hours	455	Credits	17.5	7.5
	Theory	135			
	Lab	60			
	Clinical	260			
Total Program Clock Hours		1235			
		Total Program Credits			
		48.5			
	Theory	555			
	Lab	150			
	Clinical	530			

DAY PRACTICAL NURSING PROGRAM
CURRICULUM PLAN FOR LEARNING ACTIVITIES
1235 Clock Hours / Total Weeks 64 / 48.5 Credit Hours

Course#	Course Title	Theory	Credits		Clock
			Lab	Clinical	
First Semester					
BIO 101	Integrated Human Sciences	2.5			60
PNS 204	Caring Across the Lifespan I	2			45
PNS 104	Caring Across the Lifespan II	2			45
PNS 106	Mathematics / Computer Skills	<u>2.5</u>			<u>60</u>
	Nutritional Nursing Care	9			210
	Total Hours	210	Credits 9.0		
		Theory	210		
Second Semester					
PNS 105	Caring in Basic Nursing	3.5	2	3	225
PNS 206	Pharmacological	<u>2</u>			<u>45</u>
	Caring in Nursing	5.5	2	3	270
	Total Hours	270	Credits 10.5		
		Theory	120		
		Lab	60		
		Clinical	90		
Third Semester					
PNS 205	Caring in the Human Health Experience I	4.5	1	6	300
	Total Hours	300	Credits 11.5		
		Theory	90		
		Lab	30		
		Clinical	180		
Fourth Semester					
PNS 305	Caring in Human Health Experience II	5.5	2	6	345
PNS 302	Caring Transition into Practice	<u>2</u>		<u>2</u>	<u>110</u>
	Caring in Nursing	7.5	2	8	455
	Total Hours	455	Credits 17.5		
		Theory	135		
		Lab	60		
		Clinical	260		
Total Program Clock Hours		1235			
		Theory	555		
		Lab	150		
		Clinical	530		
		Total Program Credits 48.5			

EVENING WEEKEND PROGRAM
CURRICULUM PLAN FOR LEARNING ACTIVITIES
1235 Clock Hours / Total Weeks 80 / 48.5 Credit Hours

Course#	Course Title	Theory	Credits		
			Lab	Clinical	Clock
First Semester					
BIO 101	Integrated Human Sciences	2.5			60
PNS 204	Caring Across the Lifespan I	2			45
PNS 104	Caring Across the Lifespan II	2			45
PNS 106	Mathematics / Computer Skills	2.5			60
	Nutritional Nursing Care	9			210
	Total Hours	210			
		Credits	9.0		
		Theory	210		
Second Semester					
PNS 105	Caring in Basic Nursing	3.5	2	3	225
PNS 206	Pharmacological	2			45
	Caring in Nursing	5.5	2	3	270
	Total Hours	270			
		Credits	10.5		
		Theory	120		
		Lab	60		
		Clinical	90		
Third Semester					
PNS 205	Caring in the Human Health Experience I	4.5	1	6	300
	Total Hours	300			
		Credits	11.5		
		Theory	90		
		Lab	30		
		Clinical	180		
Fourth Semester					
PNS 305	Caring in the Human Health Experience II	5.5	2	6	345
	Total Hours	345			
		Credits	13.5		
		Theory	105		
		Lab	60		
		Clinical	180		
Fifth Semester					
PNS 302	Caring Transition into Practice	2		2	110
		Theory	30		
		Clinical	80		
	Total Hours	110			
		Credits	4.0		
Total Program Clock Hours		1235	Total Program Credits 48.5		
		Theory	555		
		Lab	150		
		Clinical	530		

DESCRIPTION OF PRACTICAL NURSING COURSES

All practical nursing courses require a grade of 'C' or better. All practical nursing courses must be taken in scheduled sequence.

BIO 101

Credits 2.5

Integrated Human Sciences

Lecture 2.5

A study of human systems, emphasizing the physical, chemical, and cellular basis or organ system structure, function, and development utilizing appropriate medical terminology.

Introduction to microbiology related to disease prevention, infection control, and workplace safety.

PNS 104

Credits 2

Caring Across the Lifespan II

Lecture 2

Normal developmental as well as pathological changes of middle and late adulthood; includes communication strategies for practical nurses dealing with the aging person with sensory deficits. Also included: nursing care at the end of life, and the diverse culture, customs, and traditions related to death and dying.

PNS 105

Credits 8.5

Caring in Basic Nursing

Lecture 3.5, Lab 2, Clinical 3

A study of basic theories and principles of practical nursing incorporated with skill competencies and clinical experiences to ensure a safe and effective caring environment. The nursing student will be introduced to the evolving health care needs of a racially and culturally diverse society and will begin contributing to the nursing process using creative factors in physical data collection, and will provide basic care and comfort in structured, non-complex clinical settings.

PNS 106

Credits 2.5

Mathematics / Computer Skills Nutritional Nursing Care

Lecture 2.5

An introduction to an essential practical nursing skill the accurate calculation of drug dosages as applied to patients across the lifespan. Focus is on basic mathematical computations, conversions, calculations of dosages, and intravenous flow rates. Also included is the role of computers in information management in health care systems, including basic keyboarding, documentation in electronic patient charts and medication administration records, data retrieval, and care entry.

PNS 204

Credits 2

Caring Across the Lifespan I

Lecture 2

Human physical and psychosocial development from birth throughout the life cycle is explored with emphasis on holistic care and lifespan issues. Developmental theorists are studied along with cultural variations in lifecycle events. Effective communication strategies throughout the developmental stages and across cultural barriers are also examined.

DESCRIPTION OF PRACTICAL NURSING COURSES (CONTINUED)

PNS 205

Credits 11.5

Caring in the Human Health Experience I

Lecture 4.5, Lab 1, Clinical 6

An introduction to the caring concepts of adults in acute, long term, or mental health settings. Increasingly complex skills are introduced and practiced, including medication administration. Therapeutic communication and the care of people with mental health disorders are integrated into those courses.

PNS 206

Credits 2

Pharmacological Caring in Nursing

Lecture 2

Study of nutritional needs throughout the lifespan as well as dietary modifications, supplementations, both prescribed and over the counter, as well as medications used to treat various acute and chronic health conditions. Classification of medications, pharmacodynamics and fluid and electrolyte functions and replacement are studied as well as the ethical and legal implications of medication administration.

PNS 305

Credits 13.5

Caring in the Human Health Experience II

Lecture 5.5, Lab 2, Clinical 6

This course explores the practical nursing care of patients during major life changes. Maternity and pediatric care is incorporated into this second Human Health Experience course. Increasingly complex skills are introduced and practiced, including IV therapy in the adult patient. The focus is on family-centered care, women's and children's health issues, acute and chronic illness, disability, and end of life care with practice experiences in structured health care settings.

PNS 302

Credits 4

Caring Transition into Practice

Lecture 2, Clinical 2

This course explores the role of the practical nurse in the health care system; major social, economic, and educational trends are studied. The focus is on strategies to facilitate the transition of the student to the practical nursing role, including two (2) week or eighty (80) hour clinical experiences with a preceptor.

ASSOCIATE DEGREE OF APPLIED SCIENCE IN NURSING (ADN-RN)

Nursing courses have been carefully developed and scheduled to meet the needs of adult learners. The curriculum combines classroom instruction with laboratory skills components, and clinical experiences in the areas of medical-surgical nursing, complex care nursing, behavioral health, pediatrics, obstetrics, geriatrics, pharmacology, and nursing leadership. Clinical experience, an important part of the ETI philosophy, will take place at local nursing homes, hospitals, and healthcare agencies that provide continuing support for nursing education programs.

The nursing program is divided into five semesters 15 weeks in length (with one additional week of finals), for a total of 75 weeks plus finals; total length 80 weeks. The advanced standing program is divided over four to five semesters for a total of 60-75 weeks plus finals, total length 64-80 weeks. Each semester consists of prescribed subjects and studies that build upon each other. Students begin their training in the first semester and progress sequentially through each semester until all courses and semesters have been successfully completed. The program's goals and learning domains are evident in the objectives. The syllabi are consistent and available for the student at the beginning of each course.

ADN students who meet all program progression and completion requirements will be awarded a degree and become eligible to apply for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Graduates who become Registered Nurses will then qualify for Technical Credit Transfer (Stackable Certificates: HB 699, Section R.E. 33.34, 126th General Assembly) through articulation plans at regional RN to BSN nursing programs should they choose to continue their education in nursing.

ADN-RN PROGRAM POLICIES

In some instances, policies and regulations exist for students in the ADN-RN program that do not apply to students in other programs at ETI. Unless specified, students in the ADN-RN program must abide by the terms, policies, and procedures in the college catalog. ADN-RN program policy changes that occur after students are admitted to the program will be communicated to students in writing and verbally via the administrator, instructors, and student liaisons. The program shall not implement changes to policies for student progression, or requirements for completion of the program, regarding students enrolled in the program at the time the changes are adopted.

ADN-RN PROGRAM ADMISSION POLICY

1. Applicants are admitted three times yearly: January, May, and September.
2. Applicants must first be admitted to ETI and attend a nursing information session or meet with a nursing advisor before they are eligible for selection to the ADN-RN program.
3. Selection for all applicants is based on the following criteria:
 - a. Graduation from an accredited high school or General Education Development (G.E.D.) certificate according to State guidelines; Official Transcripts required.
 - b. Pre-Entrance Testing – passage of the Evolve Reach Pre-Entrance Examination (75% in subject areas-reading and grammar, and 70% math); Applicants are only permitted two (2) attempts, test results are good for one (1) year; and
 - c. Results of criminal background check.

4. All completed applications will be reviewed by the Nursing Admission Committee. Acceptance into the program is based on criteria, interview, and review. Applicants will be notified by letter if accepted or if further documents are needed. The program will admit as many qualified applicants as its resources permit. Applicants who meet the criteria, but are not admitted, may reapply for the next class.
5. Following notification of acceptance into the nursing program, but prior to the end of the first semester, students must submit to the nursing office documentation of:
 - a. Good health as evidenced by a physical examination within one year prior to admission to the nursing program, including baseline two step tuberculin skin test (Mantoux) for tuberculosis;
 - b. Hepatitis B, Mumps, Rubella, Varicella, and Tetanus immunity in accordance with the guidelines published by the Centers for Disease Control and Prevention (CDC), and the flu shot;
 - c. COVID vaccination;
 - d. Certification by the American Heart Association for Healthcare Providers in Basic Cardiac Life Support (or an equivalent training), including adult, child, and infant resuscitation; and
 - e. Submission of a passport-type photograph.

NOTE: Failure to provide the above will prohibit the student from providing patient care and may result in failure to meet the clinical objectives and will therefore fail the program.

ADN-RN PROGRAM CRIMINAL BACKGROUND CHECK

Criminal background checks, both state and federal, are used to determine whether a student may be placed in clinical settings under Ohio law, including Ohio Revised Code Chapter 4723.09(2)(b). Clinical sites may decline to accept students with any convictions which will prevent the student from successfully completing the academic program. Students with drug trafficking convictions will not be considered for admission. Students who are convicted of, plead guilty to, or have a judicial finding of guilt for any crime subsequent to enrollment, should immediately notify the ADN-RN Program Administrator as such action will affect the student's ability to complete the program and / or obtain an Ohio license. A confidential Disclosure Statement will need to be signed for a positive BCI, stating understanding of above.

The Ohio Board of Nursing requires applicants for licensure to submit to a criminal records check, both state and federal completed by the Ohio Bureau of Criminal Identification and Investigation (BCI) in a form prescribed by the Ohio Board of Nursing the results of which indicate the individual had not been convicted of, plead guilty to, or had a judicial finding of guilt for any violation set forth in section Ohio Revised Code Chapter 4723.09. For further information, see the Ohio Board of Nursing website at www.nursing.ohio.gov.

ADN-RN PROGRAM MILITARY / VETERANS

A military veteran is any member of the United States Armed Forces, including the Army, Navy, Air Force, Marine Corps, Coast Guard, or any components of the these forces; the National Guard of any state; the commissioned corps of the United States public health service; the Merchant Marine service during wartime; such other service as may be designated by Congress or the Ohio organized militia when engaged in full-time National Guard duty for a period of more than thirty days. A veteran is any person who has completed service in the armed forces, including the National Guard of any state, or a reserve component of the armed forces, who has been discharged under honorable conditions from the armed forces, or who has been transferred to the reserve with evidence of satisfactory service. An active service member

means any member of the armed forces of the United States performing active duty under title 10 of the United States Code.

AWARDING OF COLLEGE CREDIT FOR MILITARY TRAINING / EXPERIENCE

ETI is committed to the acceptance and awarding of college credit for training and experience in the United States Armed Forces or National Guard, as long as it has been provided in the resources of the American Council on Education and / or the SOCNAV / SOCAD. A thorough review will be conducted of relevant military education and training to determine equivalency of college credits that corresponds to the nursing program. Reference: Executive order of 2013-05K, John R. Kasich Governor, State of Ohio (June 11, 2013).

A student interested in receiving this type of credit will follow the same process for transcript evaluation listed under Credit for Previous Training in the college catalog. In compliance with the “Harry W. Colmery” Veterans Educational Assistance Act of 2017, Section 105, RN students are required to do clinicals and preceptorships as part of their training. The following is a list of possible sites; Belmont Pines-44485, Briarfield Manor-44515, Select Specialty Hospital-44512, Shepherd of the Valley-44483, Hillside Rehabilitation Hospital-44484, Louis Stokes VA Hospital and Clinic-44105, Windsor House-44484-44505, and Trumbull Memorial Hospital (Steward Health) 44483.

Veterans or eligible dependents attending ETI may be eligible to receive Veteran’s Educational Benefits through the Department of Veteran’s Affairs when pursuing the Associate Degree in Applied Science in Nursing program. The VA application is available from the Veterans Office 1-888-GIBILL-1, or online at www.gibill.va.gov.² This form should be completed before the start of the enrollment period. A prospective student must provide a copy of the Veteran’s DD-214 (Authorization for Separation from Active Duty) or Certification of Eligibility for Chapter 1606. Each semester the VA School Certifying Official reviews and certifies each veteran for the number of credit hours taken.

Veteran Students Responsibilities:

1. Consult with the ADN-RN Program Administrator and VA School Certifying Official and enroll in courses meeting the curriculum requirements of the ADN-RN program.
2. Attend classes regularly and complete course requirements satisfactorily to continue receiving VA benefits.
3. Notify VA School Certifying Official when / if:
 - Drop or add courses
 - Withdraw from a class
 - Stop attending classes on a regular basis
 - Change name, address and / or telephone number
 - Change educational major
 - Have any concerns or questions

Veterans recalled to active duty may be withdrawn from his / her courses at any time during the semester entitling the student to a 100% refund of any tuition and fees paid by the veteran. Documentation of departure orders is required. A handicap cannot interfere with attainment of the nursing program objectives or impair the student’s ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability.

² GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

ADN-RN PROGRAM WITHDRAWAL POLICY

A student may withdraw from the College voluntarily. The student must meet with the ADN-RN Program Administrator, submit a letter of withdrawal, complete a status change form, and meet with the financial aid department for an exit interview. The withdrawal date is the last date of recorded attendance. Withdrawal does not preclude re-admission to the program.

ADN-RN PROGRAM RE-ADMISSION

Students who withdraw from the ADN-RN program or have been dismissed for failure in a nursing theory course, may request re-admission **one-time only**. Students applying for re-admission must meet the curriculum requirements effective at the time of re-admission. Requests after one year will not be considered.

Challenging Nursing Course / Re-admission—there is provision for advanced standing and only select courses may be challenged in the ETI ADN-RN program with the exception of military veterans.

A student who withdraws in good standing from the program or has been deemed unable to progress for failure in two or more nursing theory courses may appeal for mid-curriculum re-admission in the appropriate semester within one year of the last date attended. Former students may request readmission one time only; mid-curriculum readmission will be at the discretion of the ADN-RN Program Administrator. Requests for mid-curriculum readmission after one year from last date attended will not be considered. A student who has failed the clinical component of a course and applies for readmission will be evaluated at the discretion of the ADN-RN Program Administrator and the Nursing Admission Committee members for eligibility to be re-admitted to the ADN-RN program. Students applying for readmission must meet the curriculum requirements effective at the time of readmission.

ADN-RN students must abide by the Satisfactory Academic Progress (SAP) policy. A student may not be considered for re-admittance who does not have the potential to achieve the required cumulative GPA by the end of the re-admit semester.

NOTE: Students applying for re-admission must meet the curriculum requirements effective at the time of re-admission.

ADN-RN PROGRAM ADVANCED STANDING LPN OPTION

Advanced placement for LPNs is available. An applicant must be a graduate of a Board of Nursing state-approved school of practical nursing, demonstrate proof of a current unrestricted license, and meet the same admission requirements as other nursing students. Students will be admitted based on space availability (three times a year when courses start: January, May, and September). The nursing technology and related courses must be completed within two calendar years. All students will be reviewed for general education course credits as below.

An LPN, who qualifies, must have completed NUR-095 LPN to RN Role Transitions, with a grade of “B” or better in order to gain advanced placement. If the criteria is not met, then advanced standing is no longer an option for the student. All transfer general education courses must align with curriculum and comply with ETI program rules. A student may request credit for courses previously taken in post-secondary education by contacting the admissions department. It must also be determined the course work fulfills the specific degree requirements

(must be equal to or more than ETI's credit hour requirement; must match or exceed ETI's course description), and was taken within the past ten years, excluding:

- General education courses for associate of applied science/business degree programs—no time constraint
- HAP-100 and HAP-200, applied general education courses for the ADN-RN program, credit will be granted if courses were taken within the last three years
- Credit will be granted for nursing courses for the ADN-RN program if courses were taken within the last (one) year; exceptions for displaced students may be accepted at the discretion of the ADN-RN Program Administrator.

The total number of transfer credits and challenge test credits accepted in the student's program of study cannot exceed 50% of the semester credit hours required to graduate from the program. This policy is amendable in extreme circumstances and is always at the discretion of the College Director. The student must provide the College with an official transcript from each of the postsecondary institutions for which they would like to have evaluated prior to the class start date. The student may have to provide course(s) syllabi for the previous education if the College requests it.

Out-of-state applicants must have and maintain active, unrestricted licensure and must complete two hours of continuing education on Ohio Law and Rules "Category A" provided by an Ohio Board of Nursing Approver. [Online-Resources-for-Ohio-Law-and-Rules.pdf](#).

Upon successful completion of NUR 095, the LPN will be given credit for the following nursing courses: **NUR-101, NUR-102, and NUR-106**. If a student fails NUR 095 a second time, they will be transferred into the Traditional ADN-RN curriculum path.

ADN-RN PROGRAM ADVANCED STANDING LPN FROM ETI OPTION

Articulated Enrollment for ETI Practical Nursing Graduates after (7/1/2021)—Articulated credit is granted to those ETI PN graduates who have obtained their licensure as a Practical Nurse prior to the conclusion of NUR-095. Upon successful completion of NUR 095, the ETI PN graduate will be given credit for the following courses: NUR-101, NUR-102 or NUR-102A, NUR-103 (if applicable), NUR-106, NUR-201, HAP-100, and HAP-200. If a student fails NUR 095 a second time, they will be transferred into the Traditional ADN-RN curriculum path.

This program-to-program option is for those individuals who receive a Practical Nursing Diploma from ETI and meet all the criteria listed below. The individual will be accepted without further review of academic credentials, with articulated credit into the ADN-RN program, advanced standing option; however, final admission to ADN-RN program is still subject to a review of the applicant's State and Federal Background results within six months of transition into the ADN-RN program.

The criteria that shall be met by students seeking to participate in the program are as follows:

- a. The student will have received the Practical Nursing Diploma from ETI Technical College of Niles on or after the effective date of Agreement.
- b. The student will have taken all of the required courses listed in Appendix A and incorporated herein by this reference.
- c. A grade of "C" or better is required in all courses to be applied toward the associate's degree.
- d. It is recommended that each student at ETI Technical College of Niles who intends to participate in this program will sign the "Intent to Participate" form before completing the diploma program.
- e. Students opting to participate in this program will be required to meet all admission and progression criteria for ADN-RN, with the exception of the

Evolve Reach Pre-Entrance Examination. PN students participating in the program will not be required to take the Evolve Entrance Examination to transition into the ADN-RN program. Student files from Practical Nursing Diploma Program may be subject to a review prior to confirmation of participation in program.

- f. Students participating in the ADN-RN program must apply to ETI Technical College of Niles Associate Degree of Applied Science in Nursing.
- g. Formal application to ETI ADN-RN is recommended at least one semester in advance of intended enrollment.
- h. Enrollment in the ADN-RN program must be within 24 months of successfully completing the ETI Practical Nursing Program.

ADN-RN PROGRAM CHANGES TO POLICIES

In some instances, policies and regulations exist for students in the ADN-RN program that do not apply to students in other programs at ETI. Unless specified, students in the ADN-RN program must abide by the terms, policies, and procedures in the college catalog. ADN-RN program policy changes that occur after students are admitted to the program will be communicated to students in writing and verbally via the administrator, instructors, and student liaisons. The program shall not implement changes to policies for student progression, or requirements for completion of the program, regarding students enrolled in the program at the time the changes are adopted. Policy changes related to student progression or completion will not be implemented for those students who are enrolled in the program at the time the changes are adopted by the program. Changes will be posted on the bulletin board located near the nursing office. ADN-RN faculty and staff reserve the right to change and/or update student policies as needed. Students will then become subject to the application of the new policy. Students are given revised catalogs, syllabi, and any information in handout forms from instructors / administration within the classroom, or via campus email or through the mail. Access to the ETI Facebook page is available for information, and the ETI website is available to all students and the public: <https://eticollege.edu/>. ETI regularly posts on social media sites, including Facebook, <https://www.facebook.com/etitechnicalcollege>. ETI reserves the right to make changes in policies, procedures, degree requirements, schedules, course offerings, and other college standards.

ADN-RN PROGRAM STANDARDIZED TESTING

The HESI Exit Examination, or an equivalent exam, will be administered to all nursing students in the last semester of the nursing program, prior to graduation. This exam measures students' readiness to take the NCLEX-RN exam and provides national comparisons to norm group by program type. *The HESI Exit Exam has an accuracy rate of 96%-99% in predicting NCLEX exam success.* Students must pass this examination, based on criteria set forth in the syllabus, to pass NUR 211.

Individualized remediation for this examination, based on the test items incorrectly answered, is available for all students.

ADN-RN PROGRAM MANDATORY PASS OF EXAMINATIONS

There are four (4) areas of the ETI nursing curriculum that may require mandatory pass of examinations:

- ✓ Math Examinations in **NUR 207 and NUR 209**
- ✓ IV Therapy Examination in **NUR 207**
- ✓ Exit Examination in **NUR 211**

ADN-RN PROGRAM MAXIMUM PROGRAM COMPLETION TIME

Students are expected to complete the nursing program within the defined maximum program completion time, which is not to exceed 150% of the normal time frame; a maximum of seven semesters or 96 credits. ETI defines the normal time frame as the number of credit hours it would take a student to complete the total program credit and weeks according to the enrollment agreement.

If a student exceeds the maximum program completion time, and does not progress at a sufficient rate, she or he will be dropped from the nursing program. **No probationary status is allowed.**

ADN-RN PROGRAM GRIEVANCE PROCESS

ETI has adopted a grievance procedure to protect the rights of the student. Students have the right to appeal decisions made and policies by the College without reprisal. Grievances must be filed within two weeks of the final determination of the decision. Students must initiate the process by following the ADN-RN program chain of communication as follows: Any student who feels he or she has a legitimate concern regarding grades, tests, classroom procedures, disciplinary measures, or a general school policy has a right to ask for a conference with the instructor to help resolve the conflict.

If the matter is not resolved after the student has conferred with the instructor, the student must subject a written appeal to the ADN-RN Program Administrator who will schedule a conference with both the student and the instructor. If the matter is still not resolved, the grievance must be submitted in writing to the Director of Education/Dean of Compliance and Education. At this time, a conference between the instructor, ADN-RN Program Administrator, student, the Director of Education/Dean of Compliance and Education, and the College Director will be held. If all of these steps fail to resolve the matter, the student may direct the grievance to the State Board of Career Colleges and Schools. Contact information is in the college catalog, on bulletin boards throughout campus, and can be obtained also from the Main Office. Any student who circumvents, or attempts to circumvent, the described chain of communication regarding complaints or appeals will be dismissed from the ADN-RN Program.

ADN-RN PROGRAM GRADE CONVERSION TABLE

The final grades will be calculated from the percentages earned in the class as follows:

Grade	Percentage	Credit
A	93-100%	4.0
B	All NUR 83-92%	3.5
C	All Applied GE 73-82%	3.0
D	All ETI GE 60-72%	2.5
F	<59%	0.0
W	Withdraw	Limited to Week 10
UA	Unsuccessful Attempt	Repeating course

STUDENT REQUIREMENTS FOR COMPLETION OF THE PROGRAM

The following requirements must be met prior to graduation from the program:

1. Obtain a grade of 83% or higher in all theory courses;
2. Obtain a passing (satisfactory) grade in all clinical experiences;
3. Obtain a mandatory pass of the math, IV therapy, and Evolve HESI Exit examinations;
4. Submit all required paperwork; and
5. Payment of all tuition, fees, and expenses owed to ETI.

ADN-RN PROGRAM STUDENT ATTENDANCE

Students are expected to attend, **on time**, every class and clinical session. For completion of each course, a student is required to attend 90% of class time, 100% of laboratory time, and 100% of clinical time; failure will occur if attendance requirements are **NOT** met. In the case of absence, the student should immediately notify the faculty member, and, if appropriate, the clinical instructor and Program Administrator. Attendance for lecture, laboratory, and clinical will be kept. Students who are not in class or laboratory at the scheduled start time will be counted as absent. Absences from laboratory must be made-up within two weeks of the absence. All absences from theory class must be made-up by week 15 of the semester. Students sent home for any reason from a didactic, laboratory, or clinical experiences for violation of rules and/or policies will be considered absent and subject to the attendance and make-up policy, at the discretion of the Program Administrator.

A student reporting late for a scheduled examination will be refused admission and marked absent. Students *may* be allowed to make-up missed exams or quizzes for compelling and/or suitable reasons: Hospitalization; a contagious illness (must provide a valid health care provider's excuse showing diagnosis); for the death of an immediate family member (father/in-law, mother/in-law, significant other, siblings, children, and grandparents/in-law, with written proof of attendance to funeral); mandatory court appearances (written proof will be required). Absences will be considered based on surrounding circumstances at the discretion of the ADN-RN Program Administrator. There may be a 10% penalty for all make-up quizzes and exams; therefore, the maximum points the student will be able to achieve will be 90% total for any make up exams or quizzes. **A student must make up missed quizzes and exams on or prior to the next scheduled class, as appropriate, if above applicable.** Students reporting late to a clinical assignment will be considered absent and will not be able to complete the clinical experience for that day. The attendance record will become a part of the student's permanent folder if failed due to attendance.

Class rule: "Stay focused. No devices in class unless the assignment requires it. This includes cell phones, laptops, and all other electronic devices." Assignments submitted during any lecture will receive a "zero"; assignments are to be completed outside of class time unless assigned by the instructor as an in-class activity.

To protect the privacy of faculty and peers, as well as to maintain a conducive learning environment, students are prohibited from audio or video recording any lectures, discussions, or lab experience without the express written permission of the faculty member or instructor. IF permission is granted, recordings are for personal educational use only and should not be distributed, shared, or posted on any public or private platform. Any unauthorized recording or distribution will be treated as a violation of both privacy and academic policies, and may lead to disciplinary action, including dismissal from the program.

Student Absence for Illness and/or Injury

A student with absence due to hospitalization or injury will be required to submit a physician's statement of fitness with no restrictions prior to being permitted to return to the clinical component of the program.

Student Reporting Absences

Classroom/Laboratory: A student who is unable to attend class or laboratory must notify the faculty member or Program Administrator before the scheduled class or laboratory time. The attendance policy is stated in the course syllabus. The student is responsible for obtaining information missed.

Clinical: A student who is unable to attend clinical must notify both the clinical instructor and the College or Program Administrator at least one hour before the scheduled start of the clinical time.

Absence: Students not on the clinical unit, ready for the clinical experience, by the time of clinical start will be considered absent and not able to attend the clinical experience for that day. It is the student's responsibility to verify arrival with the clinical instructor by clinical start time.

One/two clinical absences—Mandatory make-up for all clinical absences is at the faculty member's discretion. There is a **\$75.00** charge for the **first** clinical absence makeup and a **\$150.00** charge for the second clinical absence makeup. *This fee can only be waived at the discretion of the ADN-RN Program Administrator and College Director and is payable to Financial Aid before the makeup.*

Three clinical absences – Clinical failure and failure of the course.

ADN-RN PROGRAM STUDENT ACADEMIC PROGRESS (SAP)

Students are continually monitored in their didactic courses through regularly scheduled unit tests, midterm reports, and their progress is documented by individual faculty. Requirements for satisfactory completion of individual courses are included in the course syllabi and are made available to all students on the first day of the course. Clinical requirements and objectives, including skills checklists, are also included in the syllabi and will be reviewed by the clinical faculty on the first day of clinical experience. The student must be eligible to participate in the clinical learning experience and satisfactorily meet the objectives to progress to the next level. Clinical performance is monitored through weekly clinical performance recordings and through midterm and final evaluations. The faculty may implement individual student advisement regarding performance and a plan of action. A student who is in good standing and permitted to continue the registered nursing sequence is one who:

- Adheres to the planned sequence of nursing courses cited in the current catalog
- Meets the objective of each course and achieves a grade of 83% (B) or better in each nursing theory course
- Meets the objective of each course and achieves a grade of 73% (C) or better in each applied nursing course
- Meets the objective of each course and achieves a grade of 60% (D) or better in each general education course
- Performs satisfactorily in laboratory and clinical components and maintains 100% attendance in these components
- Achieves a passing grade of Satisfactory in clinical practice

- Achieves the required cumulative GPA on a scale of 4.0 in each of the five (5) semesters
- Maintains current CPR and health requirements
- Has a criminal background check and Standard Precautions certificates on file
- Removes an “incomplete” received in practical nursing clinical course before progressing to the next clinical course
- Demonstrates mastery of registered nursing skills as evidenced by clinical evaluation checklists
- Keeps a satisfactory attendance (average 90%) record in all theory/applied classes as indicated in course syllabus
- Keeps a satisfactory attendance (average 83%) record in all general education courses as indicated in course syllabus

NOTE: Instructors reserve the right to dismiss a student from the class for inappropriate or offensive classroom/clinical behavior.

If at any time a student’s cumulative average is below 83% theory / 73% applied, the student will receive an academic warning and be advised by the instructor. By the end of the course, the student must achieve an 83% theory / 73% applied average or will fail the course and may be dismissed from the program. A student who fails a nursing theory course may repeat the course one time only if within the defined maximum completion time and at the discretion of the ADN-RN Program Administrator. All courses may not be offered the following semester. A student who withdraws in good standing from the program may petition for mid-curriculum readmission in the appropriate semester within one year of the last date attended. Former students may request re-admission one time only. Mid-curriculum readmission will be at the discretion of the ADN-RN Program Administrator. Requests for mid-curriculum readmission after one year will not be considered. A student who has failed the clinical component of a course and applies for readmission will be evaluated at the discretion of the ADN-RN Program Administrator and the Nursing Admission Committee members for eligibility to be readmitted to the nursing program. A student may not be considered for readmission that does not have the potential to achieve a 2.5 cumulative GPA by the end of the readmit semester. **AT NO TIME MAY A STUDENT RECEIVE FEDERAL AID BEYOND 150% OF THE PUBLISHED CREDITS (64.5) OR FOR MORE THAN SEVEN SEMESTERS.** If a student successfully repeats a failed class, the original “F” will be replaced with “UA” (unsuccessful attempt) on the transcript. This will have no negative effect on the cumulative GPA. UA’s will not replace the grade for unrepeatable failures. A student may appeal termination from the program if there were extenuating circumstances such as the death of an immediate family member, illness, etc. The student would be required to explain what has changed that would allow a successful return to the program. The ADN-RN Program Administrator and Nursing Admission Committee members will make the final decision on the appeal. A student must achieve the required cumulative GPA by the end of the appeal semester. Course withdrawals (W) are only allowed through week ten of each semester.

NOTE: Students applying for readmission must meet the curriculum requirements effective at the time of readmission.

A student who does not meet the clinical objectives will receive a failing designation of Unsatisfactory / Unsafe in the clinical learning experience and will receive a letter grade of “F” for the nursing course. The following requirements must be met prior to graduation from program:

- Obtain a grade of 83% or higher in all NUR theory classes; 73% or higher in all applied courses; 60% or higher in all gen education courses
- Obtain a passing Satisfactory grade in all clinical experiences
- Obtain a mandatory pass of the Math, IV therapy, and Evolve Exit examinations

- Pay in full all tuition, fees, and expenses owed to ETI
- Achieve a cumulative GPA of 2.5 on a scale of 4.0

ADN-RN PROGRAM GRADING SCALE

A= 93-100%	
B= 83-92%	MINIMUM REQUIRED FOR NURSING THEORY COURSES; BELOW 83% = F
C= 73-82%	MINIMUM REQUIRED FOR APPLIED NURSING COURSES; BELOW 73% = F
D= 60-72%	MINIMUM REQUIRED FOR GENERAL EDUCATION COURSES
F= 59%	AND BELOW

ADN-RN PROGRAM CURRICULUM AND COURSE DESCRIPTIONS

Core concepts of the curriculum are patient-centered care, safety and quality, teamwork and collaboration, evidence-based practice, nursing judgment, professional identity, and information and technology. Concepts from the biological and behavioral sciences will be taken concurrently with nursing courses.

Theory and clinical experiences are planned to facilitate the attainment of student learning outcomes. Each nursing course has unique clinical activities using various contracted facilities. Select agencies are used when needed to meet the learning needs of students.

Students are scheduled Monday through Friday, daytime and evening for classes and laboratories, and day, evening, or weekend for clinicals. Vacation time is allotted throughout the program. Course schedules are posted in ample time to accommodate student needs.

All nursing courses require a grade of 83% 'B' or better. All nursing courses must be taken in scheduled sequence.

ADN-RN Program Nursing Course List:

NUR 101	Introduction to Nursing Foundations
NUR 102A	Fundamentals of Nursing
NUR 105	Pathophysiology for Nurses
NUR 106	Principles of Nutrition for Nursing
NUR 201	Human Growth and Development
NUR 202	Maternity and Pediatric Nursing
NUR 203A	Mental Health and Psychosocial Nursing
NUR 207	Advanced Nursing Theory and Pharmacological Principles
NUR 209	Advanced Pharmacology and Dosage Calculations
NUR 210	Complex Care Nursing
NUR 211A	Professional Nursing Role Development

Applied General Education

HAP 100	Human Anatomy & Physiology I
HAP 200	Human Anatomy & Physiology II
MIC 200	Microbiology for the Health Professions
STA 200	Statistics

General Education

AGP120	American Government & Politics
ERS 110	Earth Science
MTH 110	College Algebra
SOC 110	Sociology
WRC 110	Written Communications

Definitions:

Prerequisite: A course that must be successfully completed prior to taking the listed course

Co-requisite: A course that must be taken at the same time as, or prior to, another course

**Associate Degree of Applied Science in Nursing
80 Weeks / 64.5 Credit Hours**

Associate Degree of Applied Science in Nursing Program Curriculum

Course Number	Course Name	Credit Hours	Theory	Lab	Clinical	Total Credits
1st Semester						
NUR 101	Intro to Nursing Foundations	2.0	45	0	0	12.5
HAP 100	Human Anatomy & Physiology I	2.5	45	15	0	
WRC 110	Written Communications	3.0	45	0	0	
NUR 106	Principles of Nutrition for Nursing	2.0	45	0	0	
MTH 110	College Algebra	3.0	45	0	0	
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2nd Semester						
NUR 102A	Fundamentals of Nursing	4.5	45	45	30	13.5
NUR 201	Human Growth & Development	2.0	45	0	0	
HAP 200	Human Anatomy & Physiology II	2.5	45	15	0	
ERS 110	Earth Science	3.0	45	0	0	
STA 200	Statistics	2.0	45	0	0	
3rd Semester						
MIC 200	Microbiology for the Health Professions	2.0	45	0	0	13.0
NUR 105	Pathophysiology for Nurses	2.0	45	0	0	
NUR 207	Advanced Nursing Theory and Pharmacological Principles	9.0	90	30	120	
4th Semester						
NUR 203A	Mental Health & Psychosocial	2.5	45	0	25	12.5
NUR 209	Nurs. Advanced Pharm & Dosage Calcs.	2.0	45	0	0	
NUR 202	Maternity and Pediatric Nursing	4.0	60	0	40	
SOC 110	Sociology	3.0	45	0	0	
5th Semester						
NUR 210	Complex Care Nursing	7.0	60	0	120	13.0
NUR 211A	Professional Nursing Role Dev.	3.5	45	0	60	
AGP 120	American Government & Politics	3.0	45	0	0	
	Program TOTAL	64.5	975	90	390	Total Credit Hours

***NUR 095 Transition from LPN to RN Student for Advanced Standing and Articulation Students Only**

**Associate Degree of Applied Science in Nursing
80 Weeks / 64.5 Credit Hours**

***LPN to RN Advanced Standing Students Only Program Curriculum**

Course Number	Course Name	Credit Hours	Theory	Lab	Clinical	Total Credits
1st Semester						
HAP 100	Human Anatomy & Physiology I	2.5	45	15	0	8.5
WRC 110	Written Communications	3.0	45	0	0	
MTH 110	College Algebra	3.0	45	0	0	
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NUR 095	Transition from LPN to Associate Degree of Nursing Student *	3.0*	45	0	0	
2nd Semester						
NUR 201	Human Growth & Development	2.0	45	0	0	12.5
ERS 110	Earth Science	3.0	45	0	0	
HAP 200	Human Anatomy & Physiology II	2.5	45	15	0	
STA-200	Statistics	2.0	45	0	0	
SOC-110	Sociology	3.0	45	0	0	
3rd Semester						
MIC 200	Microbiology for the Health Professions	2.0	45	0	0	11.0
NUR 105	Pathophysiology for Nurses	2.0	45	0	0	
NUR 207	Advanced Nursing Theory and Pharmacological Principles	9.0	90	30	120	
4th Semester						
NUR 203A	Mental Health and Psychosocial Nursing	2.5	45	0	25	9.5
NUR 209	Advanced Pharmacology & Dosage Calcs.	2.0	45	0	0	
NUR 202	Maternity and Pediatric Nursing	4.0	60	0	40	
5th Semester						
NUR 210	Complex Care Nursing	7.0	60	0	120	13.0
NUR 211A	Professional Nursing Role Development	3.0	45	0	30	
AGP 120	American Government & Politics	3.5	45	0	60	
Transfer Credit	NUR-101, NUR-102, & NUR-106	10.0	180	30	30	8.5
Articulated Credit	HAP-100, HAP-200, NUR-201	6.0	135	30	0	6.0
	Program TOTAL	64.5	975	90	390	TOTAL PROGRAM = 64.5

Advanced Standing for LPNs—Advanced Placement for LPNs is available through the “Access to Nursing Program.” An LPN must complete NUR 095 with a grade of “B” or better in order to gain advanced placement. Upon successful completion of NUR-095 (LPN to RN Role Development) the LPN will be given credit for the following ADN courses: NUR-101, NUR-102A, and NUR-106 (8.5 credits).

Articulated Credit for ETI PN Graduates—Articulated credit is granted to those students who have graduated from ETI and have obtained their licensure as a practical nurse prior to the conclusion of NUR 095.

*NUR 095 does not count as academic credit, will not calculate in GPA, and does not calculate as part of required program credits for graduation. It will calculate as part of tuition cost and financial aid award.

ADN-RN PROGRAM COURSE DESCRIPTIONS

AGP-120: American Government and Politics

This course will compare the structure of today's American Government and Politics to the structure of the American Government in America's formative years. Students will be taught how the political process affects their lives; about the government of the United States, how it functions, how citizens participate, and students will discover some of the basic theories and beliefs that have guided the development of the American government. The course places emphasis on the importance of Civil Liberties, Minority Rights, Social Equality, Political Rights of all citizens, and of voting. In addition, how the local, state, and national governments operate and interact will be discussed.

3.0 credit hours: **Prerequisite: None**

ERS-110: Earth Science

This course is a survey of physical geology, historical geology, oceanography, meteorology, and astronomy as it relates the interaction of the earth sciences to the physical world. Included is a study of the earth's air, water, and physical processes as they shape the physical world. A highlight is emphasized on the practical evaluation of the world's energy and environmental problems. Students will explore a selection of topics in the scientific fields including physics, chemistry, biology, and earth sciences to develop basic scientific literacy and the ability to critically analyze issues in science.

3.0 credit hours: **Prerequisite: None**

HAP-100: Anatomy and Physiology I

This course provides a system focused study of the anatomy and physiology of the human body. Topics build from a foundation in structural organization, basic chemistry, medical terminology and the study of cells and tissues to system structure and function. Structure, function, and clinical applications of the integument, musculature, skeletal, special senses, endocrine, and nervous systems are covered.

2.5 credit hours: **Prerequisites: None; Co-requisites: NUR 095, NUR-101**

HAP-200: Anatomy and Physiology II

This course is a continuation of the study of the anatomy and physiology of the human body. Building on the foundation of structural organization, basic chemistry, and the study of cells and tissues, and study of integumentary, skeletal, muscular, nervous, sense, and endocrine systems, this course focuses on the maintenance of the body via the cardiovascular, lymphatic, respiratory, renal, digestive, and reproductive systems with medical terminology covered throughout.

2.5 credit hours: **Prerequisites: HAP-100**

MIC-200: Microbiology for the Health Professions

This is an introductory course in microbiology, emphasizing fundamental concepts and principles with practical application. Basic characteristics, epidemiology, and pathology of viruses, bacteria, and protozoa of medical significance are covered. Other topics dealing with the control of microorganisms and food microbiology, immunology and the pathogenesis of bacterial, fungal, and viral diseases will be covered.

2.0 credit hours: **Prerequisites: HAP-100, HAP-200**

ADN-RN PROGRAM COURSE DESCRIPTIONS (CONTINUED)

MTH-110: College Algebra

A basic introduction to intermediate and advanced concepts of College Algebra. The course will also serve as a valuable tool to create a logical thought sequence for the student. The Fundamental Laws of Exponents will be emphasized, the Metric System of Measurements and conversions between the Metric and English systems, Introduction to Algebra terms and functions with graphing concepts are emphasized. Emphasis placed on the commutative, associative, and distributive laws used in the solution to Simple Linear Equations.

3.0 credit hours: **Prerequisite: None**

NUR-101: Introduction to Nursing Foundations

This course introduces the philosophy and conceptual framework of the nursing program, and nursing as a profession. Concepts related to professional nursing practice including nursing as a developing profession; educational perspectives and patterns; legal and ethical accountability; economic and political aspects; medical terminology, healthcare delivery systems and nursing informatics; nursing process.

2.0 credit hours: **Prerequisites: NONE**

NUR-102A: Fundamentals of Nursing

The nursing process, nursing issues, and trends are introduced and utilized as tools to assist students to critically think while formulating client centered nursing decisions. Characteristics of the individual, which include human development, human needs, common health problems, and diverse populations, are explored. The course promotes development of communication, assessment skills for obtaining health data from various age groups, as well as reporting and recording findings are included. Nursing prioritization and resource allocation will be components of this course. Laboratory component provides skills training and a practice environment for nursing skills requirements. Clinical opportunities are provided for students in order to develop and administer safe nursing care to clients in structured settings.

4.5 credit hours: **Prerequisites: HAP-100, NUR-101**

NUR-105: Pathophysiology for Nurses

An introduction to the physiological basis of disease in humans. Topics covered include inflammation, wound healing, immune responses, neoplasia, and metabolic disorders. This course uses an evidence base to support nursing care for patients with health deviations. This course expands the knowledge acquired from previous coursework in human anatomy and physiology. In addition, this course explores the environmental, genetic, cellular, and organ changes and the effects on patients. The course includes case studies to enhance learning regarding pathological processes as relative to nursing implications throughout the lifespan.

2.0 credit hours: **Prerequisites: HAP-100, HAP-200, NUR-102; Co-requisite NUR-095**

NUR-106: Principles of Nutrition for Nursing

The fundamentals of normal nutrition as they apply to health; nutritional needs during various stages of the life cycle; dietary guides and their application to the selection of adequate diets; problems of nutritional deficiencies and excesses. This course is designed to provide students with information relative to the nutritional needs throughout the lifespan and diet therapy for various disease states. Topics include antibiotics in the food supply; new guidelines for the provision of enteral and parenteral nutrition support; and proposed changes in how malnutrition

ADN-RN PROGRAM COURSE DESCRIPTIONS (CONTINUED)

is defined. An increased focus on obesity prevention and treatment that includes lifestyle modification, medication, and bariatric surgery is included.

2.0 credit hours: **Prerequisites: None**

NUR-201: Human Growth and Development

The study of theory and research on development from conception to death. Course focuses upon psychological, physiological, social and cultural influences across the lifespan. Course also provides cognitive, physical, social and emotional development concepts of individuals and families throughout the lifespan. This comprehensive course also places emphases on major issues such as pain management, end of life issues, legal and ethical issues in geriatric nursing, humanities, gender identity, and sexuality. Concerns with pharmacology and medications, public policy, standards of care, health teaching, and family dynamics are included.

2.0 credit hours: **Prerequisite: NUR-101; Co-requisite NUR-095**

NUR-202: Maternity and Pediatric Nursing

This course builds on the concepts of previous nursing courses with emphasis on utilizing the nursing process in dealing with women's health and maternity, newborn, and child health. Students will learn about the emotional psychological changes women and their families experience during pregnancy, birth, and postpartum. Refinement of critical thinking skills, clinical decision-making, communication, teaching / learning and a focus on fetal growth and development are emphasized. Concepts relevant to medication administration / pharmacology, diet and nutrition, cultural and religious diversity, documentation, self-care, family and community health, and legal/ethical issues are also incorporated into the course.

The course covers concepts in pediatric nursing with detailed assessments of growth and development of pediatric clients. The didactic content in this course will also integrate relevant concepts of caring, pain management, communication, cultural awareness, documentation, self-care, and teaching/learning for pediatric clients. Concepts relevant to medication administration / pharmacology, diet and nutrition, and legal / ethical issues related to pediatric clients and their families and communities are discussed. Clinical opportunities are provided to apply course learning and meet course objectives.

4.0 credit hours: **Prerequisite: NUR-201; NUR-207 or NUR-095**

NUR-203A: Mental Health and Psychosocial Nursing

Mental health theories and strategies as the foundation in the management of individuals, families, and groups experiencing acute and chronic mental illness. Emphasis on the promotion of optimal level functioning and mental wellness. Synthesis of nursing and public health sciences with emphasis on promotion and maintenance of healthy communities through the assessment and analysis of at-risk population groups. Includes nursing role in healthcare policy. Nursing in the community including families in health and illness needs; humanities, gender identity, sexuality, culturally competent healthcare; teaching and learning aspects; psychosocial concepts, spirituality, and home health concepts and skills. Clinical opportunities are provided to apply course learning and meet course objectives. Community nursing concepts will be inserted throughout this course.

2.5 credit hours: **Prerequisites: NUR-102 or NUR-095**

ADN-RN PROGRAM COURSE DESCRIPTIONS (CONTINUED)

NUR-207: Advanced Nursing Theory and Pharmacological Principles

This course focuses on physiologic, pathophysiologic, and psychosocial concepts as they relate to nursing care, and integrates a variety of concepts from other disciplines such as nutrition, pharmacology, community, and gerontology. Special consideration will be defined for the healthcare needs of people with disabilities and special care needs; nursing research findings; and ethical considerations. Evidence-based practice areas will provide opportunities for students to refine their nursing skills and clinical decision-making skills. Application of the nursing process for the care of clients with emphasis on health assessment, health promotion, and psychosocial and psychomotor skills are explored. Course content focuses on nursing care for all body systems; including but not limited to: Cardiovascular, hematological, endocrine, renal, neurological, sensory, musculoskeletal, gastrointestinal, urinary, immunological, and respiratory. This course includes an introduction to nursing pharmacology that integrates the concepts of pharmacology, physiology, pathophysiology, chemistry, and nursing fundamentals as they apply to administering drug therapy to patients. Application of the nursing process to drug therapy concepts are referenced across the lifespan. Evidence for best practice, patient safety, and critical thinking are integrated throughout the course. Concepts of pharmacology are discussed as they apply to major drug classes. Applications to nursing using the nursing process are included. Medication dosage, administration, and calculation are components of this course. Laboratory component provides skills training and practice environment for nursing skill requirements. Clinical opportunities are provided for students to give safe nursing care to clients in structured settings. Intravenous therapy component is incorporated in this course.

9.0 credit hours: **Prerequisites:** NUR-102 or NUR-095; **Co-requisites:** NUR-105

NUR- 209: Advanced Pharmacology and Dosage Calculations

Course focuses on high acuity, restorative, and health promoting pharmacological care of clients with complex health problems. Advanced principles and practices of advanced pharmacology for those patients with acute and chronic health needs. The course will address pharmacological treatment in critical care, including rapid response teams, transport of the critically ill patient, and dosage calculations.

2.0 credit hours: **Prerequisites:** NUR 207, NUR-105

NUR- 210: Complex Care Nursing

Course focuses on high acuity, restorative, and health promoting care of clients with complex health problems. Advanced principles and practices of health promotion and rehabilitation of patients with acute and chronic health needs. Principles and practices of health promotion and rehabilitation of clients with acute and chronic health needs. Gerontology aspects of health and illness. The course will lay the foundation for special situations in critical care, including rapid response teams, transport of the critically ill patient, and disaster management. The more complex multisystem dysfunctional patient will also be examined. Clinical opportunities are provided to apply course learning and meet course objectives.

7.0 credit hours: **Prerequisites:** NUR-207; **Co-requisites:** NUR-209

NUR-211A: Professional Nursing Role Development

Provides students with opportunities to integrate and synthesize nursing knowledge through research, writing, and presentations on current topics and issues. Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of

ADN-RN PROGRAM COURSE DESCRIPTIONS (CONTINUED)

leadership and research roles. Identifies individual strengths and weaknesses with emphasis on improving students' understanding and demonstration of essential nursing knowledge. Nursing delegation and leadership traits will be integrated into this course. Nursing informatics and prioritization and resource allocation will be components of this course.

3.5 credit hours; **Prerequisites:** To be taken in the last two semesters of the program.

SOC-110: Sociology

Introduces the principles of sociology, the development of human society and culture, and compares the American society with others. Students will exhibit an understanding of the role of research in sociology, including critical thinking, computer, and written and oral communication skills, along with recent sociological theory. The course will provide knowledge and comprehension of core sociological concepts such as culture, social change, socialization, stratification, and differences by ethnicity, gender, age, and class worldwide to offer a better understanding of others, reminding student to remain open minded.

3.0 credit hours; **Prerequisite:** None

STA-200: Statistics

An introduction to statistics and its applications. Topics include descriptive statistics, experimental design, probability sampling distribution, statistical inference, correlation, and regression. Emphasis on applications, critical reasoning, and data analysis using statistical software. Includes the **process** of research using reasoning and scientific rigor in critical analysis of nursing research

2.0 credit hours; **Prerequisites:** MTH-110

WRC-110: Written Communications

This course investigates the writing process focusing on the basis of writing and developing varied types of essays. Students will focus on responding to written texts in ways that demonstrate expressive, analytical, and evaluative thinking. Strategies for writing as a means of critical inquiry, with focus on the writer, audience, and purpose as they affect writing are introduced. An annotated bibliography and research paper finish out the student's course work.

3.0 credit hours; **Prerequisite:** None

For advanced standing program only:

NUR-095: LPN to RN Role Transition (Advanced Standing Course)

This course is designed to assist the student to transition from LPN to RN education. This course focuses on the differences between the LPN and the RN roles in healthcare and will assist with successful transition to the new role. The differences explored will include leadership and delegation roles and skills of the LPN and RN. The course also explores the socialization to the role of the professional nurse, legal and ethical issues, professional behavior, communication, interpersonal relationships, advocacy, documentation, lifelong learning in nursing and evidence-based practice and critical thinking frameworks/ tools. Study and test taking strategies are included in the course. Laboratory will be included to verify competency in skills.

3.0 credit hours; **Co-requisites:** HAP-100; All admissions program requirements must be met.

**ASSOCIATE DEGREE OF APPLIED BUSINESS
IN BUSINESS**

75 Weeks / 65 Credit Hours

TO EARN AN ASSOCIATE DEGREE OF APPLIED BUSINESS IN BUSINESS, THE
FOLLOWING COURSES* ARE REQUIRED:

- | | | | |
|---|---------------------------------------|---|-----------------------------------|
| 3 | Computer Fundamentals** | 3 | Administrative Management / |
| 5 | Intermediate Computer Applications ** | | Office Procedures** |
| 4 | Advanced Computer Applications ** | 4 | Accounting I ** |
| 4 | Data Base (Access) ** | 4 | Introduction to College English # |
| 4 | Spreadsheet (Excel) ** | 4 | Introduction to College Math # |
| 3 | Computerized Accounting I** | 3 | Written Communications |
| 3 | Computerized Accounting II** | 3 | College Algebra |
| 3 | Customer Service Techniques** | 3 | Communication Skills |
| 3 | Social Media in the Workplace** | 3 | Earth Science |
| 3 | Advanced Keyboarding Skills** | 3 | American Government and Politics |
| 3 | Payroll and Business Tax** | 3 | Sociology |
| 2 | Externship** | | |

ASSOCIATE DEGREE OF APPLIED BUSINESS IN BUSINESS

75 Weeks / 65 Credit Hours

Course#	Course Description	Crd. Hrs.
<u>FIRST SEMESTER</u>		
MTH 095#	Introduction to College Math	4
WRC 095#	Introduction to College English	4
CPF 100	Computer Fundamentals	3
AGP 120	American Government & Politics	3
SOC 110	Sociology	3
WRC 110	Written Communications	<u>3</u>
		12
<u>SECOND SEMESTER</u>		
ICA 110	Intermediate Computer Applications	5
ACT 120	Accounting I	4
MTH 110	College Algebra	<u>3</u>
		12
<u>THIRD SEMESTER</u>		
ACA 131	Advanced Computer Applications	4
DTB 200	Database (Access)	4
CTA 110	Computerized Accounting I	<u>3</u>
		11
<u>FOURTH SEMESTER</u>		
SPD 200	Spreadsheet (Excel)	4
CTA 200	Computerized Accounting II	3
ERS 110	Earth Science	3
COM 110	Communication Skills	<u>3</u>
		13
<u>FIFTH SEMESTER</u>		
CST 100	Customer Service Techniques	3
KEY 221	Advanced Keyboarding Skills	3
PBT 100	Payroll and Business Tax	3
SMW 100	Social Media in the Workplace	3
AOP 210	Administrative Management / Office Procedures	<u>3</u>
		15
EXT 240	Externship	2

#INTRODUCTORY CLASSES ARE NOT CALCULATED TOWARDS GPA AND STUDENTS WHO ARE REQUIRED TO TAKE THEM ONLY HAVE ONE ACADEMIC YEAR OF AID TO DO SO.

THIS COURSE OUTLINE CONTAINS ONLY THE SUGGESTED SEQUENCE OF COURSEWORK.

BUSINESS DIPLOMA

45 Weeks / 36 Credit Hours

TO EARN A DIPLOMA IN BUSINESS, THE FOLLOWING COURSES* ARE REQUIRED:

Computer Fundamentals (Word/Excel/PPT)**
Intermediate Computer Applications (Word/Excel)**
Advanced Computer Applications (PPT/Outlook)**
Social Media in the Workplace **
Customer Service Techniques **
Data Base (Access) **
Spreadsheet (Excel) **
Accounting I**
Payroll and Business Tax**
Administrative Management / Office Procedures**

*DOES NOT INDICATE THE ORDER IN WHICH THESE COURSES WILL BE OFFERED.

**CORE CLASS FOR THIS PROGRAM

BUSINESS DIPLOMA

735 Clock Hours / 45 Weeks / 36 Credit Hours

<u>Course#</u>	<u>Course Description</u>	<u>Clk. Hrs.</u>	<u>Crd. Hrs.</u>
<u>FIRST SEMESTER</u>			
CPF 100	Computer Fundamentals	60	3
SMW 100	Social Media in the Workplace	60	3
ACT 120	Accounting I	60	4
CST 100	Customer Service Techniques	60	3
		240	13
<u>SECOND SEMESTER</u>			
ICA 110	Intermediate Computer Applications	120	5
PBT 100	Payroll and Business Tax	60	3
SPD 200	Spreadsheet (Excel)	75	4
		255	12
<u>THIRD SEMESTER</u>			
ACA 131	Advanced Computer Applications	105	4
DTB 200	Database (Access)	75	4
AOP 210	Administrative Management / Office Procedures	60	3
		240	11

THIS COURSE OUTLINE CONTAINS ONLY THE SUGGESTED SEQUENCE OF COURSEWORK.

EACH CREDIT IS ACCEPTED FOR FULL CREDIT TOWARDS THE ASSOCIATE DEGREE OF APPLIED BUSINESS IN BUSINESS.

**ASSOCIATE DEGREE OF APPLIED BUSINESS
IN LEGAL ASSISTANT**

75 Weeks / 65 Credit Hours

TO EARN AN ASSOCIATE DEGREE OF APPLIED BUSINESS IN LEGAL ASSISTANT,
THE FOLLOWING COURSES* ARE REQUIRED:

Real Estate Law **
Litigation Management **
Torts **
Paralegalism & Ethics **
Workers' Compensation Law, Social Security, and Disability**
Domestic Relations **
Estates & Trusts **
Basic Legal Research **
Legal Research **
Criminal Law & Procedure **
Externship **

Computer Fundamentals (Word/Excel/PPT)
Intermediate Computer Applications (Word/Excel)
Advanced Computer Applications (PPT/Outlook)
Legal Drafting & Computerized Applications

Introduction to College English
Introduction to College Math
Written Communications
College Algebra
Earth Science
Communication Skills
American Government & Politics
Sociology

*DOES NOT INDICATE THE ORDER IN WHICH THESE COURSES WILL BE OFFERED.

**CORE CLASS FOR THIS PROGRAM

ASSOCIATE DEGREE OF APPLIED BUSINESS IN LEGAL ASSISTANT

75 Weeks / 65 Credit Hours

Course #	Course Description	Crd. Hrs.
<u>FIRST SEMESTER</u>		
MTH 095#	Introduction to College Math	4
WRC 095#	Introduction to College English	4
CPF 100	Computer Fundamentals	3
INT 111	Paralegalism & Ethics	3
COM 110	Communication Skills	3
AGP 120	American Government & Politics	<u>3</u>
		12
<u>SECOND SEMESTER</u>		
DOM 222	Domestic Relations	3
MTH 110	College Algebra	3
ICA 110	Intermediate Computer Applications	5
WRC 110	Written Communications	<u>3</u>
		14
<u>THIRD SEMESTER</u>		
CMP 223	Criminal Law & Procedure	3
BLR 100	Basic Legal Research	2
TRT 224	Torts	3
ACA 131	Advanced Computer Applications	<u>4</u>
		12
<u>FOURTH SEMESTER</u>		
RLE 125	Real Estate Law	3
LIT 211	Litigation Management	3
LGR 131	Legal Research	3
SOC 110	Sociology	<u>3</u>
		12
<u>FIFTH SEMESTER</u>		
EST 141	Estates & Trusts	3
WCS 221	Workers' Compensation Law, Social Security, 3 and Disability	3
ERS 110	Earth Science	3
LDA 216	Legal Drafting and Computerized App.	3
		<u>12</u>
EXT 252	Externship	3

THIS COURSE OUTLINE CONTAINS ONLY THE SUGGESTED SEQUENCE OF COURSE WORK.

#INTRODUCTORY CLASSES ARE NOT INCLUDED TOWARDS GPA AND STUDENTS WHO ARE REQUIRED TO TAKE THEM ONLY HAVE ONE ACADEMIC YEAR OF AID TO DO SO.

**ASSOCIATE DEGREE OF APPLIED BUSINESS IN LEGAL ASSISTANT
WITH A CONCENTRATION IN CRIMINAL CORRECTIONS**

75 Weeks / 65 Credit Hours

TO EARN AN ASSOCIATE DEGREE OF APPLIED BUSINESS IN LEGAL ASSISTANT
WITH A CONCENTRATION IN CRIMINAL CORRECTIONS, THE FOLLOWING
COURSES* ARE REQUIRED:

Introduction to Corrections **
Criminal Law & Procedures **
Community Corrections & Correctional Institutions **
Women & Crime **
Juvenile Justice Systems **
Crime & Delinquency **
Torts **
Litigation Management **
Domestic Relations Law **
Basic Legal Research **
Legal Research **
Externship **

Computer Fundamentals (Word/Excel/PPT)
Intermediate Computer Applications (Word/Excel)
Legal Drafting & Computerized Applications

Introduction to College English
Introduction to College Math
Written Communications
College Algebra
Communication Skills
Earth Science
American Government and Politics
Sociology

*DOES NOT INDICATE THE ORDER IN WHICH THESE COURSES WILL BE OFFERED.

**CORE CLASS FOR THIS PROGRAM

**ASSOCIATE DEGREE OF APPLIED BUSINESS IN LEGAL ASSISTANT
WITH A CONCENTRATION IN CRIMINAL CORRECTIONS**

75 Weeks / 65 Credit Hours

<u>Course #</u>	<u>Course Description</u>	<u>Crd. Hrs.</u>
<u>FIRST SEMESTER</u>		
MTH 095#	Introduction to College Math	4
WRC 095#	Introduction to College English	4
CPF 100	Computer Fundamentals	3
COR 101	Introduction to Corrections	3
COM 110	Communication Skills	3
AGP 120	American Government & Politics	<u>3</u>
		12
<u>SECOND SEMESTER</u>		
DOM 222	Domestic Relations	3
MTH 110	College Algebra	3
ICA 110	Intermediate Computer Applications	5
WRC 110	Written Communications	<u>3</u>
		14
<u>THIRD SEMESTER</u>		
COR 112	Crime and Delinquency	3
CMP 223	Criminal Law and Procedure	3
TRT 224	Torts	3
BLR 100	Basic Legal Research	<u>2</u>
		11
<u>FOURTH SEMESTER</u>		
COR 121	Juvenile Justice Systems	3
LIT 211	Litigation Management	3
LGR 131	Legal Research	3
SOC 110	Sociology	<u>3</u>
		12
<u>FIFTH SEMESTER</u>		
COR 141	Women and Crime	3
COR 161	Community Corrections and Correctional Institutions	4
ERS 110	Earth Science	3
LDA 216	Legal Drafting and Computerized Applications	3
		<u>13</u>
EXT 251	Externship	3

THIS COURSE OUTLINE CONTAINS ONLY THE SUGGESTED SEQUENCE OF COURSE WORK.

#INTRODUCTORY CLASSES ARE NOT INCLUDED TOWARDS GPA AND STUDENTS WHO ARE REQUIRED TO TAKE THEM ONLY HAVE ONE ACADEMIC YEAR OF AID TO DO SO.

MEDICAL ASSISTANT DIPLOMA

30 Weeks / 32 Credit Hours

TO EARN A DIPLOMA IN MEDICAL ASSISTANT, THE FOLLOWING COURSES* ARE
REQUIRED:

Medical Terminology **

Medical Theory I **

Medical Theory II **

Medical Lab I **

Medical Lab II **

Comprehensive Medical Office Procedures**

Computer Fundamentals (Word/Excel/PPT)**

Comprehensive Clinical Procedures and Pharmacology**

Internship**

*DOES NOT INDICATE THE ORDER IN WHICH THESE COURSES WILL BE OFFERED.

**CORE CLASS FOR THIS PROGRAM

**MEDICAL ASSISTANT
DIPLOMA**

840 Clock Hours / 30 Weeks / 32 Credit Hours

<u>Course#</u>	<u>Course Description</u>	<u>Clk. Hrs.</u>	<u>Crd. Hrs.</u>
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FIRST SEMESTER

MED	110	Medical Terminology	60	2.5
MDT	130	Medical Theory I	120	5.5
MDL	130	Medical Lab I	120	4.0
CPF	110	Computer Fundamentals	60	2.5
			360	14.5

SECOND SEMESTER

MDT	240	Medical Theory II	120	5.5
MDL	240	Medical Lab II	120	4.0
CMP	240	Comprehensive Medical Office Procedures	90	3.5
CCP	243	Comprehensive Clinical Procedures and Pharmacology	60	2.5
INT	243	Internship	90	2.0
			480	17.5

THIS COURSE OUTLINE CONTAINS ONLY THE SUGGESTED SEQUENCE OF
COURSE WORK.

COMBINATION WELDING AND FITTING DIPLOMA

30 Weeks / 27.5 Credit Hours

TO EARN A DIPLOMA IN COMBINATION WELDING AND FITTING, THE
FOLLOWING COURSES* WILL BE REQUIRED:

Introduction to Welding**
Oxy Fuel Cutting**
Pipe Stick Welding—SMAW**
Plasma and Carbon Arc**
Blue Print Reading**
Math Measure for Welding**
Non Ferrous Welding**
TIG Welding—GTAW**
MIG Welding—GMAW & FCAW**
Print Composition & Fabrication**
Welding Fabrication**

*DOES NOT INDICATE THE ORDER IN WHICH THESE COURSES WILL BE OFFERED.

**CORE CLASS FOR THIS PROGRAM

COMBINATION WELDING AND FITTING DIPLOMA

795 Clock Hours / 30 Weeks / 27.5 Credit Hours

<u>Course#</u>	<u>Course Description</u>	<u>Clk. Hrs.</u>	<u>Crd. Hrs.</u>
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FIRST SEMESTER

WLD	130	Introduction to Welding	75	3.00
WLD	131	Oxy Fuel Cutting	35	1.00
WLD	132	Pipe, Stick Welding—SMAW	195	6.50
WLD	133	Plasma and Carbon Arc	50	1.50
WLD	134	Blue Print Reading	<u>30</u>	<u>1.00</u>
			385	13.0

SECOND SEMESTER

MTW	100	Math Measure for Welding	60	2.50
WLD	135	Non-Ferrous Welding	60	2.00
WLD	136	TIG Welding—GTAW	60	2.00
WLD	137	MIG Welding—GMAW & FCAW	140	5.00
WLD	138	Print Composition & Fabrication	30	1.00
WLD	139	Welding Fabrication	<u>60</u>	<u>2.00</u>
			410	14.5

THIS COURSE OUTLINE CONTAINS ONLY THE SUGGESTED SEQUENCE OF COURSE WORK.

FACILITIES MAINTENANCE TECHNICIAN DIPLOMA

30 Weeks / 30 Credit Hours

TO EARN A DIPLOMA IN FACILITIES MAINTENANCE TECHNICIAN, THE
FOLLOWING COURSES* WILL BE REQUIRED:

Math Fundamentals**
Facilities Maintenance I**
Facilities Maintenance II**
Electrical Systems I**
Electrical Systems II**
Maintenance Procedures**
Mechanical Maintenance**
Construction Skills**
Fluid Power Maintenance**
Basic Plumbing**
Facilities Automation**

*DOES NOT INDICATE THE ORDER IN WHICH THESE COURSES WILL BE OFFERED.

**CORE CLASS FOR THIS PROGRAM

FACILITIES MAINTENANCE TECHNICIAN DIPLOMA

739 Clock Hours / 30 Weeks / 30 Credit Hours

<u>Course#</u>	<u>Course Description</u>	<u>Clk. Hrs.</u>	<u>Crd. Hrs.</u>
<u>FIRST SEMESTER</u>			
MTH 102	Math Fundamentals	64	3
FMT 102	Facilities Maintenance I	60	2.5
ELS 102	Electrical Systems I	75	3
MTM 102	Mechanical Maintenance	60	2.5
BPM 122	Basic Plumbing	45	1.5
MTW 112	Maintenance & Welding Procedures	75	3
		379	15.5

SECOND SEMESTER

FMT 112	Facilities Maintenance II	90	3.5
ELS 112	Electrical Systems II	60	2.5
CTS 112	Construction Skills	90	3.5
FMT 122	Facilities Automation	60	2.5
FPM 122	Fluid Power Maintenance	60	2.5
		360	14.5

THIS COURSE OUTLINE CONTAINS ONLY THE SUGGESTED SEQUENCE OF COURSE WORK.

HEATING, VENTILATION, AIR CONDITIONING, & REFRIGERATION DIPLOMA

30 Weeks / 27.5 Credit Hours

TO EARN A DIPLOMA IN HEATING, VENTILATION, AIR CONDITIONING, & REFRIGERATION, THE FOLLOWING COURSES* WILL BE REQUIRED:

Advanced Refrigeration**
Appliance Repair**
Basic Refrigeration**
Basic Plumbing / Boiler Maintenance**
Capstone**
Electrical Systems I **
Electrical Systems II **
HVAC Maintenance **
Math Fundamentals**

*DOES NOT INDICATE THE ORDER IN WHICH THESE COURSES WILL BE OFFERED.

**CORE CLASS FOR THIS PROGRAM.

HEATING, VENTILATION, AIR CONDITIONING, & REFRIGERATION DIPLOMA

724 Clock Hours / 30 Weeks / 27.5 Credit Hours

Course #	Course Title	Clk. Hrs.	Crd. Hrs.
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FIRST SEMESTER

MTH 112 Math Fundamentals	64	3.0
RFG 132 Basic Refrigeration	120	4.5
ELS 102 Electrical Systems I	75	3.0
BPM 102 Basic Plumbing / Boiler Maintenance	<u>60</u>	<u>2.0</u>
	319	12.5

SECOND SEMESTER

RFG 122 Advanced Refrigeration	120	4.5
ELS 122 Electrical Systems II	75	3.0
APR 122 Appliance Repair	60	2.0
RFG 112 HVAC Maintenance	75	3.0
CAP 160 Capstone	<u>75</u>	<u>2.5</u>
	405	15

† THIS COURSE OUTLINE CONTAINS ONLY THE SUGGESTED SEQUENCE OF
COURSE WORK

COURSE DESCRIPTIONS

ACA-131: Advanced Computer Applications. This course covers PowerPoint software starting with creating and editing presentations, illustrating picture and information graphics, and preparing for delivery using a slide presentation. Students will be introduced to online applications understanding Microsoft Office in the cloud, working online, exploring Sky Drive, managing, and sharing files online, co-authoring documents, exploring MS Office web applications, and working on team projects. MS Outlook is covered as used in business environments: communicating with email, understanding email folders, forwarding emails, and sending email attachments. Students will manage information using MS Outlook contacts, calendar, tasks, notes, and integrate social connectors; other email program solutions will be covered.

4 credit hours; Prerequisite: ICA-110.

ACT-120: Accounting I. This course introduces the basic principles of accounting practice and theory. The emphasis will be on the study of accounting for a sole-proprietor business. The primary areas of study will include the accounting cycle, debits and credits, accruals and deferrals, receivables and payables, special journals, and the preparation of financial statements.

4 credit hours; Prerequisite: MTH-095.

ACT-210: Accounting II. The emphasis of the course will be on merchandising business. The primary area of study will be to expand the information presented in the special journals, the introduction of new subsidiary ledgers, and a more in-depth presentation of financial statements.

3 credit hours; Prerequisite: ACT-120.

AGP-120: American Government and Politics. This course will compare the structure of today's American Government and Politics to the structure of the American government in America's formative years. Students will be taught how the political process affects their lives about the government of the United States, how it functions, how citizens participate, and students will discover some of the basic theories and beliefs that have guided the development of the American government. The course places emphasis on the importance of Civil Liberties, Minority Rights, Social Equality, political rights of all citizens, and voting. In addition, how the local, state, and national governments operate and interact will be discussed.

3 credit hours; Prerequisite: None.

AOP-210: Administrative Management / Office Procedures. Designed to introduce the student to the jargon used in managing professional offices as well as to instruct and allow students to apply management techniques used in today's offices. In addition, a study of standardized office procedures will be incorporated into this course. Students will also be given the opportunity to practice typical office problems such as office organization and office operations and procedures. LECTURE.

3 credit hours; Prerequisite: None.

APR-122: Appliance Repair. This course is designed to provide the knowledge and skills required to diagnose and repair residential and commercial appliances. Procedures used for testing equipment, replacing parts, reading circuit diagrams, interpreting fault and error codes, and diagnosing problems. This program consists of a combination of classroom instruction and hands-on learning. Covers all major appliances, such as: gas & electric dryers, water heaters, ranges, washers, refrigerators, freezers, and ice makers.

2.0 credit hours; Prerequisites: ELS-102, RFG-132.

COURSE DESCRIPTIONS (CONTINUED)

BLR-100: Basic Legal Research. This is a primer course involving the briefing of cases and legal analysis. Students learn how to do legal research with emphasis on the mechanics of legal research and on federal codes, state codes, case research, use of case digests, Shepardizing, cite checking, use of primary and secondary authority, and use of legal memoranda types.

2 credit hours; Prerequisite: None.

BPM-102: Basic Plumbing / Boiler Maintenance. Students receive instruction in the installation and repair of plumbing fixtures, pipes, and fittings. Cold water supply systems and sewage systems are discussed. Students make lead and oakum joints; cut, ream, and thread gas pipes; and solder copper. Students install devices and fixtures that reduce water consumption. Fundamentals of hydronic systems, heat loss calculations, physical properties of water, types of boilers, piping systems and components for correct fluid flow including circulating pumps are discussed. Includes practical maintenance and component identification. Covers the basics of cooling, tower, boiler, wastewater, and water purification systems. Topics: include corrosion, scale, fouling and bacteria related issues. Mechanical equipment pertaining to water treatment is included.

2.0 credit hours; Prerequisite: None.

BPM-122: Basic Plumbing. Students receive instruction in the installation and repair of plumbing fixtures and garbage disposals. Students also learn to install pipes and fittings. Cold water supply systems and sewage systems are discussed. Students make lead and oakum joints; cut, ream, and thread gas pipes; and solder copper. Students install devices and fixtures that reduce water consumption.

1.5 credit hours; Prerequisite: FMT-112

CAP-160: Capstone. Students will explore effective communication with the customer, employer, and co-workers. Assistance will be offered by career services with resumes. Interview techniques will be studied and practiced. Students will take American Heart Association CPR Training designed for the non-healthcare provider. Students will complete 10-Hour OSHA safety training certification. Students will be assessed on all program areas and will complete a cumulative project showcasing their knowledge and skill.

2.5 credit hours; Prerequisite: all first semester courses.

CCP-243 Comprehensive Clinical Procedures and Pharmacology. The student will become familiar with different systems of measurement (metric, apothecary, and household), oral and parenteral administration of medications, and medical abbreviations. The student will be introduced to pharmacokinetics and the pharmacodynamics aspects of medications as well as their groupings. The additive action, synergism, response, and tolerance will be discussed in detail. The student will learn how to write prescriptions, how to research medications using the *Physician Desk Reference Manual*, and how to classify narcotics according to their Schedules. Reviews of practical applications, such as vital signs, venipunctures, urinalysis, injections, and EKG will conclude the course.

2.5 credit hours; Prerequisite: MDT-130

CGT-230: Convergence Technologies. This course will provide the student with an understanding of the networking hardware fundamentals, including cabling and devices, TCP / IP communications, including addressing protocols, VoIP protocols, including H.323 and SIP will be covered. Video over IP solutions, including broadcasting, multicasting, and unicasting will be addressed. Troubleshooting and converged network and Real-Time communications, Infrastructure Hardware, Telephone Fundamentals, Data and Voice Converged, Multimedia and Video, Understanding Quality of Service, Converged Network Management, and Planning and

COURSE DESCRIPTIONS (CONTINUED)

Tuning Converged Networks.

3 credit hours; Can be taken concurrently with ITS-210.

CMP-223: Criminal Law and Procedure. Students learn the elements and sources of crimes, focusing on crimes against the person and crimes against property, the criminal state of mind, and categories of crimes and defenses. The practicum skills discussed in this course will cover the role of the paraprofessional and legal assistant to the prosecutor, police liaison, diversion (diverting cases out of the criminal justice system), interviewing, compiling citizen complaints, assisting in consumer fraud, securing restitution for bad checks, calendaring (legal assistant serves as an aide to the prosecutor in calendar court), witness liaison, trial preparation, and arranging for bail.

3 credit hours; Prerequisite: None.

CMP-240: Comprehensive Medical Office Procedures. Computerized duties of an administrative medical assistant are acquired while performing hands-on applications using Med iSOFT Billing and Scheduling Software. A virtual office simulation to be completed by each student will be an end result. The student will be introduced to the responsibilities of a medical assistant while using electronic health records. Procedures within a medical office will be discussed with an emphasis on HIPPA compliance, scheduling appointments, telephone techniques, record management, health insurance concepts, and basic coding using CPT & ICD-10 coding conventions. Each student will perform hands-on tasks relating to the daily operations of a medical office with electronic health records.

3.5 credit hours; Prerequisite: MED-110.

COM-110: Communication Skills. This is a performance course designed to help students improve, understand, and practice communication skills with others. The course offers an in-depth examination of the theory, process, and practice of preparing and delivering presentations in today's work environment. Development of skills in writing and delivering speech transactions as well as individual speeches, debates, group discussions, and interview techniques are taught. Technology aids will be used during presentations, and through a variety of written and oral assignments, students will analyze, research, and organize ideas as well as format and design speeches based on subject matter and content.

3 credit hours; Prerequisite: None.

COR-101: Introduction to Corrections. An overview of the design and functioning of the criminal justice system in the United States. An introductory course designed to familiarize students with the facets of the criminal justice system, the sub-systems and how they interrelate, processing of offenders, punishment and its alternatives, and the future of the criminal justice system. Examines the relationships and respective responsibilities of different criminal justice agencies. Also, a review of the corrections field, tracing early American penal systems and philosophy to recent day correctional programs with an emphasis on punishing offenders; the law of corrections; detention and short-term incarceration in jails; probation; intermediate sanctions and community corrections; the incarceration experience; incarcerating women and juveniles; surveillance and community control; race and ethnicity; and the death penalty. LECTURE.

3 credit hours; Prerequisite: None.

COR-112: Crime and Delinquency. An overview of crime, crime statistics, criminal theory, and delinquency in relation to crime. A look at the delinquency in adults that causes crime and the results of crime on society. An in-depth analysis of major theories for causation of crime will be covered.

3 credit hours; Prerequisite: COR-101.

COURSE DESCRIPTIONS (CONTINUED)

COR-121: Juvenile Justice Systems. This course covers the juvenile justice system and related juvenile issues: juvenile delinquency and juvenile justice; non-delinquent children in the system; juvenile offenders and police involvement; probation; juvenile court; pre-trial detention and diversion programs; juvenile corrections; parole; and aftercare; gangs; the role of the police officer, and the correctional officer within the juvenile spectrum.

3 credit hours; Prerequisite: COR-101.

COR-141: Women and Crime. Examines the historical development and current women's issues as they relate to the justice system. Female juvenile delinquency, women and drugs, crime, and women's roles in the prisons (as staff, offenders, victims, and perpetrators of violence), policing society, the legal system, and organized crime.

3 credit hours; Prerequisite: COR-101.

COR-161: Community Corrections and Correctional Institutions. Examination of the necessity of Community Corrections in a world of overcrowded prisons and jails. Analyzes and evaluates contemporary correctional systems; discusses recent research concerning the correctional institution and the history of correctional institutions; and considers architecture and designs. Provides students an opportunity to visit correction facilities in the local, state, federal, and private sectors in an effort to see firsthand how they are operated and what corrections job positions involve. LECTURE / LAB FORMAT.

4 credit hours; Prerequisite: COR-101.

CPF-100: Computer Fundamentals. Keyboarding techniques, document creation, and proofreading, including data entry projects and drills will be emphasized. This course will examine the fundamentals of computer basics, hardware, software, operating systems, file management, and the internet. Learn the basics of Microsoft Office including Word, Excel, and PowerPoint. Students will be introduced to networks, emails, web browsing, and security.

3 credit hours; Prerequisite: None.

CPF-110: Computer Fundamentals. Keyboarding techniques, document creation, and proofreading, including data entry projects and drills will be emphasized. This course will examine the fundamentals of computer basics, hardware, software, operating systems, file management, and the internet. Learn the basics of Microsoft Office including Word, Excel, and PowerPoint. Students will be introduced to networks, emails, web browsing, and security.

2.5 credit hours; Prerequisite: None.

CST-100: Customer Service Techniques. Customer Service professionals require specialized knowledge in human relations concepts with focused application to customer and coworker interactions in the workplace. Students will learn customer-facing skills to strive to serve others, internal and external to their organization. Understanding the nature of service-related incidents and provider-liability assists the individual in properly advising customers and fellow workers on preventing and resolving service conflicts effectively. Successful completion of this class will prepare the student to take the ETA International Certified Customer Service Specialist (CSS) Test.

3 credit hours; Prerequisite: None.

CTA-110: Computerized Accounting I (QuickBooks). The student will apply accounting principles and practices using specialized computer accounting software, QuickBooks. This program is for both the accounting and non-accounting student. The student will maintain a general ledger; track vendor, customer, and inventory activities; process payroll for company employees; prepare bank reconciliations; and other accounting procedures.

3 credit hours; Prerequisite: ACT-120.

COURSE DESCRIPTIONS (CONTINUED)

CTA-200: Computerized Accounting II. A study of utilizing the computer to develop and maintain accounting record keeping systems, make management decisions, and process common business applications. The student will record data in five journals, print financial statements, journalize adjusting entries, process inventory transactions, prepare payroll for employees, and other accounting procedures.

3 credit hours; Prerequisite: CTA-110

CTS-112: Construction Skills. Students learn types of lumber, installation of studding and joists, installation, and repair of drywall. Practical applications of carpentry taught include identification of moldings; cutting, mitering, and nailing of finished carpentry projects; installation of interior doors; and sub-flooring. Students practice the proper way to seal around doors and windows as it relates to energy conservation. This course also covers preparing, pouring, and finishing concrete. Includes safety tools, and equipment used in floor, wall, ceiling, and roof framing methods and systems.

3.5 credit hours; Prerequisite: FMT-102

DOM-222: Domestic Relations Law. In-depth exploration of such subjects as adoption, child abuse, custody, paternity, juvenile delinquency. Covers the substantive and procedural law concerning marriage, divorce, visitation rights and distribution, separation agreements, and child visitation. Legal assistant skills to be emphasized: Problem identification, determining jurisdiction and grounds, counseling procedure, support needs, in Forma Pauperis Status, investigation, drafting of complaint summons, judgment, separation agreements, service and filing, how to act as court witness on service, and a general litigation assistant.

3 credit hours; Prerequisite: None.

DTB-200: Data Base (Access). Designed to introduce the student to basic database concepts. Students will apply theory using Microsoft Access in a microcomputer environment. Tables, forms, reports, filters, extractions, database calculations, and switch boarding will be applied. LECTURE / LAB FORMAT.

4 credit hours; Prerequisite: ICA-110

ELS-102: Electrical Systems I. This course provides students with an introduction to electrical theory and fundamentals of electrical wiring and repairs. Beginning with the nature of electricity and progressing through the study of resistors, Ohm's law, series and parallel circuits, and DC circuit theory. Basic electric safety and electronic components will be introduced, electrical and electronic career paths and test equipment.

3 credit hours; Prerequisite: None

ELS-112: Electrical Systems II. Emphasis on AC theory and circuits, magnetism, electronic test equipment, three-phase AC, complex AC theory, including reactive circuits and resonance. Impedance networks with AC series-parallel combination circuits for electronics, battery power supplies, filters, and transformers, coupled circuits, generators, motors, alternators, power transmission and distribution, green power and copper fiber-optic cabling. Students learn to install light switches, receptacles, doorbells, light fixtures, and connect circuits to panel boxes and 220 / 240-volt lines for large appliances.

2.5 credit hours; Prerequisite: ELS-102

ELS-122: Electrical Systems II. The Principals of Electricity focusing on installation, troubleshooting, switching circuits, relays, wire types, and installing ladder diagrams. AC motors and motor components, contractors, and overloads. 3.0 credit hours; Prerequisite: ELS-102.

COURSE DESCRIPTIONS (CONTINUED)

ERS-110: Earth Science. This course is an introductory survey of physical geology, historical geology, oceanography, meteorology, and astronomy as it relates the interaction of the earth sciences to the physical world. Included is a study of the Earth's air, water, and physical processes as they shape the physical world. The practical evaluation of the world's energy and environmental problems is highlighted.

3 credit hours; Prerequisite: None

EST-141: Estates and Trusts. A course which will cover the requirement of drafting and execution of wills and trusts, asset accumulation and payment of debts of an estate, preparation of Federal Estate Tax return, estate bookkeeping, and asset management. Instruction in the preparation of settlement by agreement, filing of formal written account of activities and affairs, and estate record keeping and office systems. Practicum skills included in this course: Collection of data, preliminary drafting of wills or trusts from sample forms, investment analysis, maintaining an accessible records form, and establishing a time system to make sure work is performed on time. Investigation, general litigation, preparation of pleadings, draft interrogatories, notarize documents, and act as a court witness are included in this course.

3 credit hours; Prerequisite: None.

EXT-240: Externship. Students in the Business program will spend 100 hours working in various business environments being trained on-the-job. All externships must be approved and documented by the Externship Coordinator or College Director before the student begins.

2 credit hours; Prerequisite: Permission from Department Head / Externship Coordinator

EXT-251 and 252: Externship. Legal Assistant students will spend 150 hours working in various legal offices, government agencies, banks, or insurance companies being trained on-the-job. All externships must be approved and documented by the Externship Coordinator before they begin, and all paperwork must be completed prior to commencing and continuing the externship hours.

3 credit hours; Prerequisite: Permission from Department Head / Externship Coordinator

FIT-100: Federal Income Tax. Basic instruction in the tax laws as currently implemented by the Internal Revenue Service. This course provides a working knowledge of preparing taxes for the individual and small corporations.

3 credit hours; Prerequisite: ACT-120.

FMT-102: Facilities Maintenance I. An overview of facility maintenance. OSHA approved industrial safety procedures are practiced. This course includes use of basic tools and specialized equipment: lubrication, maintenance and repair motors, drive belts, pulley, and sheaves. Students will study fundamentals of fire inspection standards and techniques of evaluation, identification of hazards and making practical recommendations. Students study fire prevention and education programs and conduct presentations.

2.5 credit hours: Prerequisite: None

FMT-112: Facilities Maintenance II. Students are taught the impact of energy conservation. Students install devices and fixtures that reduce energy consumption. In addition, students are instructed in the use of blueprints showing building systems. Students learn to read plans, interpret symbols, and identify standard dimensions. Describe the safe use of tools, including power tools. Select and describe the proper anchors, fasteners, and adhesives, as well as the basic hand tools and basic power tools.

3.5 credit hours: Prerequisite: FMT-102

COURSE DESCRIPTIONS (CONTINUED)

FMT-122: Facilities Automation. Introduction to the smart grid supervisory command and control system portion of the smart grid infrastructure and the individual components. Evaluate and verify the smart grid command and control data acquisition system and oversee the function of residential or light commercial electronics systems package that will allow data, control, and communication signals integrated at the premise controller through the gateway. Instruction in the many protocols used over diverse media to communicate with and control residential and light commercial electronics systems.

2.5 credit hours: Prerequisite: ELS-112

FPM-122: Fluid Power Maintenance. Fundamentals of hydraulics including types of hydraulic pumps, cylinders, valves, motors, and related systems. Introduction to hydraulic schematic symbols as related to components. Discussion of the fundamentals of hydraulics and pneumatics and components of each system.

2.5 credit hours: Prerequisite: MTH-102

HHR-200: Labor Relations: Surveying federal and state laws, and labor laws as they affect the human resource function. This course explores equal employment opportunity, employment agreements, and other regulatory issues and examines the evolution of interaction between management and labor. Topics covered in this course include the American labor movement, collective bargaining, mediation, work stoppage, and workplace safety.

4 credit hours: Prerequisite: None

HRM-200: Human Resources Management: This course is designed to provide students with a practical understanding of management principles, techniques, and concepts. Course topics include an overview of the nature of organization and the primary functions of the manager: Creating, planning, organizing, motivating, communicating, and controlling. Students explore each managerial function through case studies and problems.

3 credit hours: Prerequisite: None

HRP-100: Human Resources Principles. This course presents a comprehensive treatment of the field of personnel administration. Case studies related to analysis of major personnel management functions such as: recruiting, hiring, firing, performance appraisals, training, counseling, and handling grievances will be covered.

3 credit hours: Prerequisite: None

ICA-110: Intermediate Computer Applications. Students will gain knowledge of advanced keyboarding skills with an emphasis on accuracy, proofreading, tables, reports, and graphics, using Microsoft Excel and Word. Students will learn advanced techniques in Microsoft Word including, sharing and maintaining documents, formatting content, applying page layout and reusable content, including: illustration and graphics in document, applying references and hyperlinks, and performing mail merge operations.

5 credit hours; Prerequisite: CPF-100.

INT-111: Paralegalism and Ethics. An overview of the legal system with an emphasis on business practices as they affect legal assistants. Specifically, students will create a mock business to illustrate paralegals' roles in business entities, including corporations, sole proprietorships, LLCs, and limited partnerships. Students will also learn the basics of contract law, especially as it relates to client contracts. Further, all course materials will focus on ethical issues inherent to business transactions.

3 credit hours; Prerequisite: None.

COURSE DESCRIPTIONS (CONTINUED)

INT-243: Internships. Medical Assistant students will spend 90 clock hours during the second semester, in medical offices, labs, clinics and hospitals being trained on job skills. All internships must be approved and documented by the Internship Coordinator or the College Director before students may begin their internship.

2 credit hours; Permission from Internship Coordinator

ITS-110: Information Systems I. This course will provide both a historical and futuristic look into the future of service desk, with a current best practice relative to this exciting and dynamic industry. Looks at real-world challenges service and help desks are facing in their support of global, mobile, multi-generational workforce when assistance and support are needed. The course will cover service desk operations, roles, responsibilities, procedures, tools, and technology conducting with customer support as a profession. Introduction to Service Desk concepts, Service Desk Operations, The People component, The Process component, The Technology component, evolution of technical support in the IT industry, tools and technology used in the service desk, internal and external service desk, and how they influence service desk operations. Understand the business, technical, soft, and self-management skills and job and professional responsibilities required for front-line service providers, managers, and supporting job categories at a service desk.

4 credit hours; Prerequisite: CPF-100.

ITS-210: Information Systems II. This course covers a wide range of IT software and its use to provide students in the IT field with a working knowledge of IT security. Throughout this course, students learn to use software in a building block fashion. It introduces them to progressively more of a hands-on approach to information security. Both practical and theoretical approaches to security is emphasized in this course. Windows Security, Web Security, Porn and Spam filters, Monitoring Software, Password Auditors, Wireless, Security Readings, Information Gathering, Packet Sniffer, Port and Vulnerability Scanners, Honey Pots and IDS, File Integrity checkers and System Monitors, Alternate Data Streams, Data Recovery and Security Deletion, Cryptography, Digital Servers, Mobil Security, and IT Security Distributions.

4 credit hours; Prerequisite: ITS-110.

ITS-220: Security Awareness. This course is intended for beginners and immediate users who want to increase their understanding of information security issues and practices. It is intended for users who use computers at home or in the office. This course covers all of the need-to-know information about staying secure, including maintaining a secure environment, and how to avoid security attacks. Specific topics covered include: an introduction to security, desktop security, personal security, enterprise security, wireless network security, and network security. This course uses a hands-on approach that guides students through implementing practical hardware, software, and network security step-by-step. This course will provide a truly interactive learning experience to help prepare you for the challenges of security networks and computers.

1 credit hour; Prerequisite: ITS-110. Concurrent with ITS-210

KEY-221: Advanced Keyboarding Skills. Designed to give students advanced letter writing skills, formatting skills such as a complex tabulation, memos, and filling out forms and documents. Speed and accuracy drills will be stressed. A speed of 50 words per minute should be attained by the end of this course.

3 credit hours; Prerequisite: CPF-100

COURSE DESCRIPTIONS (CONTINUED)

LDA-216: Legal Drafting and Computerized Applications. This course will explore the newest computer applications in the fields of Estates and Bankruptcy. Westlaw, the Blue Book, and the Cornell Law website will be presented along with time billing procedures. Students will be taught to use legalese macros for the creation of documents in Microsoft Word.

3 credit hours; Prerequisite: CPF-100.

LGR-131: Legal Research. An orientation of the local law library and the sources of the law. A study of the differences between primary and secondary sources of law. Students will be taught the importance of legal research, vocabulary of legal research, how to find law libraries and the kinds of legal writing, organization, and forms. Coverage will also include familiarization with computerized legal research and information delivery and retrieval systems using full text legal databases such as Lois Law, Westlaw, LexisNexis, and FindLaw. The Shepard's citation system will also be explored. Students will be required to do specific research and writing assignments including legal memoranda, motions for summary, judgments, and an appellate brief. Skills to be emphasized include: technique of using indexes, tables of contents, reading and finding case law, statutes, constitutional law, and rules of court.

3 credit hours; Prerequisite: BLR-100.

LIT-211: Litigation Management. This unit analyzes the litigation process for resolving disputes through the use of the court systems. Emphasis will be on civil litigation, pleadings, third party practice, discovery, the presentation of evidence at trial, the rules of evidence, and the post-trial practice. Practicum skills developed in this course will include: drafting of interrogatories, requests for production and answers to interrogatories and digesting of depositions. Acting as file monitor: writing case profiles, checking accuracy of the information, organizing, and indexing documents obtained through discovery. Information assimilation: gathering medical records, police records, marriage records, birth and death records, adoption, and custody records. The course will cover management skills, including: scheduling systems, time management and management by objectives, as well as maintenance of dockets and files.

3 credit hours; Prerequisite: None

MAC-210: Managerial Accounting. Topics covered in this course will help the students to analyze and interpret both historical and estimated data. The information they analyze will allow the students to make suggestions to their employees that will help management to operate in a more cost efficient way.

3 credit hours; Prerequisite: Can be taken concurrently with ACT-210.

MDL-130: Medical Lab I. Introduction to OSHA standards regarding asepsis including sterilization, disinfection and sanitization of instruments and equipment used in the doctor's office, along with proper hand washing techniques. Other areas to be developed are vital signs, heights, weights, anatomical positions, and recognition of the use of medical instruments. Students will also have a vast knowledge on properly preparing a patient for an EKG and how to accurately preform the EKG. Eligible students will take the NRCEKG National Certification.

4 credit hours; Prerequisite: MDT-130 is taken concurrently

MDL-240: Medical Lab II. Phlebotomy skills will be learned in depth, with an emphasis on hands on approach for basic types of draws: Venipuncture, Butterfly, Hypodermic and Dermal Punctures will be practiced following OSHA guidelines and standards. Students in good standing will be allowed to sit for the Phlebotomy certification offered by the National Association for Health Professionals (NAHP) and become a Registered Phlebotomy Technician (NRCPT). Students will be trained to adequately perform urinalysis (macroscopic and

COURSE DESCRIPTIONS (CONTINUED)

microscopic) injections (Intramuscular, Subcutaneous, and Intradermal) injections and basic microbiology procedures and techniques, such as Throat Culture and sensitivity. At the end of this course, students in good standing will be able to sit for the MA certification offered by the National Association for Health Professionals (NAHP) and become Nationally Registered Certified Medical Assistants (NRCMA).

4 credit hours; Prerequisite: is taken concurrently with MDT-240.

MDT-130: Medical Theory I. Anatomy and Physiology are introduced in the form of cell metabolism, anabolism, body planes, cavities, and cardiovascular system. Respiratory and musculoskeletal systems are investigated in detail. Medical terminology and abbreviations will be emphasized.

5.5 credit hours; Prerequisite: MDL-130 is taken concurrently

MDT-240: Medical Theory II. The anatomy and physiology of the Urinary, Digestive, Blood, Male and Female reproductive, Lymphatic and Endocrine systems are discussed in depth. The causative agents of diseases such as Glomerulonephritis, Colonic Polyposis, Peptic Ulcers, Anemias, Leukemia, Cervical Cancer, Ovarian Cysts, Cryptorchidism, Testicular Cancer, Lymphatic Carcinoma, Hodgkin disease, Grave disease and Addison disease are explored. The student will learn First Aid and CPR for adults, children and infants as defined by the American Heart Association.

5.5 credit hours; Prerequisite: MDL-240 is taken concurrently

MED-110: Medical Terminology. Medical Terminology is the foundation of the course as applied to all the systems of the body and it will lead to the understanding of more complex anatomy and physiology principles. Dissection of medical words into key components, and interpretation of roots, prefixes, and suffixes will be emphasized.

2.5 credit hours; Prerequisite: None.

MTH-095: Introduction to College Math. A general review of the basic arithmetic operations including fractions and decimals, introduction to signed numbers and their application, Fundamental Laws of Exponents including Powers of 10 with Engineering and Scientific Notation, the Metric System of Measurement and conversions between the Metric and English systems, Introduction to Basic Algebra terms and concepts with emphasis placed on the commutative, associative, and distributive laws used in the solution to Simple Linear Equations.

4 credit hours; Prerequisite: None.

MTH-102: Math Fundamentals. Addition and subtraction of signed numbers, fundamental laws of exponents, algebraic terms and definitions, algebraic addition, subtraction, multiplication and division, algebraic fractions and solving basic equations. Solve problems involving multiple operations with whole numbers. Plane and solid geometry, right angle trigonometry, and applications as applied to the trades.

3 credit hours; Prerequisite: None

MTH-110: College Algebra. A basic introduction to intermediate and advanced concepts of College Algebra. The course will also serve as a valuable tool to create a logical thought sequence for the student. The Fundamental Laws of Exponents will be emphasized, the Metric System of Measurement and conversions between the Metric and English systems, as well as Introduction to Algebra terms and functions with graphing concepts. The commutative, associative, and distributive laws used in the solution to Simple Linear Equations are also introduced.

3 credit hours; Prerequisite: MTH-095

COURSE DESCRIPTIONS (CONTINUED)

MTM-102: Mechanical Maintenance. Basic mechanical skills and repair techniques common to most fields of industrial maintenance. Students gain a strong foundation of understanding everything from supervision to safety, with the ability to tackle an organization's air conditioning, electrical systems, and mechanical repair needs, and more. Students will learn a wide range of skills necessary to manage and maintain the systems found in industrial, commercial, and healthcare facilities, and be prepared for great career opportunities in a growing field.

2.5 credit hours; Prerequisite: None

MTH-112: Math Fundamentals. Addition and subtraction of signed numbers, fundamental laws of exponents, algebraic terms and definitions, algebraic addition, subtraction, multiplication and division, algebraic fractions and solving basic equations. Solve problems involving multiple operations with whole numbers. Plane and solid geometry, right angle trigonometry, and applications as applied to the trades.

3.0 credit hours; Prerequisite: None

MTW-100: Math Measure for Welding. This course will provide an understanding of how to use correct measurements in welding fabrications. A discussion of dimensioning tolerances will be presented. Students will become familiar with conversion from standard to metric and learn proper tape measure reading skills.

2.5 credit hours; Prerequisite: None

PBT-100: Payroll and Business Tax. A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in manual and computerized environments.

3 credit hours; Prerequisite: ACT-120.

PLC-122: Electronics and Programmable Controls. This course is intended to assist the student in developing the understanding of the complete operation of a variety of programmable controllers. The applications, operations, and programming of PLC's are the areas of study with the main emphasis on programming (computers will be used as programmers).

3.5 credit hours; Prerequisite: ELS-112

PRG-120: Computer Programming. This course is designed to introduce the student to the basics of programming for a competent understanding of what programming is and is not. Standard programming terms and concepts that are used in all programming language will be introduced. This course will concentrate on scripting languages, such as JavaScript. Other scripting languages will also be used to provide a list of instructions for a computer to follow. Basic programming of object-oriented programming and design issues will be covered as well as error handling, security, the document object model, and dynamic HTML.

4 credit hours; Prerequisite: CPF-100.

RFG-112: HVAC Maintenance. Covers the operation of refrigeration HVAC systems, emphasizing maintenance and controls. Lab includes troubleshooting systems along with evacuation and charging techniques. Introduces basic application of HVAC / R installation and techniques. Integrates code requirements and practical field installations; including sheet metal, piping, and venting.

3 credit hours; Prerequisite: RFG-102

COURSE DESCRIPTIONS (CONTINUED)

RFG-122: Advanced Refrigeration. Advanced principles of refrigeration and air conditioning in domestic, commercial, air conditioning, heat pumps, automotive air, thermoelectric, solar energy, and special devices. Up-to-date methods of installing, maintaining, diagnosing, and repairing refrigeration systems. Basic servicing of hot air furnaces. Introduction to oil heat and gas heat (hydronic heat and electric heat).

4.5 credit hours; Prerequisite: RFG-112.

RFG-132: Basic Refrigeration. A brief history of refrigeration, methods of heat transfer, temperature scales and conversion, humidity, dehydration, vacuum pumps, basic refrigeration system, piping, tubing, braze, solder, compound and pressure gauges, charging equipment, capillary tube, automatic expansion valve, thermostatic expansion valve, modulating system, compressor types, study construction, operation and repair of common types of compressors, oil types and their properties, learn to calculate displacement and capacity of compressors.

4.5 credit hours; Prerequisite: None.

RLE-125: Real Estate Law. Students will become familiar with real estate law as it relates to the selling, leasing, financing, ownership, and government regulation of land. The main objective of this course is to teach the student the role of a paraprofessional in preparing escrow and closing, landlord / tenant relationship, and property disputes. Practicum skills taught: title abstracting, preparation of title insurance policy, interpretation of surveys and legal descriptions, drafting deeds of conveyance, learning recording systems to know when and how legal documents are recorded, drafting and reviewing of leases, interviewing clients, and information assimilation.

3 credit hours. Prerequisite: None.

SMW-100: Social Media in the Workplace. Students will learn social media used in today's workplace (i.e. Linked-In, Facebook, Twitter). Students will learn to apply social media management skills to help maintain and stay in touch with their customer base. Students will learn how to upload résumés and apply for jobs using social media.

3 credit hours; Prerequisite: None

SOC-110: Sociology. Introduces the principles of sociology, the development of human society and culture, and comparison of the American society with others. Students will exhibit an understanding of the role of research in sociology, including critical thinking, computer, and written and oral communication skills, along with recent sociological theory. The course will provide knowledge and comprehension of core sociological concepts, such as culture, social change, socialization, stratification, and differences by ethnicity, gender, age, and class worldwide to offer a better understanding of others reminding students to remain open minded.

3 credit hours; Prerequisite: None.

SPD-200: Spreadsheet (Excel). Electronic spreadsheet is designed to teach students to operate spreadsheet software and enter accounting and statistical applications onto IBM compatible microcomputers. Students will create and enter various business applications. They will create forms, apply logical functions, special pasting applications, charting, and basic data basing features. LECTURE / LAB FORMAT.

4 credit hours; Prerequisite: ACT-120 and ICA-110.

TRT-224: Torts. A survey of basic tort law, analyzing intentional torts such as assault and battery, negligence, trespass to land, defamation, strict liability, and wrongful death. Other areas to be studied under torts include: no fault laws, insurance, misrepresentation, and invasion of privacy. Practicum for this course includes: the ability to develop and employ systems for the organization

COURSE DESCRIPTIONS (CONTINUED)

of cases involving large numbers of documents. Obtaining records, reports, and compilation of statistics. Organization of documents for availability to attorneys and for introduction at trial. Maintenance of dockets and files. Investigation and document gathering, record research and statistical research, discovery and legal research, city checking, and memo and brief writing.
3 credit hours; Prerequisite: None.

WCS-221: Workers' Compensation Law, Social Security, & Disability. A survey of the rules, regulations, and procedures regarding employment claims. Students will learn how the administrative legal procedures function for the filing of claims and representation of a client at a hearing. The legal assistant will collect and record details of the hearing, of the claim (e.g. date of injury), collect documents (e.g. medical records), schedule the physical examination, draft claim for compensation, contact employer and / or insurance carrier, follow-up payment in compliance with the award, draft and file the statutory demand for payment for compensation, and prepare and monitor a "tickler" system for the claim.
3 credit hours; Prerequisite: None.

WLD-130: Introduction to Welding. This course will cover an understanding of the basic terminology used in the field of welding, and a study of the six welding and cutting processes an AWS entry-level welder must be able to demonstrate. Classroom learning will be supplemented with a supervised hands-on lab experience.
3.0 credit hours

WLD-131: Oxy Fuel Cutting. This course will introduce the oxy fuel practice of cutting mild steel and straight cuts made with hand torches in flat, horizontal, and vertical positions will be presented. Shape cutting in straight and bevel cuts will be made with track burners. Classroom learning will be supplemented with a supervised hands-on lab.
1.0 credit hour

WLD-132: Pipe, Stick Welding—SMAW. This course will cover the proper use of electrodes in the SMAW process and will introduce the types of penetration. Included is a presentation of how to set the machine and how to weld pipe to plate. A supervised lab will be included in this course.
6.5 credit hours

WLD-133: Plasma and Carbon Arc. This course will introduce precautionary measures for safe operation of plasma cutting and carbon arc equipment will be demonstrated. In a supervised lab, students will learn how to effectively cut and gouge mild steel in various thicknesses using both processes.
1.5 credit hours

WLD-134: Blueprint Reading. In this course, the students will learn the art of blueprint reading through the use of various types of drawings and symbols used in construction today. Blueprints are the plans that a tradesman is required to use in his / her everyday assignments.
1.0 credit hour

WLD-135: Non-Ferrous Welding. This course demonstrates the properties of aluminum including the parameters of machine set-up using the GTAW & GMAW process. A supervised lab will include the proper material preparation and welding of plate joints in all positions.
2.0 credit hours

COURSE DESCRIPTIONS (CONTINUED)

WLD-136: TIG Welding—GTAW. This course will explain GTAW safety, will identify and explain the use of GTAW equipment, filler metals, and shielding gases, and will cover the set-up of GTAW equipment.

2.0 credit hours

WLD-137: MIG Welding—GMAW & FCAW. This course will describe general safety procedures for GMAW & FCAW, will identify GMAW & FCAW equipment, will explain the filler metals and shielding gases used to perform GMAW & FCAW, will explain how to set-up and use GMAW & FCAW equipment, and how to clean GMAW and FCAW welds.

5.0 credit hours

WLD-138: Print Composition & Fabrication. In this course, students will learn to identify and explain the different types of fillet weld, groove weld, and non-destructive examination symbols. This course will explain how to read welding symbols on drawings, specifications, and Welding Procedure Specifications (WPS).

1.0 credit hour

WLD-139: Welding Fabrication. In this course, students will learn to apply cutting and welding techniques through various fabrication projects. A supervised lab will demonstrate the proper use of jigs, gauges, and other measuring and fit up tools, as well as troubleshooting issues that may arise.

2.0 credit hours

WRC-095: Introduction to College English. This course is a review of all eight parts of speech, recognizing complete and incomplete sentences, kinds of sentences, and writing paragraphs. It also includes a review of punctuation, when to write numbers as words or figures, and capitalization.

4 credit hours; Prerequisite: None.

WRC-110: Written Communications. This course investigates the writing process focusing on the basics of writing and developing varied types of essays. Students will focus on responding to written texts in ways that demonstrate expressive, analytical, and evaluative thinking. Strategies for writing as a means of critical inquiry, with focus on the writer, audience, and purpose as they affect writing are introduced. An annotated bibliography and research paper finish out the student's course work.

3 credit hours; Prerequisite: WRC-095.

ADMINISTRATION

George Austin

Director of Education, 2015

Dean of Student Affairs, 2006

College Librarian, 2006

Capella University,

Higher Education—MS, 2008

Youngstown State University,

Psychology—BA, 2000

Alec Bartholomew

Admissions Representative, 2025

Kent State University,

Human Resources Management / Marketing—BBA, 2022

Sarah Batz

CDL Training Program Coordinator, 2024

United Truck Driving Academy,

CDL—Certification, 2003

Kathy Christy

Nursing Administrative Assistant, 2009

ETI Technical College of Niles,

Computerized Office Technology

with a major in Accounting—AAB, 2009

Jodi Clark

Faculty, 2023

Bookstore Manager, 2023

Career Services Assistant, 2018

Program Advisory Committee, 2016

Student Helper, 2007

ETI Technical College of Niles,

Legal Assistant—AAB, 2008

Jenna Fox

Director of Online Education, 2022

Admissions Representative, 2022

University of Central Florida,

Career and Technical Education—MA, 2019

Director—Certification, 2019

Culinary Institute of America,

Business Management—BPS, 2015

Business Management—AS, 2014

Rosemary Frazier

Nursing Admissions Coordinator, 2022

Admissions Representative, 2013

ADMINISTRATION (CONTINUED)

Edith Garrett-Banks
ADN-RN Instructor, 2020
Practical Nursing Instructor, 2019
Kent State University,
Nursing—BSN, 2014
Registered Nurse, State of Ohio, 2014

Annette Jones
ADN-RN Program Administrator, 2022
ADN-RN Nursing Instructor, 2020
ADN-RN Program Coordinator, 2019
Practical Nursing Program Administrator, 2018
Practical Nursing Instructor, 2009
Walden University,
Nursing / Education—MSN-ED, 2010
Kent State University,
Nursing—BSN, 1995
Registered Nurse, State of Ohio, 1996
Advanced Cardiovascular Life Support Instructor
Ohio Organization of Practical Nurse Educators

Bre Jones
Assistant Director of Financial Aid, 2024
Education Services Specialist, 2024
VA Certifying Official, 2023
Administrative Assistant, 2023
Kent State University
Public Administration—MPH, 2019
Psychology—BS, 2013

Sarah Kiepper
Dean of Compliance and Education, 2022
Title IX Coordinator, 2022
Internship/Externship Office Coordinator, 2022
Compliance and Career Services Consultant, 2019
Director of Career Services, 2017
Career Services Assistant, 2015
College Advisory Board Member, 2010
Director of Education, 2007
Criminal Corrections Department Head, 2007
Assistant to the College Director, 2006
General Education Co-Department Head, 2006
Adjunct Faculty, 2006
Kent State University,
Interprofessional Leadership—EdD Student, 2022
Cultural Foundations—PhD Student, 2018
Justice Studies—BA, 2002

Youngstown State University,

ADMINISTRATION (CONTINUED)

Criminal Justice—MS, 2007
The University of Akron,
English Literature—MA, 2005
Composition—Graduate Certificate, 2005

Lisa Kubinski
College Recorder, 2018
College Registrar, 2008
Admissions Secretary, 2001
ETI Technical College,
Computerized Office Technology—AAB, 2001

Kay Madigan
Director of Financial Aid, 1999
Financial Aid Assistant, 1995
Instructor, (Math, Accounting) 2002
ETI Technical College of Niles,
Legal Assistant—AAB, 2008
Computerized Office Technology—AAB, 2004
Medical Assistant—AAS, 2003

Amanda Miller
Library Coordinator, 2024
Youngstown State University,
Creative Writing—MFA, 2018
English/Women's Studies—BA, 2010

Lisa Morgan
Medical Assistant Department Head, 2023
Phlebotomy Program Coordinator, 2023
Medical Assistant Co-Department Head, 2022
Medication Aide Certification Program Coordinator, 2022
STNA Program Coordinator, 2021
LPN Instructor, 2021
University of Phoenix,
Nursing—BSN, 2013
Registered Nurse, State of Ohio, 2010
Rets College School of Nursing,
Nursing—AASN, 2009
Hannah E Mullins,
Nursing—LPN, 1993

Al Roden
Computer Instructor, 2016
Director of IT Department, 2015
A.T.E.S. Technical Institute,
Electronic Technology—Certificate, 1982

ADMINISTRATION (CONTINUED)

Christine Ross

Administrative Assistant, 2025

Federal Aviation Administration,

Part 107 Drone License—2024

Crime Analysis and Criminal Gangs Instructor, 2005-2017

University of Michigan,

Intelligence Analyst Certification, 2006

Penn State University / Pennsylvania State Police,

Intelligence Analyst Certification, 2005

University of Southern California—Sacramento

Intelligence Analyst, Crime Analyst, Strategic Analyst—Certificate, 2005

International Academics of Emergency Dispatch (IAED),

Emergency Medical Dispatcher Certification, 1995

Kent State University—Trumbull,

Ohio Police Officers Training Academy (OPOTA),

Fingerprint Classification, Fingerprint Comparison, Facial Reconstruction, Interview and Interrogation and Composite Sketching—Certifications, 1988

Ohio Fire Academy,

Basic Fire Fighter Certification, 1988

Youngstown State University,

Emergency Medical Technician (EMT) Certification, 1988

Fine Arts / Photography / Criminal Justice—1987

Jonathan Woodward

Heating, Ventilation, Air Conditioning, & Refrigeration Diploma Program Department Head, 2026

New Castle School of Trades,

HVAC—AS, 2017

Inductotherm Safety Program

EPA Universal Certification

Julianne Zuzolo-Edmundson

Campus President, 2025

College Director, 2023

Assistant College Director, 2019

Kent State University,

Business Administration—BA, 2002

Ralph Zuzolo Jr.

Director of Development and Innovation, 2022

General Education Department Head, 2017

Director of Education, 2010

Criminal Corrections Department Head, 2009

Legal Assistant Department Head, 2005

Legal Assistant Instructor, 1995

Capital University Law & Graduate Center

Law—JD, 1995

Case Western Reserve University,

Law and Public Policy—BA, 1992

ADMINISTRATION (CONTINUED)

Renee Zuzolo
College Director, 1989
Career Services Director, 1987
Legal Assistant Department Head, 1987
Instructor (Social Sciences), 1984
West Chester University,
Education—BS, 1965 (Cum Laude)
State of Ohio Teacher Certification
State of Pennsylvania Teacher Certification

STUDENT COMPLAINT / GRIEVANCE PROCEDURE

At ETI Technical College of Niles, our goal is to help students maintain good grades under the most desirable conditions to the best of our ability. If a student feels he / she has not been afforded this opportunity and wishes to state a complaint, he / she should follow the guideline set forth in the grievance procedure. Grievances must be filed within two weeks of the final determination of the decision.

Any student who feels he / she has just cause of actions concerning grades, tests, classroom procedures, disciplinary measures, or a general school policy has a right to ask for a conference with the instructor. The student's grievance should then be submitted in writing and be addressed by the department head supervisor and instructor, or the Dean of Student Affairs.

If, after taking the above-mentioned steps, the matter is still not resolved, the grievance should be presented in writing to the College Director. At this time, a conference between the instructor, department head, student, and College Director will be called to help resolve the matter. The grievance statement may also contain other information relevant to the grievance that the complainant wants considered by the Administrative Officer. If the grievance involves a claim of discrimination based on sex, race, age, national origin, religion, handicap, or disability, the complaining party should state with particularity the nature of the discrimination and, if known, a reference to any statute, regulation, or policy which the complainant believes to have been violated.

If all of the above steps fail to resolve the issue at the college-level, the student may direct the complaint to the State Board of Career Colleges and Schools.

OHIO STUDENTS MAY CONTACT:

Ohio State Board of Career Colleges and Schools
30 East Broad Street, Suite 2481
Columbus, OH 43215
PH# (614) 466-2752
(Toll Free) 1-877-275-4219

PENNSYLVANIA STUDENTS MAY CONTACT:

Pennsylvania State Board of Private Licensed Schools
333 Market Street
Harrisburg, PA 17126-0333
PH# (717) 783-8228 or (717) 783-8445

Colleges accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel the College has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission of Career Schools and Colleges. All complaints considered by the Commission must be in written form, with permission from the complainant (s) for the Commission to forward a copy of the complaint to the College for a response. The

complainant (s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
PH# (703) 247-4212
FAX# (703) 247-4533
ACCSC website, www.accsc.org

A copy of the Commission's Complaint Form is available at the College and may be obtained by contacting the college secretary. The College's written policy and procedure concerning grievances may be obtained through the college secretary in the Main Office.

ETI Technical College of Niles
2076 Youngstown-Warren Road | Niles, OH 44446
330-652-9919 | <https://www.eticollege.edu/>

APPENDIX B

Completion / Graduation Chart

Program	2024 ¹	2025 ¹	2026 ¹
Business 20-Month AAB Degree ⁷	33%	63%	45%
Business 12-Month Diploma ⁵	N/A	N/A	100%
CDL Training Class A 1-Month Certificate ²	N/A	100%	100%
CDL Training Class B 1-Month Certificate ²	N/A	N/A	100%
Certified Nurse Aide 1-Month Certificate ²	96%	95%	94%
Combination Welding & Fitting 8-Month Diploma ⁴	100%	81%	92%
Facilities Maintenance Technician 12-Month Diploma ⁵	75%	0%	100%
Legal Assistant 20-Month AAB Degree ⁷	67%	N/A	100%
Legal Assistant w/ Crim Corrs 20-Month AAB Degree ⁷	N/A	100%	100%
Medical Assistant 8-Month Diploma ⁴	73%	87%	68%
Nursing 20-Month AAS Degree ⁷	86%	55%	48%
Phlebotomy Technician 2-Month Certificate ³	92%	93%	93%
Practical Nursing 12-Month Diploma ⁵	67%	67%	75%
Practical Nursing 16-Month Diploma ⁶	50%	25%	57%
Practical Nursing 20-Month Diploma ⁷	88%	33%	86%
Total Program Yearly Averages ⁸	88%	73%	84%
NCLEX-LPN pass rates	95%	100%	100%
NCLEX-RN pass rates	95%	96%	96%

Rates from ACCSC Annual Reports

Placement / Employment Chart

Program	7/1/22-6/30/23 ¹	7/1/23-6/30/24 ¹	7/1/24-6/30/25 ¹
Business 20-Month AAB Degree ⁷	2024	2025	2026
Business 12-Month Diploma ⁵	100%	60%	100%
CDL Training Class A 1-Month Certificate ²	N/A	N/A	100%
CDL Training Class B 1-Month Certificate ²	N/A	N/A	100%
Certified Nurse Aide 1-Month Certificate ²	71%	82%	86%
Combination Welding & Fitting 8-Month Diploma ⁴	86%	67%	70%
Facilities Maintenance Technician 12-Month Diploma ⁵	20%	0%	50%
Legal Assistant 20-Month AAB Degree ⁷	0%	N/A	100%
Legal Assistant w/ Crim Corrs 20-Month AAB Degree ⁷	N/A	0%	100%
Medical Assistant 8-Month Diploma ⁴	71%	79%	60%
Nursing 20-Month AAS Degree ⁷	86%	92%	96%
Phlebotomy Technician 2-Month Certificate ³	56%	45%	54%
Practical Nursing 12-Month Diploma ⁵	100%	100%	100%
Practical Nursing 16-Month Diploma ⁶	100%	100%	75%
Practical Nursing 20-Month Diploma ⁷	86%	100%	83%
Total Program Yearly Averages ⁸	73%	79%	84%
Graduate population base	129 / 184	129/184	169/216

Rates from ACCSC Annual Reports

¹ ACCSC Reporting Date for G & E Charts² % averaged from 1-Month Program Cohort Start: 2024-Mar23-Feb24³ % averaged from 2-Month Program Cohort Start: 2024-Jan23-Dec23⁴ % averaged from 8-Month Program Cohort Start: 2024-Apr22-Mar23⁵ % averaged from 12-Month Program Cohort Starts: 2024-Oct21-Sept22⁶ % averaged from 16-Month Program Cohort Starts: 2024-Apr21-Mar22⁷ % averaged from 20-Month Program Cohort Starts: 2024-Oct20-Sept21

2025-Mar24-Feb25

2025-Jan24-Dec24

2025-Apr23-Mar24

2025-Oct22-Sept23

2025-April22-Mar23

2025-Oct21-Sept22

2026-Mar25-Feb26

2026-Jan25-Dec25

2026-Apr24-Mar25

2026-Oct23-Sept24

2026-Apr23-Mar24

2026-Oct22-Sept23